|  |  |  |  |
| --- | --- | --- | --- |
| LESSON 1: | | **Unit 3 My family and friends**  In my house | |
| FORM:  Date: | | **1 “б” 1 “е” 1 “г” 1 “а” 1 “в”**  10.11.2021 | |
| Teacher name: | | *Dina Shamiyeva* | |
| Learning objectives(s) that this lesson is contributing to | | L3 recognize with support common names and names of places; recognize the spoken form of a limited range of everyday and classroom words  1.L9 recognize the names of letters of the alphabet | |
| Lesson objectives | | All learners will be able to: | |
| * name some members of family without teacher support * name some things in the room | |
| Most learners will be able to: | |
| * use «Who is» «What is» to identify things * answer some questions concerning their families | |
| Some learners will be able to: | |
| * talk about their families * describe their room | |
| Assessment criteria  Can/do | | * talk about his/her family; * pronounce topic words intelligibly * describe pictures * do correct use “This is …” * can answers the questions | |
| Cross-curricular links  Collaborative learning | | Art | |
| ICT skills | | Listening skills of recording | |
| **Plan** | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | **Resources** |
| Beginning  5 minutes  10 minutes | ORGANIZATION MOMENT  **Warm Up:**  Review home task.  Teacher will have Learners move into a circle. Revise the previously studied colors, numbers, letters: red, blue, green, yellow, orange, purple, etc. A-Q, 1-20  T gives different coloured shapes. To divide into groups  Game – ABC bingo   1. Explain the aims of the lesson:  * Have you got a desk? Look at me. Today we are going to learn the things in our room in English. *\procedural questions\* | | Visual aids from previous lessons  *slides*  *№ 2, 3,4*  *slide № 5* |
| Middle  10 minutes  8 minutes  End  7 minutes | **DEMONSTRATION**   1. Teacher demonstrates new words on the board      1. Pupils repeat new words after teacher in chorally and individually. *\individual support\*   bed, chair, table, desk, TV, cupboard   1. ***Pre-listening:***Using flash cards explanation “This is …” *\individual support\* \ I’ll use method modeling. I’ll support their answers. *\modelling\* Assessment with gestures.   *Нарисовать рисунок моя семья – Ой! — ГБУ ЦСПСиД «Печатники»*  ***While listening:***Learners repeat familiar sentences when they are listening.   1. ***Post listening:***The teacher will show cards, and the pupils will find things in the room 2. ***Pair work in group.*** Talk to your friend. Say about your room. *\S-S methods\*  Learners talk about room each other.   7. **Physical training**  T. shows the video and Ss should sing along the song and do the actions together with T.  **2. Conclusion *Individual work.***  Answer the question. *\Individual assessment by gesture\*  1. Have you got a TV? *\convergent question \*  2. Have you got a table? *\convergent question*  3. Have you got a chair? *\convergent question*  ***3. Group work.*** Draw your room. *\checking understanding\*Each group presents their room. *\collaborative learning\*,\ *self assessment*\  **4. FEEDBACK**  Use three colures. Red – not understand. Yellow – partly understand. Green – understand. Learners will write their names on stickers and will stick to determined color. | | *slide № 6*  PPT  flash cards  Vocabulary Cards “Family”  Song  “My family”  Video <https://www.youtube.com/watch?v=0OzABZ8BPi4>  Picture with members family |