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| **Unit: 6.** Explorers & Inventors | **School:** Alga school №2 named after V.I.Patsaev | |
| **Teacher name:** | Atagulla G.M | |
| **Date:** | 22.02.2021-23.02.2021 | |
| **Grade:** 3 ә,б | Number present: | Number absent: |
| **Theme of the lesson:** | Marco Polo | |
| **Learning objectives(s) that this lesson is contributing to** | 3.2.6.1-take turns when speaking with others in a limited range of short, basic exchanges  3.2.5.1-pronounce familiar words and short phrases intelligibly when reading aloud  3.1.7.1-use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics  3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics | |
| **Lesson objectives** | **All learners will be able to:**  Say and pronouns words about sport intelligibly.  Use some short form questions correctly. | |
| **Most learners will be able to:**  Understand and answer to some factual questions.  Give short answers to simple questions. | |
| **Some learners will be able to:**  Give the right information about Marco Polo using past simple.  Explore other subject areas (History): to talk about Marco Polo. | |
| **Language objective** | Work with text, answer the questions.  New words: prison, emperor, Journey, arrive, work, writer | |
| **Value links** | Teamwork: Leaners will work well together in pairs showing respect and being polite with each other. | |
| **Cross curricular links** | Lesson is connected History and Geography | |
| **Previous learning** | travel, China, Kublai Khan, Venice, Genoa | |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| **Beginning:**  **10**  **minutes** | **ORGANISATION MOMENT:**  - Good afternoon pupils! - How are you? - Who is on duty today? Who is absent today? - What date is it today? What day of the week today? **Checking up the home task:** - What was your home task? | - Good afternoon teacher. - I am find thank you! and you?  - Today is the 22nd of February.  It`s Monday | - |  |
| **Middle:**  **20**  **minutes** | **MAIN PART**  Well, let’s begin our lesson. Today, we will revise our last material and speak about travel. (Watches video about Marco Polo)  Today we have unusual lesson, we have a travel lesson. Before to travel we must buy a ticket. If you answer the questions you can buy a ticket, The winner will be the team that collected more tickets, well who wants to answer?  What was the video about?  https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_ce5b63cd51a11f9a.png https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_d4a7f616f8042780.jpg  https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_5bb1ca58dfce1fed.gif  https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_cb039ac1413d493b.jpg **Practise** **1st** **station is called “China’’** In this station there are some tasks, you must do it,  **Task 1. Ex 26 read and put the sentences in the right order**  Marco Polo on the board. Ask the  pupils, in L1 if necessary, to tell you  what they know about him. Elicit  their answers and write them on the  board  • Pupils’ books open. Go through the  pictures of the story and set the scene by  asking the pupils questions about what  they can see in the pictures  https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_4b435ec7d96a9de6.png **The 2nd** **station is called “India”**  **Task #2** Read, choose and complete.  Conversation between Rastichello and Marco Polo.  Oh good job!  **Well, children may be you are tired, let’s sing song ”the happy song”**  **Now** **let’s continue our travel the next station is called “Turkey”**  https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_39ff6e7517528b17.png **The 3rd** **station is called “Turkey” Task #3** put in order. | Listen to teacher  Pupils’ books closed. Write the name  • Pupils’ books open. Go through the  Read, choose and complete.  Pupils put it in order  **II New words:**  Journey [‘dʒə:ni] - саяхат  arrive [ ə’ raiv ]- келу, келіп жету  emperor[‘empərər]-император  prison [‘prizn ]- түрме  work [wə:k] – жұмыс істеу  writer [‘raitə] - жазушы  There are given pictures with words but you must put it in order, Ok?  1. Polo / was / Italy / in / born / Marco  2. China / big / is a / East / country / in the  3. Marco / Polo / and / was / a merchant /explorer.  4. Marco / in 1254 / was born / Italy / in Venice,  5. Marco / to China / first went / 17 years old. / when he was | Formative assessment | Handout with pictures  (Track 10 CD2)  Pupils book p 88  Slide  their books. Refer  the pupils to the  question and elicit  the correct answer    Play the CD. The  pupils listen and  follow the story in                    Pupils book p 89  Activity book p64 |
| **End: 10 minutes** | **ENDING THE LESSON:**  Well what did we do in our lesson?  - Evaluation of the lesson  Give the home task  Sing a Good bye song | Children sing a Good bye song | Feedback |  |

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| **Additionalinformation** | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners learning?** | | **Cross-curricular links Health and safety check ICT links Values links** |
| • support weaker learners with further modeling and drilling in their pairs | • check pronunciation of new language through group and individual drilling | | • cross curricular links: Music |
| * stronger learners who complete activities quickly should spell new words aloud for others to copy in their notebooks | check comprehension of listening and reading text through follow-up questions | |  |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did all the learners achieve the lesson objectives/ learning objectives? If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | |  | |
| **Summary evaluation** What two things went really well (consider both teaching and learning)?1:2:  What two things would have improved the lesson (consider both teaching and learning)?  1: 2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | |