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| **Unit: 6 The natural world** | | **School–gymnasium №53 named after K. Turyssov** | | | | | | | | |
| **Date:** 03.02.2021 | | **Teacher name: Orynbayeva G.A.** | | | | | | | | |
| **CLASS: 8 E** | | **Number present: 12** | | | | **absent: 0** | | | | |
| **Theme of the lesson:** | | **Reading: The lost world** | | | | | | | | |
| **Learning objectives(s)** | | 8.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts;  8.W3. write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; | | | | | | | | |
| **Lesson objectives** | | Learners will be able to:  -explain the formation of past passive  -choose the correct synonyms  -prove the text | | | | | | | | |
| **Assessment criteria** | | Recognize basic general questions without support  Provide unprepared speech to answer a variety of questions at sentence level with limited flexibility  Apply the rule for past passive | | | | | | | | |
| **Plan** | | | | | | | | | | |
| **Planned timings** | **Teacher's actions** | | | | **Pupils’ actions** | | | **Assessment** | **Resources** | |
| **Beginning**  **5 min**  **10 min**  **Middle**  **20 min**  **End**  **5 min** | **Organization moment.**  Get students ready to the class by greeting them, asking questions about their feelings  **Checking hometask.**  “Brainstorming method”.    **New lesson**.  Teacher shows the pictures.    **Watching video**. Teacher shows a video about endangered animals.  Teacher explains the tasks    Teacher gives the exercise for the finding true and false sentences  Teacher gives the words for finding synonyms      **Feedback.** *For the feedback we will talk about “Traffic lights”*  MSOfficePNG(4)  *-Green The lesson is clear for me*  *-Yellow I have got some question*  *-Red I don’t understand anything*  Home task:  Student’s book : Ex 3 p 71 | | | | Pupils wish their best wishes to each other.  A learner  remembers the grammar theme: past passive  Pupils listen to teacher  Pupils guess the new theme  Pupils correct the false sentences  A learner finds the synonyms for the following words.  Pupils listens to the teacher about different forms of words  Pupils complete the sentences  A learner completes the following sentences. Use verbs in brackets  Learners evaluate themselves | | | **Descriptor:**  -a learner chooses the correct words  *Praise verbally*  **Descriptor:**  - A learner writes True or False  *Praise verbally*  **Descriptor:**  - A learner writes the words  *Praise verbally*  **Descriptor:**  - A learner completes sentences *Praise verbally* | Slide 2  Student’s book p 70  Slide 3  Student’s book p 70  Slide 4  Slide 5  Slide 6  Student’s book p 70  Slide 7  https://learningapps.org/16968968  Slide 8  Slide 9  Student’s book ex 2,p 71  Slide 11 | |
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| **Additional information** | | | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | **Assessment – how are you planning to check learners’ learning?** | | | **Healthandsafetycheck** | | | |
| **Differentiation by questioning**:  -Explain the formation of degrees of adjectives;  -Prove degrees of adjectives.**Differentiation question for more able pupils:**  -Use adjectives to describe people;  -Choose the correct degrees of adjectives.  **Differentiation question for more able pupils:**  - Use degrees of adjective correctly;  -Demonstrate their understanding giving feedback in sentence level | | | | Oral feedback  Expert Envoy  Voting  Praising | | | Health saving technologies.  Be careful and attentive | | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | | |
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| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:Creating of a positive learning environment at the beginning of the lesson.  2:Identifying synonyms  What two things would have improved the lesson (consider both teaching and learning)?  1: Assessment of learners knowledge during doing tasks  2: Understand the meaning of the text.  What have I learned from this lesson about the class or individuals that will inform my next lesson?  I will pay attention to the pupils understanding | | | | | | | | | | |