**ШҚО ББ Өскемен қаласы бойынша ББ «№6 орта мектебі» КММ**

**КГУ «Средняя школа № 6» ОО по городу Усть-Каменогорску УО ВКО**

**Lesson plan**

**The most environmental issues**

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| **Unit 4** | **Space and Earth** |
| **Teacher’s name:** | **Zhunussova Diana Dosymkyzy** |
| **Date:** | **14.12.2021** |
| **Grade 7** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | **The most environmental issues** |
| **Learning objectives(s) that this lesson is contributing to** | 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world |
| **Lesson objectives**  | **All learners will be able to:** |
| * Watch/listen to the video and place the rules in right order
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| **Most learners will be able to:** |
| * Listen/read and understand specific information
* Match phrasal verbs in the right order
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| **Some learners will be able to:**  |
| * use talk or writing to answer specific questions
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|  **Plan** |
| **Planned timings** | **Teacher’s activities** | **Pupil’s activities** |  **Assessment** |  **Resources** |
| Beginning of the lesson**10 min** | **Greeting**The teacher greets the learners. “Good afternoon everyone. How are you?”Then teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm-up: Warmest wishes**Let’s make our mood better. Take one of the wish flashcards, read it and give to next student.**Checking homework: “4 pictures = 1 word”**1. tornado – торнадо
2. FLOOD – НАВОДНЕНИЕ
3. SUSTAINABLE – ЭКОЛОГИЧЕСКИЙ
4. RENEWABLE – ВОЗОБНОВЛЯЕМЫЙ
5. SUNLIGHT – СОЛНЕЧНЫЙ СВЕТ/ЛУЧ
6. RAIN – ДОЖДЬ
7. SOLAR PANELS – СОЛНЕЧНЫЕ ПАНЕЛИ
8. NATURAL – НАТУРАЛЬНЫЕ
9. ELECTRICITY – ЭЛЕКТРИЧЕСТВО
10. ENVIROMENT – ОКРУЖАЮЩАЯ СРЕДА
 | Learners respond to the greetingLearners motivate each other with wishes | Formative assessment is held through observation/monitoring4 points | FlashcardsPRESENTATION PPT |
| Main Activities**30min** | **Task1 Method “Fill the poster”** **Listen and watch video carefully and fill in the gaps of given poster. Put rules of helping planet in the right order:**1. Save Energy
2. Use reusable items
3. Separate and Recycle
4. Don’t waste water
5. Don’t clog the toilet
6. Have a shower instead of a bath
7. Turn off the water tap while brushing teeth
8. Reuse Paper
9. Pick up litter
10. Respect and look after the animals and plants

**Task 2 “Reading”****Exercise 3 p.49.** **Read the text “Three countries, three renewables”, match the country to the correct picture and answer the questions in exercise 3.**Which group’s text is respond to the 1st /2nd /3rd picture?*1.Where does Minnesota get its biomass from?* *2.What two benefits does using biomass have for the environment?**3. Why is the sun so important in Australia:**4.What two results has the use of solar power had in Australia?**5.Why has Britain got lots of sea and wind?**6.Which wind farm will produce more electricity?**Answers**1.From wood from 3,000 trees knocked down by strong winds.**2.You can use wood from trees which have a disease and then you can plant new trees.**3 Because about a quarter of all homes in Southern Australia use solar power.**4 It has brought down the country's energy bills and has had a positive environmental effect.**5 Because it's an island.**6 The wind farm in Cumbria.***Task 3 “Individual work”** **Exercise p.49: Match the phrasal verbs to their definitions****Bring down; keep on; put up; knock down; cut down** | Learners work in the groups and put rules in the right orderGroups check each otherLearners read the text and match to the picture.***Wind turbines – the UK******Biomass – the USA******Solar panels – Australia***They explain their ideas.L. work alone and answer:1 – c2 – e3 – a4 – d5 - b | “Light bulb” assessment2 points Self-assesment2 points Assessment in pairs2 points | <https://youtu.be/X2YgM1Zw4_E>Eyes Open 3 for Kazakhstan 7 Grade Student s bookPage 49Eyes Open 3 for Kazakhstan 7 Grade Student s bookPage 49 |
| Ending the lesson | Giving the hometask: Exercise 5, p.49At the end of a lesson learners give feedback on the lesson **“Brain charge”*** They learn new things without troubles: green batteries
* They have 1-2 questions: yellow batteries
* They found lesson difficult: red batteries
 | * Feedback on the work
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