**Esyk college of humanities and economics (name of the educational organization)**

**Lesson plan or short-term plan for a teacher of vocational education**

**Lexical and grammatical descriptions of English and Kazakh nouns**

|  |  |
| --- | --- |
|  |  |
| **Teacher’s name** | Bulekbaeva Zhanar  |
| **Date:08.09.2021** |  |
| **Group: 212** | Number present | Number absent  |
| **Learning objectives**  | respect differing points of view;understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; interact with peers to make hypotheses about a wide range of general and curricular topics;use speaking and listening skills to provide sensitive feedback to peersunderstand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics |
| **Planned timings**  | **Teacher's actions** | **Students actions** | **Assessment**  | **Resources**  |
| **Beginning****10 min** | Welcome, inventoryGood afternoon, students!How are you today?Before begin our lesson, lets sing together greeting song!Create positive psychological atmosphere**The "Circle of Happiness"** method. Students create a circle and take turns wishing good wishes.Let's check your knowledge. We're going to play a game of **"You to me, I to you."** You should give the ball to the next student with a question. And he should answer. **«Lost letters game»**You did a good job. Now, pay attention to these letters. They are positioned incorrectly. To find out the topic of today's lesson, compose the words in the correct order. | sings a songwish each other good wishes |  | [Hello To All The Children Of The World - YouTube](https://www.youtube.com/watch?v=2nYjGy_ZUG8&t=3s) |
| **Middle** **30 min****10 min****10 min****5 min****5 min****5 min** | Students are divided into groups: the "Seasons" method1-group “Spring”Lexical and grammatical description of English and Kazakh nouns. Common and proper nouns.**make a cluster**2-group “Summer”Countable and uncountable nouns**presentation on the topic**3-group “Autumn”Concrete and abstract nouns**video on the topic**4-group “Winter”Classes of English and Kazakh nounsMake Venn diagram **Assignment-1**Group work“Questions on the envelope”Each person from one group will make 1 question on their topic. When all the questions are ready, they put them in an envelope. Then all the groups will exchange envelopes and answer questions.**Assignment-2****Assignment-3**"dictation game" Group game Each group is given a piece of paper, which is divided into two parts: one contains concrete, the other contains abstract nouns. Within 2 minutes, which one writes more words, that group wins.

|  |  |
| --- | --- |
| Concrete nouns | Abstract nouns |
|  |  |

 Refreshing moment“Karaoke”**Assignment-4** |  Each group will do work on their own topic. They will work in a group, after, they will defend their topic in front of the whole group.make up questions and answer each other's questionsdo the exercises: Determine the countable and uncountable, put words correctly, and complete the sentencewrite examples of concrete and abstract nounstudents will sing a song that they themselves have chosencome up with their own names for each common noun | Groups rate each other "Two stars, one wish""right or wrong"Student evaluation of each otherall groups receive certificatesTeacher praiseWell done,great | grammar textbook, Internet resources, Whatman paper, markersEnvelope, paper task cardsGame PaperMusicTask paper, marker  |
| **End** | Conclusion “cluster” methodwhat new have I learned in this lesson?Reflection | summarizes the knowledge gained in the lesson |  | Clustertraffic light  |