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| **LESSON 68****Unit 7** | **School: School-lyceum №3** **Named after Sh. Ualikhanov** |
| **Date:25.02.2020** | **Teacher name: Karatalova S.E** |
| **Grade: 9** | **Number present: 15** | **Number absent:14** |
| **Theme of the lesson:** | **Film genres around the world** |
| **Learning objectives** | **9 L1** understand a sequence of supported classroom instructions**9 S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics**9 W5** write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics**9 UE3** use speaking and listening skills to solve problems creatively and cooperatively in gropus and individually |
| **Lesson objectives** | **All learners will be able to** use the main points of supported advanced communication on a range of general and curricular topics**Most learners will be able to** explain and compare using vocabulary of general topic**Some learners will be able to** explain and evaluate, using appropriate subject-specific vocabulary a limited range of general topics in making sentences |
|  **Criteria** | makes up questions in order talk about main points of listening uses vocabulary a limited range of common topicsevaluates and proves his mind |
| **Previous learning** | Revision unit 6 |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning**1 min**Watching a video**2min** | **Org. moment:** Greeting learners**Warm-up:** The aim of this warm-up repeat film genres and vocabulary according with them.Then students guess what is the the theme and the aim of their lesson | Learners watch the video *about film genres and vocabulary about film.*  | Orally comments | *https://youtu.be/w65e7O1TmM8* |
| Middle**3 min**IndividuallyIn 5 groups**6min**In 2 groups**3min***Individualy***2min***Individualy***3min**In pairs**5min** | **Task 1 Matching** After watching learners are asked to match the words with their definitions.**Task 2 Checking h/t**: Presentation of own short video with their comments, other groups should guess what film is it.**Task 3 a game “Random wheel” (Girls and Boys commands)**Spin a wheel, and answer the question in order**Task 4 Pre-reading task**Look at the picture, answer the questions:1. ***What can you see on the picture?***
2. ***What do you know about HOLLYWOOD?***
3. ***Do you want to be an actor or actress?***

**Task 5 Reading a topic “Hollywood”**All students look through and read the topic on the slide, try to understand it.**Task 6 Making questions** for the topic. Teacher shows a table with TYPES OF QUESTION. Then students make own question according to the number from 1 to 5 (They chose earlier) | Learners match the words with definitionsLearners present their short video with own commentsLearners choose correct answer in orderLearners sharing their ideasLearnersread a topic Hollywoodlearners put their question according to the number from 1 to 5 | *Verbal evaluation* *Gestre assessment*Hand signals*Individualy**Individualy* | PowerPointSlide 2Learners’Videos https://wordwall.net/resource/851363PPP Slide 4PPPSlide 5PPPSlide 6 |
| **End****2 min****3min** | 1. **REFLECTION**

At the end of the lesson, students reflect on:* *I*f you liked the lesson and learned something new for yourself, and were active, put your star on the top of the mountain
* if you liked the lesson, but you have questions, put your star on the middle part of the mountain
* if you do not like the lesson and you were boring, put your star on the lower part of the mountain

working on by the mountain "Hollywood"1. **Reflective thinking**

**3.Home task**: Writing questions to the topic “Hollywood”**Conclusion****Saying goodbye** | LearnersShould draw a star on the top, in the middle, in the lowerLearners analyze their work during the lesson | *Self-assessment* | PPPSlide 7PPPSlide8 |