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| **Unit: 6.** Explorers & Inventors  | **School:** Alga school №2 named after V.I.Patsaev  |
| **Teacher name:** | Atagulla G.M  |
| **Date:** | 22.02.2021-23.02.2021 |
| **Grade:** 3 ә,б | Number present:  | Number absent:  |
| **Theme of the lesson:**  | Marco Polo |
| **Learning objectives(s) that this lesson is contributing to** | 3.2.6.1-take turns when speaking with others in a limited range of short, basic exchanges3.2.5.1-pronounce familiar words and short phrases intelligibly when reading aloud3.1.7.1-use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics |
| **Lesson objectives** | **All learners will be able to:**Say and pronouns words about sport intelligibly. Use some short form questions correctly. |
| **Most learners will be able to:**Understand and answer to some factual questions. Give short answers to simple questions. |
| **Some learners will be able to:**Give the right information about Marco Polo using past simple.Explore other subject areas (History): to talk about Marco Polo. |
| **Language objective**  | Work with text, answer the questions.  New words: prison, emperor, Journey, arrive, work, writer |
| **Value links** | Teamwork: Leaners will work well together in pairs showing respect and being polite with each other.  |
| **Cross curricular links** | Lesson is connected History and Geography  |
| **Previous learning** | travel, China, Kublai Khan, Venice, Genoa |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| **Beginning:** **10** **minutes** | **ORGANISATION MOMENT:** - Good afternoon pupils! - How are you? - Who is on duty today? Who is absent today? - What date is it today? What day of the week today? **Checking up the home task:** - What was your home task? | - Good afternoon teacher. - I am find thank you! and you?- Today is the 22nd of February. It`s Monday  | - |  |
| **Middle:** **20****minutes** | **MAIN PART**Well, let’s begin our lesson. Today, we will revise our last material and speak about travel. (Watches video about Marco Polo)Today we have unusual lesson, we have a travel lesson. Before to travel we must buy a ticket. If you answer the questions you can buy a ticket, The winner will be the team that collected more tickets, well who wants to answer?What was the video about?https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_ce5b63cd51a11f9a.png https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_d4a7f616f8042780.jpghttps://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_5bb1ca58dfce1fed.gifhttps://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_cb039ac1413d493b.jpg **Practise** **1st** **station is called “China’’** In this station there are some tasks, you must do it,**Task 1. Ex 26 read and put the sentences in the right order**Marco Polo on the board. Ask thepupils, in L1 if necessary, to tell youwhat they know about him. Elicittheir answers and write them on theboard• Pupils’ books open. Go through thepictures of the story and set the scene byasking the pupils questions about whatthey can see in the pictureshttps://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_4b435ec7d96a9de6.png **The 2nd** **station is called “India”****Task #2** Read, choose and complete.Conversation between Rastichello and Marco Polo.Oh good job!**Well, children may be you are tired, let’s sing song ”the happy song”****Now** **let’s continue our travel the next station is called “Turkey”**https://ust.kz/materials/docx/image/2019/december/d07/1575715884_html_39ff6e7517528b17.png **The 3rd** **station is called “Turkey” Task #3** put in order. | Listen to teacherPupils’ books closed. Write the name• Pupils’ books open. Go through theRead, choose and complete.Pupils put it in order**II New words:** Journey [‘dʒə:ni] - саяхатarrive [ ə’ raiv ]- келу, келіп жетуemperor[‘empərər]-императорprison [‘prizn ]- түрмеwork [wə:k] – жұмыс істеуwriter [‘raitə] - жазушыThere are given pictures with words but you must put it in order, Ok?1. Polo / was / Italy / in / born / Marco2. China / big / is a / East / country / in the3. Marco / Polo / and / was / a merchant /explorer.4. Marco / in 1254 / was born / Italy / in Venice,5. Marco / to China / first went / 17 years old. / when he was | Formative assessment | Handout with pictures(Track 10 CD2)Pupils book p 88Slidetheir books. Referthe pupils to thequestion and elicitthe correct answerPlay the CD. Thepupils listen andfollow the story inPupils book p 89Activity book p64 |
| **End: 10 minutes** | **ENDING THE LESSON:**Well what did we do in our lesson?- Evaluation of the lessonGive the home task Sing a Good bye song | Children sing a Good bye song | Feedback |  |

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| **Additionalinformation** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners learning?** | **Cross-curricular links Health and safety check ICT links Values links** |
| • support weaker learners with further modeling and drilling in their pairs | • check pronunciation of new language through group and individual drilling | • cross curricular links: Music |
| * stronger learners who complete activities quickly should spell new words aloud for others to copy in their notebooks
 | check comprehension of listening and reading text through follow-up questions |  |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all the learners achieve the lesson objectives/ learning objectives? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? |  |
| **Summary evaluation** What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |