|  |
| --- |
| Lesson plan |
| **Unit:**  | My family and friends |
| **School:** | №2 Qoiyandy secondary school |
| **Teacher name:** | Ospanova Asemgul Muratovna  |
| **Date:** | 06.10.2021 |
| **Grade: 2 Ғ** | Number present:  | Number absent:  |
| **Theme of the lesson:**  | My house |
| **Learning objectives(s) that this lesson is contributing to** | 2.R1 read and spell out words for others2.W2 write letters and familiar high frequency words when read aloud or spelt |
| **Lesson objectives** | Learners will be able to:Learn the new words Sing a song Answer the questions  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 5 minutes | **ORGANISATION MOMENT:** Teacher greets studentsI’m a big houseI’m a little houseBig, littleBig, little What was the home work?Children now check your home tasks. I will speak Kazakh words about family and we will translate in to English language.  | Students respond to greeting and take their placesReview the words about family  | - |  |
| 10minutes10minutes5Minutes5Minutes5minutes | **MAIN PART**Today we shall learn new words .To start our lesson I’d like you to study these words.ChairBed Table RadioTree houseC:\Users\па\Desktop\Ашық саб\IMG-20211006-WA0165.jpgNow listen to audio and repeat. Very well. Now look at the pictures and repeat one by one.Let’s play the game **‘What picture is missing?”****Writing.** Now open your copybook and write the new words.**Individual work.** Match the picture with the words. Now look at the board and check yourself.

|  |  |
| --- | --- |
| **chair** |  C:\Users\па\Desktop\IMG-20211005-WA0171.jpg |
| **bed**  | C:\Users\па\Desktop\IMG-20211005-WA0169.jpg |
| **tree house**  |  C:\Users\па\Desktop\IMG-20211005-WA0167.jpg |
| **radio** |  C:\Users\па\Desktop\IMG-20211005-WA0170.jpg |
| **table** |  C:\Users\па\Desktop\IMG-20211005-WA0172.jpg |

***Singing a song***Now dear pupils we shall listen to the song “Tree house ” , watch the video and and learn new words.**Pair work.** Can you answer the following questions? The teacher writes on the board an exampleWork in pairs. **What’s this?** **Teacher divide children into two groups.** Children now come here and take one house. 1 group “Green house;2 group “Yellow house”1. Task for the 1 group. Find the stickers about house thing

C:\Users\па\Desktop\Ашық саб\IMG-20211006-WA0128.jpg1. Task for the 2 group. Find the words house thing

C:\Users\па\Desktop\Ашық саб\IMG-20211006-WA0129.jpgLet’s play the game **“ Open your window”**The rules this game. One pupils come up to the black board and throw the box. Then look What number is it ? After find the window 2 and open. See the picture and say What’s this? | Pupils their open your vocabularies and write down the new words from the worksheets. Children write the new wordsIt is a chair and etcThey’ll see and practice them later in a song “Tree house”Children work in group | Formative assessmentAssess yourselfAssess each other  | worksheetssong “Tree house ” |
| 5 minutes | **ENDING THE LESSON:**- Evaluation of the lessonGive the home task If you understand the lesson put your similes in the green houses If you need help the lesson put your similes in the yellow houses If you didn’t understand the lesson put your similes in the yellow houses C:\Users\па\Desktop\Ашық саб\IMG-20211006-WA0119.jpg | Children write the name on the card and put on the houses | Feedback | Worksheet  |