**Lesson Plan 6**

**Theme of the lesson: .**

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| Unit: 5 |  |
| Teacher’s name: |  |
| Date: |  |
| Grade: 1 | Number present: absent: |
| Theme of the lesson: | **Where is it?** |
| Learning objectives(s) that this lesson is contributing to: | L1 to consolidate the language of the module; to develop the 5 motor skills through craftworks; to produce a project about their toys.S1 make basic personal statements and simple statementsabout toys. |
| Lessonobjectives: | **All learners will be able to:** To speak about toys and to use an active vocabulary**Most learners will be able to:** To speak about the toys  **Some learners will be able to:** To learn the new words and use them in speech |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-upTeam work**8 мин.** | **Organization moment :**1.Greeting.Give Ss cards with words, they should find pair and make up the phrase:e.g. Stand and Up== Stand up. Divide into 3 teams. 1. Stand up
2. Sit down
3. Clap your hands

Ask Ss to make a circle in the midle of the class. Start with the phrase “I want to say…..”**In differentiation** part **«Verbal support»** method was used to encourage them to speak.  |  ***“I want to say….****” method helps to start the lesson with telling compliments to each other.***The aim:** To develop Ss speaking skills and create friendly atmosphere **Efficiency:** By telling the compliments they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!” | CD playerMicrophonecards |
| ***Pre-learning******«Brainstorming» method***Team work**5 min.** | Revision of previous lessons materials**:** Review the commands:Stamp your feet, clap your hands, stand up, sit down, hands up, hands down, jump, hop, point to the windowRevise numbers 1-10.**In differentiation** part **«Mime it»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson.  | e.g. Teacher: (pointing to the poster, ask the phrase and shows the action).What is it?Clap your hands.Ss look and repeat all together. **Aim:** Revise the previous lessons material. **Efficiency:** Ss refresh their mind before starting new theme.  | **Descriptor:**-answer the 1st-question- answer the 2 nd-question.- answer the 3 rd-question.Total: 1pointEncourage Ss who can name tell and show all commands correctly.  | WhiteboardPoster Pupils Book |
| **Middle of the lesson**Presentation part.Team work.**8 min.** | **«Vocabulary builder» method.**Introduction of the new words. Put up the flashcards, one at a time, and say the corresponding words. The pupils repeat, chorally and/or individually. Point to each flashcard in random order. Ask individual pupils to say the words.  | Ask the pupils to repeat chorally. Ss one by one name the toys.  | **Descriptor:****-**can identify toys-can name them-can count themTotal: 1point |  Whiteboard Pupils Book Flascards  CD track 56 |
| **«Counting stars»** Exercise 3 from pupils book | Revise numbers from 1 to 10. Look at the picture point at the toy name and then count them.Give the number and tell the word. | T praise active Ss with phrases such as: “Good job!Well done!” | Whiteboard Pupils Book Poster |
| Team work**6 min.** | Ask Ss to look at the picture and name the toys and number of them.***Aim:*** revise vocabulary and numbers.**Efficiency:**To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss look at the picture carefully, and make sentences with I can see + toy. | **Descriptor:**- know new words-speak about favorite things-can make up sentencesTotal: 1point | Whiteboard Pupils Book Poster |
| Individual work**8 min.** | Ask Ss to look at the picture and name their favourite toy.***Aim:***make up sentences with structure I like+ toy.**Efficiency:**To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss make a list of favourite toys with phrase I like+toy. | **Descriptor:**-can make a list.-can write new words- can make up sentences Total: 1point | Whiteboard Pupils Book Poster |
| Work in pairs.**5 min***Writing task* | Scramble the word.Work with spelling. Give cards with misspelled word and ask them to write correctly.***Aim:*** *develop writing skills and work with spelling.***Efficiency:**Ss write the words and communicate with groupmates.**Differentiation:** ***«Scramble the word»*** game is used to develop their speaking and writing skills. | Ss work in pairs and try to put the letter in correct order to make a word.. | **Descriptor:**-write without mistakes-1point.-read the new words correctly-1бpoint.-know the spelling -1point.-make sentences  | Whiteboard Pupils Book Poster. |
| End of the lesson. ReflectionIndividual work:**5 min.** | Traffic light method is used to find out was the lesson clear or not. Use the stickers. | Ss use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help.***Aim:*** To know how many Ss got the theme.**Efficiency:**Ss can use colors to show how much do they remember***.*****Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**Can name the toys, describe the colours, number and give the translation-2points.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book Poster. |