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| **Unit:** | Animals | |
| **Teacher name:** | Asylbekova V.K | |
| **Date:** | 24.09.2021 | |
| **Grade:** 3 | Number present: | Number absent: |
| **Theme of the lesson:** | Body parts 2 | |
| **Learning objectives(s) that this lesson is contributing to** | 3.L6 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.S1 make basic statements which provide personal information on a limited range of general topics | |
| **Lesson objectives** | **Learners will be able to:**  **Understand and pronounce body parts correctly**  **Make up sentences by using have/has got**  **Draw and define names of body parts** | |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 7-9  minutes | **ORGANISATION MOMENT:**  Teacher greets students  Watch and listen to music about body parts. Pupils must guess the theme of the lesson.Teacher introduces new words | Students respond to greeting and take their places | - | <https://www.youtube.com/watch?v=xYkxpzM0sJU>  Presentation1 |
| 25-28  minutes | **MAIN PART**  Task 1  Context 2 min  Our first task is work with new words.  Vocabulary 5 min  Working with words  *Choral repetition*.    Teacher break up the monotony by changing the speed or volume and students change their responses accordingly.  **Task 1**.**Touch myself**  Teacher says names of body parts loudly and pupils touch their body parts  teacher familiarize **have/has got**  **Когда употребляется have got - English House**  **Task 2.My body**  **Descriptors:**  1.collect body parts  2.use has got  **Task 3.Who am I?**  Pupils describe animals by descriptors. One of student comes to board and other pupils describe animals by their describing pupil must guess name of animals.  Descriptors:  1.describe animals correctly  2.use have/has got   1. . | Listen to teacher  Learners simply repeat words after teacher.   * Name the body parts .   make sentences using **have/has got**  Collect body parts | Formative assessment with stickers  Classic Reward Stickers | 70 Stickers | 25mm diameter  Evaluate by stickers | Presentation2  Presentation3  Presentation4  Cards with pictures  Pictures of animals |
| 8  minutes | **ENDING THE LESSON:**  **Draw animals on sheets**  Well what did we do in our lesson?  -Evaluation of the lesson  Give the home task | Children say Good bye! | Feedback | Sheets of papers |