|  |  |  |
| --- | --- | --- |
| **Unit:** | All about me | |
| **Teacher name:** |  | |
| **Date:** |  | |
| **Grade:** 1 | Number present: | Number absent: |
| **Theme of the lesson:** | Greetings and names | |
| **Learning objectives(s) that this lesson is contributing to** | S1 make basic personal statements and simple statements about objects  L3 recognize with support simple greetings | |
| **Lesson objectives** | **Learners will be able to:**  Pronounce their names  Recognize simple greetings  Recognise and pronounce basic greetings | |

**Lesson plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Children`s actions** | **Assessment** | **Resources** |
| 10  minutes | **ORGANISATION MOMENT:**  Write my name on the board and introduce myself:  - Hello! I`m ---.  - Encourage the pupils to say Hello! | Repeat their names as:  My name`s … |  |  |
| 20  minutes | **MAIN PART**  Explain tasks to children  **Ask them** if they would like to have a pet chimp. Why\why not?  **Give instructions for listening task**  Adioscript  -Hello, I`m Nanny Rose.  -Hello, I`m Liam  -Hello, I`m Lilly.... Hello, Charlie!  **Sing a song.**  Ask pupils to hold up their Smiles.  Say: Smile, we`re the smile. Explain what smile means. Play the CD. The pupils | Work with a poster. Put up the Smiles poster on the board. Point to Lilly and say Lilly. The pupils repeat chorally and individually. Follow the same procedure and present the rest of characters\Liam, Charlie, Nanny, Rose\  Nanny Rose is their nanny. Explain what a nanny is and ask them if they have or ever had one.  Pupil`s book open. Play the CD. The pupils listen and point to the characters.  Sing a song | Critical assessment | Pictures of Liam, Charlie, Nanny,Rose  CD. Track 03  Music |
| 5  minutes | **ENDING THE LESSON:**  To ask the pupils to introduce themselves to their classmates: | They are introduce themselves to their classmates  e.g.  Pupil 1: Hello, I`m Berik.  Pupil 2: Hello, I`m Dana | Feedback |  |