Module 3

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| Module 3  Non-verbal communication | | | Chingirlau secondary school | | | | |
| Date: | | | Teacher’s name: Bayimbetova K | | | | |
| CLASS: 11 B | | | Number present: | | | absent: | |
| Learning objectives | | 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics  11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics  11.5.2 - use a wide range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately | | | | | |
| Lesson objectives | | -use most target vocabulary successfully in situation - learn the definitions of some words - recognize specific information | | | | | |
| Part of the lesson/Time | Teacher’s activity | | | Student’s activity | Assessment | | Resources |
| BEGINNING THE LESSON    5 min | 1.Greetings  «Good morning, everybody. Nice to meet you.  **Active method 'how does your friend feel today?".**  Come to the blackboard and describe todays mood of your friend  Divide the students into two group by happy and excited emoticons.  Checking home task of previous lesson by method “**five hats”**  1.What are the 4 types of communication styles?  2. What is amiable communicative style?  3. What are the 3 main communication styles? (verbal, non verbal, and visual)  4.What characters refer to analytical style?  5.What characters refer to expressive communication style?  Warming up.  Then, let’s start our lesson».  Presentation of a lesson theme.  Active method "Associations". Ss look at the blackboard and guess by pictures the associations that they have with this picture.  Teacher asks questions:  - Students, how do you think what are we going to talk about today? ---What are your associations with these pictures?  -What immediately comes to your mind when you see…?  Students are introduced with the objectives and expected lesson outcomes . | | | Ss stand up and speak about their friends today’s feelings.  Ss answer the questions of the previous lesson with the help of hats  Ss answers to the questions and give their answers. And find out the lesson objectives outcomes | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it!  Assessment: “Catch the star” | | Whiteboard Pupils Book |
| MIDDLE OF THE LESSON  30 min | Yes you are right. Our theme is non-verbal communication  How do you think what is non-verbal communication  Explain what Non-verbal communication is, its types and definition  **New vocabulary.**  Active method "Just 1 minute".  The learners are introduced with the vocabulary of the lesson.  Gape  Grimace  Pout  Shrug  Smirk  Sneer  Task 1  Match the words to their definitions.  Task 2. Ex 4 p 38  Match the pictures to the words  Task 3. Complete the sentences with verbs from ex 4 a p 39  Task 4. Match the sentences in ex 4b to the non-verbal message.  Game **“Guess the face expression”**  Ss come to the blackboard and show with gestures their expressions and others should guess it and say in English. | | | Ss try to add the map of non-verbal communication with own ideas and write them in the blackboard. Then check.  Ss recognize information about non- verbal communication  Ss check in the translation of the word in the list of their dictionary  **Descriptor:** A learner:  - checks the meaning of the words in dictionary  -translates the activities on the pictures  Descriptor: A learner: - matches the definitions with the words - reads the definitions.  Differentiation:   |  | | --- | | For 3 minutes students match the words to their definitions. | | Great: 5-6 words | | Well done: 3-4 words | | Try again 1-2 words |   Descriptor: A learner: - matches pictures to the words.  uses proper topical vocabulary  Descriptor: A learner: -completes the sentences with the verbs  -matches the sentences   |  | | --- | | Differentiation: | | Students match the pictures complete the task A,B, C. | | * Group A should match the pictures with the words | | * Group B should complete the sentences with the suitable words. | | * Group C should match the sentences to the non- verbal message they are conveying | | Verbal assessment  Assessment : Fireworks  Assessment : “Likes in Instagram”    Assessment :  “Earn a dollar”  C:\Users\Home PC\Desktop\20.png | | Whiteboard  PPT 4    PPT 8  PPT 10  PPT 12  PPT 14  PPT 15  PPT 16 |
| END OF THE LESSON  5 min | Discuss about the outcomes of the lesson.  Reflection “give me five” | | | Name  2 things you have learnt today  1 activity you liked most of all  1 activity you didn’t really enjoy  1 area you need to work on.  Be prepared – you might be picked to sum up! | Ss say their opinion about the lesson. | | Whiteboard  PPT 17 |