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| **LESSON 68**  **Unit 7** | | | **School: School-lyceum №3**  **Named after Sh. Ualikhanov** | | | | |
| **Date:25.02.2020** | | | **Teacher name: Karatalova S.E** | | | | |
| **Grade: 9** | | | **Number present: 15** | | | **Number absent:14** | |
| **Theme of the lesson:** | | **Film genres around the world** | | | | | |
| **Learning objectives** | | **9 L1** understand a sequence of supported classroom instructions  **9 S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **9 W5** write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics  **9 UE3** use speaking and listening skills to solve problems creatively and cooperatively in gropus and individually | | | | | |
| **Lesson objectives** | | **All learners will be able to** use the main points of supported advanced communication on a range of general and curricular topics  **Most learners will be able to** explain and compare using vocabulary of general topic  **Some learners will be able to** explain and evaluate, using appropriate subject-specific vocabulary a limited range of general topics in making sentences | | | | | |
| **Criteria** | | makes up questions in order talk about main points of listening  uses vocabulary a limited range of common topics  evaluates and proves his mind | | | | | |
| **Previous learning** | | Revision unit 6 | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Beginning  **1 min**  Watching a video  **2min** | **Org. moment:** Greeting learners  **Warm-up:** The aim of this warm-up repeat film genres and vocabulary according with them.  Then students guess what is the the theme and the aim of their lesson | | | Learners watch the video *about film genres and vocabulary about film.* | Orally comments | | *https://youtu.be/w65e7O1TmM8* |
| Middle  **3 min**  Individually  In 5 groups  **6min**  In 2 groups  **3min**  *Individualy*  **2min**  *Individualy*  **3min**  In pairs  **5min** | **Task 1 Matching**  After watching learners are asked to match the words with their definitions.  **Task 2 Checking h/t**:  Presentation of own short video with their comments, other groups should guess what film is it.  **Task 3 a game “Random wheel” (Girls and Boys commands)**  Spin a wheel, and answer the question in order  **Task 4 Pre-reading task**  Look at the picture, answer the questions:   1. ***What can you see on the picture?*** 2. ***What do you know about HOLLYWOOD?*** 3. ***Do you want to be an actor or actress?***   **Task 5 Reading a topic “Hollywood”**  All students look through and read the topic on the slide, try to understand it.  **Task 6 Making questions** for the topic. Teacher shows a table with TYPES OF QUESTION. Then students make own question according to the number from 1 to 5 (They chose earlier) | | | Learners match the words with definitions  Learners present their short video with own comments  Learners choose correct answer in order  Learners sharing their ideas  Learners  read a topic Hollywood  learners put their question according to the number from 1 to 5 | *Verbal evaluation*    *Gestre assessment*  Hand signals  *Individualy*  *Individualy* | | Power  Point  Slide 2  Learners’Videos  https://wordwall.net/resource/851363  PPP  Slide 4  PPP  Slide 5  PPP  Slide 6 |
| **End**  **2 min**  **3min** | 1. **REFLECTION**   At the end of the lesson, students reflect on:   * *I*f you liked the lesson and learned something new for yourself, and were active, put your star on the top of the mountain * if you liked the lesson, but you have questions, put your star on the middle part of the mountain * if you do not like the lesson and you were boring, put your star on the lower part of the mountain   working on by the mountain "Hollywood"   1. **Reflective thinking**     **3.Home task**: Writing questions to the topic “Hollywood”  **Conclusion**  **Saying goodbye** | | | Learners  Should draw a star on the top, in the middle, in the lower  Learners analyze their work during the lesson | *Self-assessment* | | PPP  Slide 7  PPP  Slide8 |