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| **Unit: 6 The natural world** | **School–gymnasium №53 named after K. Turyssov** |
| **Date:** 03.02.2021 | **Teacher name: Orynbayeva G.A.** |
| **CLASS: 8 E** | **Number present: 12** | **absent: 0** |
| **Theme of the lesson:** | **Reading: The lost world**  |
| **Learning objectives(s)**  | 8.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts; 8.W3. write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; |
| **Lesson objectives** | Learners will be able to: -explain the formation of past passive -choose the correct synonyms-prove the text |
| **Assessment criteria** | Recognize basic general questions without supportProvide unprepared speech to answer a variety of questions at sentence level with limited flexibilityApply the rule for past passive |
| **Plan** |
| **Planned timings** | **Teacher's actions** | **Pupils’ actions** | **Assessment** | **Resources** |
| **Beginning****5 min****10 min****Middle****20 min****End****5 min** | **Organization moment.** Get students ready to the class by greeting them, asking questions about their feelings**Checking hometask.**“Brainstorming method”. **New lesson**. Teacher shows the pictures.**Watching video**. Teacher shows a video about endangered animals.Teacher explains the tasks Teacher gives the exercise for the finding true and false sentencesTeacher gives the words for finding synonyms **Feedback.** *For the feedback we will talk about “Traffic lights”* MSOfficePNG(4)*-Green The lesson is clear for me**-Yellow I have got some question* *-Red I don’t understand anything*Home task: Student’s book : Ex 3 p 71 | Pupils wish their best wishes to each other.A learnerremembers the grammar theme: past passivePupils listen to teacher Pupils guess the new theme Pupils correct the false sentencesA learner finds the synonyms for the following words. Pupils listens to the teacher about different forms of wordsPupils complete the sentences A learner completes the following sentences. Use verbs in brackets Learners evaluate themselves  | **Descriptor:**-a learner chooses the correct words*Praise verbally* **Descriptor:**- A learner writes True or False *Praise verbally***Descriptor:**- A learner writes the words*Praise verbally***Descriptor:**- A learner completes sentences *Praise verbally* | Slide 2Student’s book p 70Slide 3Student’s book p 70Slide 4Slide 5Slide 6Student’s book p 70Slide 7https://learningapps.org/16968968Slide 8Slide 9Student’s book ex 2,p 71Slide 11 |
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| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Healthandsafetycheck** |
| **Differentiation by questioning**:-Explain the formation of degrees of adjectives;-Prove degrees of adjectives.**Differentiation question for more able pupils:** -Use adjectives to describe people;-Choose the correct degrees of adjectives.**Differentiation question for more able pupils:** - Use degrees of adjective correctly;-Demonstrate their understanding giving feedback in sentence level | Oral feedbackExpert Envoy VotingPraising | Health saving technologies.Be careful and attentive  |
| **Reflection***Were the lesson objectives/learning objectives realistic?* *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?**Did my planned differentiation work well?* *Did I stick to timings?**What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:Creating of a positive learning environment at the beginning of the lesson.2:Identifying synonyms What two things would have improved the lesson (consider both teaching and learning)?1: Assessment of learners knowledge during doing tasks2: Understand the meaning of the text.What have I learned from this lesson about the class or individuals that will inform my next lesson?I will pay attention to the pupils understanding |