Бекітілді:

Lesson plan

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| **Unit 4: Sport, Health and Exercise** | | | School: secondary school № 64 | | |
| **Date: 21.12.2020.** | | | Teacher’s name: Azhigaliyeva B.E. | | |
| **Grade:** 8 “Ә” | | | Number present: | Absent: | |
| **Lesson title:** | | Teens and Exercise pp.46-47 | | | |
| **Learning objectives that this lesson is contributing to:** | | 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;  8.6.15.1 - use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some  prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;  8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; | | | |
| **Lesson objectives** | | **All learners will be able to:**  identify some main points and some specific information in the text successfully and utilise some language in the text to express a view;  **Most learners will be able to:**  respond to most gist prompts accurately and identify most specific information in the text successfully and utilise some language in the text to express views;  **Some learners will be able to:**  respond to most gist prompts accurately and fluently and identify all specific information in the text successfully and utilise a range of language in the text to express views. | | | |
| **Assessment criteria** | | Kazak language, Russian language | | | |
| **Level of thinking skills:** | | Knowledge, Application | | | |
| **Cross-curricular links** | | PE, Kazakh language | | | |
| **Previous learning** | | Conditionals/wishes p.45. | | | |
| Plan | | | | | |
| Planed timings | Planned activities | | | | Resources |
| **Start**  **10-12min** | *I. Org.moment;*  a) greeting:  T.: Good afternoon, boys and girl! How are you today?  P.: Good afternoon, teacher! We are fine! And you?  T.: I’m ok! Thank you!  **II. Warm-up:**  **What do you think are some of the benefits of exercising for teens?**    **Descriptor:** learners tell some of the benefits of exercising for teens  **III. The presentation of the new material.**    **New words** | | | |  |
| **Middle**  **25 min.** | **IV. Practice.**  **Ex.2 p.46.** Read the text again and complete the gaps (A-F) with the parts of sentences (1-7). There is one extra part that doesn’t fit any gap. Then, explain the words in bold. Listen and check.  **Answer key:** A-4 with an evening in front of the TV  B-6 that exercise has huge benefits for teens  C- 2 so that you can keep a healthy weight  D- 1 which make you feel calm and happy  E- 3 which is perfect when you need to study  F-7 to get around an hour of exercise each day  **Descriptor:** learners complete the gaps with the necessary sentence.  **Ex.2 p.46. Listen and read the text. Then watch the video “Teens and exercise”.**  **Task I. Mark the following statements as True (T) or False (F).** **Descriptor**: mark the statements as True (T) or False (F).  **Ex.1 Match to form phrases. Then use three of them to complete the sentences.**  **Descriptor:** match the phrases and complete the sentences with correct word.  **Quiz Answer the questions**  **Descriptor:** learners choose the correct answer. | | | |  |
| **End**  **5 min.** | **Reflection**  Now give a feedback, please. Answer the questions and send reactions.  1. How was the lesson?  2. Did you like the lesson?  3. Why did you like the lesson?  If you understand the lesson, stick on yellow smile, if you have some questions stick on green, if you didn’t understand anything stick on purple smile.   |  | | --- | | IMG_7546.jpg  **I understood the lesson** | | IMG_7545.jpg  **I understood the lesson but I still have questions** | | IMG_7547.jpg  **I don’t understand the lesson** | | | | |  |
| Summary evaluation  What two things went really well (consider both teaching and learning)?  1.  2.  What two things would have improved the lesson (consider both teaching and learning)?  1: Paying attention to the psychological peculiarities of the learners.  2. Dividing students into groups with mixed abilities (more able and less able learners in one group).  What have I learned from this lesson about the class or individuals that will inform my next lesson?  I will try to give the roles to the learners according their abilities not only in the knowledge of English, but also the roles in class. | | | | | |

Secondary school № 64



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**Theme: Teens and Exercise pp.46-47**

**Grade: 8 “Ә”**

Held by: Azhigaliyeva B.E.

Aktobe-2020-2021