**SPECIFICATION OF SUMMATIVE ASSESSMENT FOR TERM 1 1. Aim of the Summative Assessment for term**

Summative assessment is aimed to assess learners’ success in terms of the learning objectives achievement and reveal their level of knowledge and skills acquired during the term.

Summative assessment checks the achievement of learning objectives for the term planned in the Subject Programme.

**2. The document defining the content of the Summative Assessment for term**

The Subject Programme for «The English language» for 1-4 grades of primary education on the updated content.

1. **Review of the Summative Assessment for term 1 3.1 Duration -** 40 minutes.

Speaking task is conducted separately. **Total marks –**18

**3.2. The structure of the summative assessment**

Different types of tasks are used in the summative assessment for term.

This sample of summative assessment consists of 4 tasks. Matching task requires learners to follow the story and match the information to pictures. “True/False” tasks require learners to read and identify true or false information. Open-ended tasks require learners to write a paragraph giving some personal information, answer questions in words, expressions and sentences.

**Characteristic of tasks for summative assessment for term 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Cross curricular** | **Strand** | **Learning objective** | **Task №** | **Type of question/** |  | **Total marks** |
| **unit** | **Task description** |  |
|  |  |  |  |  |
|  |  |  |  |  | |  |
| Kazakhstan in  the | Listening | 4.1.8.1 Understand short, supported  narratives on an increasing range of general and some currical topics |  | A “Multiple choice” task is based  on the material of the cross-  curricular unit “   |  | | --- | | Kazakhstan in the | | World of Sport” |   Learners listen to a man twice  talking about sport  answer the questions by choosing  the correct answer | | 4 |
| World of Sport |  |  | 1 |  |  |  |
|  |  |  |  |  | |  |
| Values in Myths |  |  |  |  |  |  |
|  |  |  |  |  |  |
| and Legends |  |  |  |  |  |  |
| Reading | 4.3.3.1 Recognise basic opinions in short, |  | “**True/ False” task**. |  |  |
|  |  | simple texts on an increasing range of | 2 | Learners read the text and mark the | | 5 |
|  |  | general range of general and some | statements “True” and “False”. |  |
|  |  | curricular topics |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Writing | 4.4.4.1 Write with support a sequence of |  | **Open-ended task.** |  |  |
|  |  | short sentences in a paragraph to give basic |  | Learners write a paragraph. The | |  |
|  |  | personal information |  | support is provided by given pictures | |  |
|  |  | 4.5.12.1 Use adverbs of time and frequency: |  | and topic and conclusion sentences. | |  |
|  |  | sometimes, often, always, never to indicate | 3 | Some basic personal information | is | 4 |
|  |  | when and how often begin to use simple |  | required. |  |  |
|  |  | adverbs of manner e.g. well, badly; use |  |  |  |  |
|  |  | common –ly manner adverbs to describe |  |  |  |  |
|  |  | actions e.g. slowly, quickly |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Speaking | 4.2.8.1 Express basic likes and dislikes; |  | **Open-ended task**. |  |  |
|  |  | recount short, basic stories and events on a | 4 | Learners should answer only |  | 5 |
|  |  | limited range of general and some | questions using supporting picture. |  |
|  |  | curricular topics |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  | **18** |
|  |  |  |  |  |  |  |

**Tasks for the Summative Assessment for Term 1**

**Listening**

**Task 1.** Listen to the story about the sport equipment. Answer the questions by choosing

the correct answer

*Follow the link <https://www.youtube.com/watch?v=VnOz6VHFQXM>*

1 In basketball, you throw the ball into the [1]

A hoopwhich

B ball

C rocket

D helmet

E stick

2.In this type of sport you can play only with your arms [ 1]

A .Football

B.ice hockey

C. Volleyball

D. Golf

E.ice hockey

3. Choose a football equipment [1]

A.helmet

B.rocket

C.ball

D. stick

E. hoopwhich

4. We play tennis in the [1]

A.boxing ring

B.court

C.stadium

D.on ice

E . in room

5 In this type of sport you use a club to strike a small ball [1]

A .Football

B.ice hockey

C.Golf

D.Volleyball

E.Ice hockey

[5]

**Reading**

**Task 2.** Read the text and mark the sentences True or False.

Go to the link <https://greece.mrdonn.org/greekgods/perseus.html>

**Perseus**

Perseus was a famous Greek hero. Like Hercules, Perseus was part god and part man. Like Hercules, his father was the mighty Zeus, king of all the gods. His mother was a mortal, a lovely princess of the Greek city-state of Argos.Perseus was famous for many things. He was brave in battle, a great speaker, and very quick thinking. He was an all around good guy. He is probably remembered best for killing the dreadful Medusa, the Gorgon who could turn men into stones, and whose hair was made of live hissing snakes. He was also famous for saving the princess Andromeda from a terrible fate.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| 1.Perseus was a Zeus’s son True False [1] | |  |
|  | 2.Perseus was unfamous hero True False [1] |
|  | 3.Perseus was part god and part man. True False [1] |
|  | 4. He is probably remembered best for True False [1]  friendship with Medusa, the Gorgon |
|  | 5 He was brave in battle True False [1] |

[5]

**Writing**

**Task 3.** Topic 1 **“My favourite sport**”

Write a paragraph about your favourite sport with answering the following questions

1.What kind of sport do you like?

2.How many players play in it sport?

3.How to play this sport?

Topic 2 “**Values in Myth and legend”**

|  |
| --- |
|  |
|  |

1 Are the Gods were always quarreling with each other?

2 How many Gods were in ancient Grees?

3.Where the gods lived?

**[4]**

**Speaking**

**Task 4. Card 1**

Choose ONE picture and describe it. Answer the questions:

1.who do you see in the picture?

2.Who was he?

3.what was he known for?

4.what god was he?

5.was he one of the olympic gods?



[4]

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1.who do you see in the picture?

2.Who was he?

3.what was he known for?

4. what kind of sport did he play?

 

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SmIsKHT-pBcIQ\_AUoAnoECBoQBA&biw=1600&bih=789#imgrc=jSDKi9mZoRU-JMbm=isch&sa=X&ved=2ahUKEwjbopzniN\_rAhVSmIsKHT-pBcIQ\_AUoAnoECBoQBA&biw=1600&bih=789#imgrc=jSDKi9mZoRU-JM

**Total marks\_\_\_\_/18**

**Mark scheme**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task №** |  | **Answer** | | **Mark** | **Additional** |
|  |  |  |  |  | **information** |
|  |  | 1.A |  | 1 |  |
| 1 |  | 2.B |  | 1 |  |
|  | 3.C |  | 1 |  |
|  |  |  |  |
|  |  | 4.D |  | 1 |  |
|  |  | 5.C |  | 1 |  |
|  |  | 1. | True | 1 |  |
| 2 |  | 2. | False | 1 |  |
|  | 3. | True | 1 |  |
|  |  | 4. | False | 1 |  |
|  |  | 5. | True | 1 |  |
|  |  | writes sentences with personal information | | 1 |  |
| 3 |  | uses appropriate grammatical structures | | 1 |  |
|  | uses topic vocabulary | | 1 |  |
|  |  |  |
|  |  | puts punctuation correctly | | 1 |  |
|  |  | *Possible answers:* | | 1 |  |
|  |  | I can see in the picture ancient greek god Poseidon/ Zeus/Genady Golovkin/Denis Ten | |  |  |
|  |  |  | |  |  |
|  |  | He was a powerful god / athlete | | 1 |  |
|  |  |  | |  |  |
| 4 |  |  | |  | 1 point is given for |
|  | Poseidon was the Lord of the Sea/  Zeus was the king of all the gods/ Denis was first Olympic medalist/ GGG world champion | | 1 | the correct answer |
|  |  |
|  |  |  | |  |  |
|  |  | He was on of 12 Greek gods/ He is famous boxer/ He was great figure skater | | 1 |  |
|  |  |  | |  |  |
|  |  |  | |  |  |
|  |  |  | |  |  |
| **Total marks** |  |  |  | **18** |  |

*Transcript for listening task*

Sports!

Basketball!

When playing basketball, you throw a ball into a hoopwhich is 10 feet high.

Soccer!

You play soccer using your feetto kick the ball into a goal.

Ice hockey!

You play hockey over an ice rink trying to slap the puck into the goal of the other team.

Volleyball!

When playing volleyball,you bump the ball over the net using your arms.

Football!

When playing football, you want to gain possession of the ball and advance across the goal line or kick the ball between the goal posts.

Tennis!

You play tennis with a racket to hit the ballon the opponent's side of the court.

Golf!

When playing golf, you use a club to strike a small ball into a small hole in the ground.

Bowling!

When bowling, you roll the ball and try to knock down all 10 pins