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| **Unit:** | Бекітемін:\_\_\_\_\_\_\_\_\_\_\_  МДОІЖО:Бахитова М.Г.  **My family and friends** | |
| **Teachers name:** | Amangaliyev K.A. | |
| **Date:** | 05.10.2021y. | |
| **Grade:** 2 | Number present: | Number absent: |
| **Theme of the lesson:** | **My family** | |
| **Learning objectives(s) that this lesson is contributing to** | understand the name of family members  read and understand short sentences  Find missing family members | |
| **Lesson objectives** | **Learners will be able to:**  Name the family members  Use Demonstrative Pronouns *This is/these are*  Pronounce correctly letter combination *th* | |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 5  minutes | **ORGANISATION MOMENT:**  Teacher greets students | Students respond to greeting and take their places | - | - |
| 30  minutes | **MAIN PART**  **Listening and Speaking**: Let’s start our lesson.  -What was your hometask?  -Are you ready for the hometask?  Teacher asks pupils to watch a flashcards and name the shapes and colours.  Learners name the shapes and colours.  *It is a circle…It’s a blue*  *It is a square…It’s a red*  *It is a triangle…It’s a green It is a rectangle…It’s an orange*  -Now children, look at this picture?  -What can you see?  -O’k.How do we call it in one word?  -Brilliant!  -You are right. Today we’ll talk about family and family members and answer the questions, learn new words and their writing.  Vocabulary.  -O’k,children,let’s sing a song about family.  **Phonetic drill.**  **-**Children,came to us,Mr.Wise, he will help you practice pronouncing English sounds in words,which we will use in our speech in the lesson.  -Good afternoon,children!I’m glad to see you!  -Children, let’s remember, how the bees are buzzing [z].  Well, now say after me: is,his,please,zero.  -Now let’s depict the sound that flies make [ð], [ð], [ð].  Good!Listen and repeat. father,mother,sister,brother,  Grandfather, grandmother.  Very well!  -Alternately buzz like a bees, then like flies.  -Excellent!  **True or False**  [ð] – red card  No-green card  Red,brother,big,cat,then,parents,mother,family,father,pupil.  Now,children listen and repeat after me: This is…, these are…  -Let’s watch a video,about Liam’s family.  **Phonetic game.**  Find the missing members of family. Super!Goodbye,children!  What do you think what will be discussed in this text?  -Very good!  -Children, mother and father are our parents.And our grandmother and grandfather are our grandparents.  -Children I’ll read the text, listen to me attentively, then answer my questions.  -Which of his relatives is Ulan talking about?  -Who is Assel?  -Who is Aidar?  -Did Ulan talk about his grandparents?  -Who is talking about his best friend?  Ex.3, p.14 AB.Read,look and write the names. | -Our hometask was My progress, at page 9 on Activity book.  -Yes,we are.  -Pupils watch a presentation and name the shapes and colours.  -Children looks at the picture.  -Grandpa,grandma, father,mother,brother,sister  -Family  -Good afternoon,Mr.Wise.  -[z], [z], [z].  - is,his,please,zero.   * [ð], [ð], [ð].   Children buzzing like a bees, then like a flies.  Raise the cards  This is…, these are…  -Thank you, Mr.Wise! Goodbye!  Find missed family members.    -About family.  -O’k.  Grandfather,grandmother,mother,father,brother,sister.  -mother  -father  -Yes,he did  -Berik | Formative assessment | Activity book  Presentation on activeboard  Picture  Video from YouTube  Cards  Video on Activeboard  Pictures  Activeboard |
| 10  minutes | **ENDING THE LESSON:**  **-**What have you learnt today?  -Children,what new words have you learnt?  **-**Did you like our lesson?  Hometask: Ex.4, p.15 AB  -Goodbye song! | Answer the questions.  Evaluation  Write on the diary  -Goodbye! | Formative assessment |  |