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| LESSON: True friends. I’m always here for you. | School: school-gymnasium №1 named after Abai |  |
| Date: | Teacher’s name: Stepovaya Y |  |
| CLASS: 5 | Number present:  | absent: |  |
| Learning objectives(s) that this lesson is contributing to | R6 C2 C9 S3 S4 W3 |  |
| All learners will be able to:use some vocabulary from the module  |  |
| Most learners will be able to:describe friend’s qualities |  |
| Some learners will be able to:use a wide range of vocabulary from the module to express their view |  |
| Previous learning | vocabulary from the Module |  |
| Plan |  |
| Planned timings |  | Excel Resources | Teacher Notes |  |
| Beginning the lesson7-10 min | * Greetings
* Making complement each other

Guess the themeTask 1 Look at the active board and guess the theme of the lesson. http://www.playcast.ru/uploads/2017/10/09/23614450.png’’ ‘’https://www.picpng.com/images/large/ink-blue-splash-watery-drop-clipart-83102http://www.designsauthority.com/wp-content/uploads/2016/01/best-mini-fridge.jpg’’’ http://900igr.net/datas/stikhi/Pristavalka.files/0010-010-Ottogo-chto-u-moego-synochka-rot-bez-zamochka.jpg + plural form endingFA teacher’s assessment* Telling the aims of the lesson.
* Connecting with Mangelic El strategy
* Checking home task (Flying plane strategy)

TASK 2 Write 5 words in your language, translate them in English and KazakhYour task at home was also to prepare pictures for friendshipFA peer’s assessment |  | PPTSlides1-3А4http://planetaorigami.ru/wp-content/uploads/2015/10/562a06a7c995a.jpg |  |
|  | Main Activities | To practise reading for specific information  Discuss the values of friendship around the class. | ex 1p 44 |  |  |
|  | To create a poster based on the student’s recipe for friendship * Explain the task. Allow Ss time to work in groups to create their recipe. Ss collect pictures or make drawings for the poster.
* Students present their posters in a display in the classroom or as a presentation.

**FA Descriptor*** ***Write and draw accurately and clearly***
* ***Be creative***
* ***Pronounce the words correctly***
* ***Participate all members of the command***

**FA Peer’s assessment Each command** Ss discuss what friendship means to them  | Ex3p44 |  |  |
|  | Ending the lesson  | To listen and read for specific information* Allow the students time to discuss the problem.
* Play the video to consolidate language.

***Conclusion***To write a sentence about valuesTo me.a ftiendship is --------------------------------* Explain the task. Allow Ss time to write their sentences.
* Monitor the activity around the class. Ask some Ss to share their sentences.

**Reflection Sandwish****https://im0-tub-kz.yandex.net/i?id=bc30af58c6212a51cf730a563768bf86-srl&n=13**Teacher’s assessment of the lesson (Badges for the best) | VideoCase-stydy | Case-study |  |
|  | Additional information |  |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Cross-curricular linksHealth and safety checkICT linksValues links |
| prompt less able learners to ask a range of questions with different questions | monitor question production in group activity Peer’s assessmentSmiles badgesCards | values links: family |
|  | To motivate them | monitor pronunciation of new vocabulary from Module  |  |  |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** **Yes,learning objectives were achived.** |
| Yes,I did**No,I didn’t****To give more time for preparation,because the most pupils wrote in reflection that they wanted to complete their craft work.** |
| **Summary evaluation****What two things went really well (consider both teaching and learning)?****1: Checking home task****2: Involving to the theme of the lesson****What two things would have improved the lesson (consider both teaching and learning)?****1: To tell descriptors to the children before the task.****2:Timings****What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?****1.Improve work in groups.** |