Short term plan

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| **Unit of a long term plan** | | **School: Abylaikhan secondary School** | |
| **Date: 2021** | | **Teacher name: Sovetova Gulzhan Mukhtarovna** | |
| **Grade: 8** | | **Number present:** | **absent:** |
| **Lesson title** | Accomplishments of my country | | |
| **Learning objectives** | 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;  8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;  8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; | | |
| **Lesson objectives** | All learners will be able to: complete the writing task in pairs with and reflect on other learners work with some support;  Most learners will be able to: complete the writing task in pairs with and reflect on other learners work with little support;  Some learners will be able to: complete all the task without support; | | |

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| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| *7 min.*  *2min.*  *2 min.*  *3 min.*  *8 min.*    *3 min.*  *3 min.*  *1min.* | 1. Greetings. 2. Lesson objectives.   **Brainstorming.**   1. Turn on the video on YouTube. 2. Teacher explains students what they will be able to do by the end of this lesson. 3. Presents assessment criteria; explains self-assessment list. 4. Lead-in: **Personalisation.**   What are your achievements you are proud of? / What accomplishments do you have?  Demonstration:  Vocabulary:  New words are published on padlet wall. Teacher utters them and explains the meaning.  Task 1. Matching task.  Task 2. Time line.  Critical thinking.  Task 3. Writing. Differentiation.  Pair work  Teacher explains the task;  Teacher shows model answer;  Model text: Abay Kunanbaev  **Abay** **is**  the most famous kazakh akyn and the father of Kazakh literature . He **was born** in Karkaraky, 1845. We **celebrated** his **175th anniversary** in 2020. He wrote about different topics. His poems **teach us to be kind, clever and respect our culture and people. My favourite poem is Winter. I learned it by heart, when I was 10.**  Teacher divides learners in pair according to their points on Zoom: 1-6  Use words from the table and write a text **"Zhanbyl Zhabaev - a poet of 20th century"**  **7-8**  Use words from the table and write a text **"Our National holiday"**  **9-10**  Use words from the table and write a text **"Nur-Sultan is the capital of Kazakhstan"**  Teacher monitors learners’ collaboration.  **Reflection:** 3M method  3 M= 3 moments learners like and proud of their work.  Teacher reminds how to work on Google forms  *\*While learners write reflection teacher reads texts and prepare own comments and feedback.*  **Feedback:**  After completing writing reflection teacher organizes peer feedback on writing task.  Home task:  Kahoot test.  Saying Goodbye | Learners have a short talk.  Learners watch a video and share their ideas about the lesson objectives.  Learners listen to teacher/ ask and answer questions/ make notes if it’s necessary.   1. Ls match dates with events. 2. December 1st, 1991- The First President was elected. 3. December 16th, 1991 – Independence was declared in Kazakhstan. 4. 1992 – The national symbols were adopted. 5. November 15th, 1993 – National currency “Tenge” was introduced. 6. August 30th, 1995 – The Constitution was approved by referendum.   2.Whole-class feedback   1. Ls put events into the chronological order. 2. Closing Nuclear test site in Semey; 3. Creating Assembly of Peoples of Kazakhstan; 4. OSCE summit; 5. EXPO exhibition; 6. Winter Universiade   2.Whole-class feedback  *Ls count points and publish them on padlet wall.*  Learners study text model (if necessary);  Learners plan their text;  Learners write text and publish it on Padlet wall.  Learners work on Google forms and write reflection on their work during the lesson.  Learners in pairs study texts and choose their favourite one and share their opinion.  [*https://kahoot.it/challenge/08180044?challenge-id=9b565646-2153-4087-a681-8b0ae9b0186a\_1617617706493*](https://kahoot.it/challenge/08180044?challenge-id=9b565646-2153-4087-a681-8b0ae9b0186a_1617617706493) | I can list  “I can complete”   |  |  | | --- | --- | | Task1 |  | | Matching | \_\_\_Out of 5 | | Task 2 |  | | Time line | \_\_\_Out of 5 |   I can list  “I can complete”   |  |  | | --- | --- | | Task1 |  | | Matching | \_\_\_Out of 5 | | Task 2 |  | | Time line | \_\_\_Out of 5 |   *after reflection\**  Peer-feedback : Learners in pairs study text and choose their favourite one and share their opinion.  Peer-feedback : Learners in pairs study text and choose their favourite one and share their opinion. | [*https://www.youtube.com/watch?v=VM3NeXIegWo*](https://www.youtube.com/watch?v=VM3NeXIegWo)  [*https://ru.padlet.com/gulzhansovetovam/7chrc2lkniekltkv*](https://ru.padlet.com/gulzhansovetovam/7chrc2lkniekltkv)  [*https://learningapps.org/display?v=p32nkzapt21*](https://learningapps.org/display?v=p32nkzapt21)  [*https://learningapps.org/display?v=pur4jcaza21*](https://learningapps.org/display?v=pur4jcaza21)  [*https://ru.padlet.com/gulzhansovetovam/7chrc2lkniekltkv*](https://ru.padlet.com/gulzhansovetovam/7chrc2lkniekltkv)  [*https://docs.google.com/forms/d/1XklO-IOLsQRMEoY6o-wjxFjvKhsLELy69sOE9a2SWcg/edit*](https://docs.google.com/forms/d/1XklO-IOLsQRMEoY6o-wjxFjvKhsLELy69sOE9a2SWcg/edit) |
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