**Lesson Plan 6**

**Theme of the lesson: .**

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| --- | --- |
| Unit: 5 |  |
| Teacher’s name: |  |
| Date: |  |
| Grade: 1 | Number present: absent: |
| Theme of the lesson: | **Where is it?** |
| Learning objectives(s) that this lesson is contributing to: | L1 to consolidate the language of the module; to develop the 5 motor skills through craftworks; to produce a project about their toys.  S1 make basic personal statements and simple statements  about favourite toys. |
| Lessonobjectives: | **All learners will be able to:** To speak about toys and to use an active vocabulary  **Most learners will be able to:** To speak about the toys  **Some learners will be able to:** To learn the new words and use them in speech |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  Team work  **8 мин.** | **Organization moment :**  1.Greeting.  Give Ss cards with words, they should find pair and make up the phrase:e.g. Stand and Up== Stand up. Divide into 3 teams.   1. Stand up 2. Sit down 3. Clap your hands   Ask Ss to make a circle in the midle of the class. Start with the phrase “I want to say…..”  **In differentiation** part **«Verbal support»** method was used to encourage them to speak. | ***“I want to say….****” method helps to start the lesson with telling compliments to each other.*  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the compliments they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
| ***Pre-learning***  ***«Brainstorming» method***  Team work  **5 min.** | Revision of previous lessons materials**:** Review the commands:  Stamp your feet, clap your hands, stand up, sit down, hands up, hands down, jump, hop, point to the window  Revise numbers 1-10.  **In differentiation** part **«Mime it»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | e.g. Teacher: (pointing to the poster, ask the phrase and shows the action).  What is it?  Clap your hands.  Ss look and repeat all together.    **Aim:** Revise the previous lessons material.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -answer the 1st-question  - answer the 2 nd-question.  - answer the 3 rd-question.  Total: 1point  Encourage Ss who can name tell and show all commands correctly. | Whiteboard  Poster  Pupils Book |
| **Middle of the lesson**  Presentation part.  Team work.  **8 min.** | **«Vocabulary builder» method.**  Introduction of the new words. Put up the flashcards, one at a time, and say the corresponding words. The pupils repeat, chorally and/or individually. Point to each flashcard in random order. Ask individual pupils to say the words. | Ask the pupils to repeat chorally. Ss one by one name the toys. | **Descriptor:**  **-**can identify toys  -can name them  -can count them  Total: 1point | Whiteboard  Pupils Book  Flascards  CD track 56 |
| **«Counting stars»**  Exercise 3 from pupils book | Revise numbers from 1 to 10. Look at the picture point at the toy name and then count them.  Give the number and tell the word. | T praise active Ss with phrases such as: “Good job!  Well done!” | Whiteboard  Pupils Book  Poster |
| Team work  **6 min.** | Ask Ss to look at the picture and name the toys and number of them.  ***Aim:*** revise vocabulary and numbers.  **Efficiency:**  To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss look at the picture carefully, and make sentences with I can see + toy. | **Descriptor:**  - know new words  -speak about favorite things  -can make up sentences  Total: 1point | Whiteboard  Pupils Book  Poster |
| Individual work  **8 min.** | Ask Ss to look at the picture and name their favourite toy.  ***Aim:***make up sentences with structure I like+ toy.  **Efficiency:**  To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss make a list of favourite toys with phrase I like+toy. | **Descriptor:**  -can make a list.  -can write new words  - can make up sentences  Total: 1point | Whiteboard  Pupils Book  Poster |
| Work in pairs.  **5 min**  *Writing task* | Scramble the word.  Work with spelling. Give cards with misspelled word and ask them to write correctly.  ***Aim:*** *develop writing skills and work with spelling.*  **Efficiency:**  Ss write the words and communicate with groupmates.  **Differentiation:** ***«Scramble the word»*** game is used to develop their speaking and writing skills. | Ss work in pairs and try to put the letter in correct order to make a word.. | **Descriptor:**  -write without mistakes-1point.  -read the new words correctly-1бpoint.  -know the spelling -1point.  -make sentences | Whiteboard  Pupils Book  Poster. |
| End of the lesson.  Reflection  Individual work:  **5 min.** | Traffic light method is used to find out was the lesson clear or not. Use the stickers. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**  Can name the toys, describe the colours, number and give the translation-2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book  Poster. |