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| **Unit:**  | Animals |
| **Teacher name:** | Asylbekova V.K  |
| **Date:** | 24.09.2021 |
| **Grade:** 3 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | Body parts 2 |
| **Learning objectives(s) that this lesson is contributing to** | 3.L6 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.S1 make basic statements which provide personal information on a limited range of general topics |
| **Lesson objectives** | **Learners will be able to:****Understand and pronounce body parts correctly****Make up sentences by using have/has got** **Draw and define names of body parts**  |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 7-9minutes | **ORGANISATION MOMENT:** Teacher greets studentsWatch and listen to music about body parts. Pupils must guess the theme of the lesson.Teacher introduces new words | Students respond to greeting and take their places | - | <https://www.youtube.com/watch?v=xYkxpzM0sJU> Presentation1 |
| 25-28minutes | **MAIN PART**Task 1Context 2 minOur first task is work with new words.Vocabulary 5 minWorking with words*Choral repetition*. Teacher break up the monotony by changing the speed or volume and students change their responses accordingly.**Task 1**.**Touch myself**Teacher says names of body parts loudly and pupils touch their body partsteacher familiarize **have/has got****Когда употребляется have got - English House****Task 2.My body****Descriptors:**1.collect body parts2.use has got**Task 3.Who am I?**Pupils describe animals by descriptors. One of student comes to board and other pupils describe animals by their describing pupil must guess name of animals.Descriptors:1.describe animals correctly2.use have/has got1. .
 | Listen to teacherLearners simply repeat words after teacher.* Name the body parts .

make sentences using **have/has got**Collect body parts | Formative assessment with stickersClassic Reward Stickers | 70 Stickers | 25mm diameterEvaluate by stickers | Presentation2Presentation3Presentation4Cards with picturesPictures of animals |
| 8 minutes | **ENDING THE LESSON:****Draw animals on sheets**Well what did we do in our lesson?-Evaluation of the lessonGive the home task  | Children say Good bye!  | Feedback | Sheets of papers |