**Open lesson plan**

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| **Long-term plan unit:** | | | **School-gymnasium Sarykemer** | | | |
| **Date: 21.01.2019** | | | **Teacher name:**Udergen R. | | | |
| **Grade: 5 “Б”** | | | **Number present: 10** | | **absent:** | |
| **Theme of the lesson:**  Film review | | |  | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **\* 7.C 7** develop and sustain a consistent argument when speaking or writing  **\*7 .L 2** Understand with little support most specific information in extended talk on a limited range of general and curricular topics  **\*7. S3** give an opinion at discourse level on growing range of general and curricular topics | | | | |
| **Lesson objectives** | |  | | | | |
| 1. Review types of genre 2. Understand some scenes from a film 3. Describe something they have watched 4. Give a feedback to the Unit | | | | |
| **ICT skills** | | ***You tube, Internet*** | | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** |
| Beginning  [0-5] | **Brain storming:**  The students will guess the topic of the lesson  1.The first letter of “favourite”  2.The third letter of “exiting”  3.The fifth letter of “popular”  4.The sixth letter of “sentimental”  5.The ninth letter of “hilarious” | | | | | PPT slide |
| I want divide you into 2 groups with the help of Magic box  I group:Stars II group: Actors | | | | |  |
| ***Word search*** | | | | | PPT slide and poster |
| Middle  [6-12]  [13-25]  [26-35]  [36-40] | **Pre-learning:**  **Answer questions**  1.Do you like going to the cinema?  2.What do you prefer, going to the cinema or  watching films on TV?  3.What is your favourite film?  4.What is your favourite actor\ actress?  5.What kinds of film genres do you know?  Activity № 1.“ What genre is it?”. Students will watch the film and try to guess what genre is it and should complete the chart.  **Vocabulary:**  **Activity № 2.** Students will match the words related to the topic with description on the cards in a group.  An action film –Fights and car chases  A romance – boy and girls in love  A historical film – knights and sword fights  A horror film – ghosts and monsters  A science-fiction film - aliens and spaceships  A musical –dancing and singing  A fantasy film – wizard and magic  A comedy - jokes  **Activity № 3. Make up a dialogue**   * Jack: Hey, Liza, how would you like to go see a movie today? * Liza: Sounds great! What would you like to see? * Liza: I don't know... how about that new horror movie at the Astana park cinema? * Liza : Oh, I heard about that. It sounds a little scary to me. I'm more into romantic movies. * Jack : Oo, I hate that kind of genre! * Liza : Really? What kinds of movies do you like? * Jack : I like action and adventure type of movies. * Liza : Oh yeah, what do you think about musical genre? * Jack : Musical? I don't know. That doesn't sound too exciting. Oh, I remember another movie that came out last week. It's a mystery and it had a little romance and some action, too. I heard it's pretty exciting because nobody can guess who the killer is and it has a surprise ending. What do you think about that one? * Liza : Ok, what time does it start?   Answer the questions:  What is Jack’s favourite genre?  What kind of genre does Jack hate?  What is Liza’s favourite genre?  Make up your dialogue according Jack’s and Liza’s conversation. | | | | | <https://youtu.be/>  Cx66y5QQY\_8  Card            PPT  Card  Card |
| **Reflection “Three fingers”**  Write on your fingers your opinion about the lesson  **C:\Users\Home\Desktop\Без названия.png**  1.The lesson was difficult, because…  2.Your mood glad, sad, bad  3.I learnt today:  Descriptor:  **Descriptor:**   |  |  |  |  | | --- | --- | --- | --- | | **№** | **Descriptors:** | **Yes** | **No** | | 1 | Can I match the sentences? |  |  | | 2 | Can I Guess the genres and complete the chart? |  |  | | 3 | Can I make up the dialogue? |  |  |     **Home task:**Review | | | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | |
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