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| **Unit:**  |  Бекітемін:\_\_\_\_\_\_\_\_\_\_\_ МДОІЖО:Бахитова М.Г.**My family and friends** |
| **Teachers name:** | Amangaliyev K.A. |
| **Date:** | 05.10.2021y. |
| **Grade:** 2 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | **My family** |
| **Learning objectives(s) that this lesson is contributing to** | understand the name of family members read and understand short sentencesFind missing family members |
| **Lesson objectives** | **Learners will be able to:**Name the family membersUse Demonstrative Pronouns *This is/these are*Pronounce correctly letter combination *th* |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 5 minutes | **ORGANISATION MOMENT:** Teacher greets students | Students respond to greeting and take their places | - | - |
| 30minutes | **MAIN PART****Listening and Speaking**: Let’s start our lesson.-What was your hometask?-Are you ready for the hometask?Teacher asks pupils to watch a flashcards and name the shapes and colours.Learners name the shapes and colours.*It is a circle…It’s a blue**It is a square…It’s a red**It is a triangle…It’s a greenIt is a rectangle…It’s an orange*-Now children, look at this picture?-What can you see?-O’k.How do we call it in one word?-Brilliant!-You are right. Today we’ll talk about family and family members and answer the questions, learn new words and their writing.Vocabulary.-O’k,children,let’s sing a song about family.**Phonetic drill.****-**Children,came to us,Mr.Wise, he will help you practice pronouncing English sounds in words,which we will use in our speech in the lesson.-Good afternoon,children!I’m glad to see you!-Children, let’s remember, how the bees are buzzing [z].Well, now say after me: is,his,please,zero.-Now let’s depict the sound that flies make [ð], [ð], [ð].Good!Listen and repeat. father,mother,sister,brother,Grandfather, grandmother.Very well!-Alternately buzz like a bees, then like flies.-Excellent!**True or False**[ð] – red cardNo-green cardRed,brother,big,cat,then,parents,mother,family,father,pupil.Now,children listen and repeat after me: This is…, these are…-Let’s watch a video,about Liam’s family.**Phonetic game.**Find the missing members of family. Super!Goodbye,children!What do you think what will be discussed in this text?-Very good!-Children, mother and father are our parents.And our grandmother and grandfather are our grandparents.-Children I’ll read the text, listen to me attentively, then answer my questions.-Which of his relatives is Ulan talking about?-Who is Assel?-Who is Aidar?-Did Ulan talk about his grandparents?-Who is talking about his best friend?Ex.3, p.14 AB.Read,look and write the names. | -Our hometask was My progress, at page 9 on Activity book.-Yes,we are.-Pupils watch a presentation and name the shapes and colours.-Children looks at the picture.-Grandpa,grandma, father,mother,brother,sister-Family-Good afternoon,Mr.Wise.-[z], [z], [z].- is,his,please,zero.* [ð], [ð], [ð].

Children buzzing like a bees, then like a flies.Raise the cardsThis is…, these are…-Thank you, Mr.Wise! Goodbye!Find missed family members. -About family.-O’k.Grandfather,grandmother,mother,father,brother,sister.-mother-father-Yes,he did-Berik  | Formative assessment | Activity bookPresentation on activeboardPictureVideo from YouTubeCardsVideo on ActiveboardPicturesActiveboard |
| 10 minutes | **ENDING THE LESSON:****-**What have you learnt today?-Children,what new words have you learnt?**-**Did you like our lesson? Hometask: Ex.4, p.15 AB-Goodbye song! | Answer the questions.EvaluationWrite on the diary-Goodbye! | Formative assessment |  |