Алға қаласы

№3 Алға қазақ орта мектебінің

Ағылшын тілі пәні мұғалімі

Калбаева Жайна Сандибековна

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| **Unit of a long term plan: 3** | | | | **School:Alga Kazakh secondary school №3** | | |
| **Date:** | | | | **Teacher name: Kalbaeva.Zh.S** | | |
| **CLASS: 7** | | **Number present:** | | **absent:** | | |
| **Lesson title** | | Learning about map reading | | | | |
| **Learning objectives** | | 7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects  7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics | | | | |
| **Lesson objectives** | | **all learners will be able to**   * remember famous places in Kazakhstan in simple texts with support; * learn prepositions before nouns and adjectives in common prepositional phrases from simple text with support; * identify where famous places of Kazakhstan are situated in with support; | | | | |
| **most learners will be able to**   * narrate famous places in Kazakhstan in simple texts; * use prepositions before nouns and adjectives in common prepositional phrases from simple text with some support; * identify where famous places of Kazakhstan are situated in with some support; | | | | |
| **some learners will be able to**   * collect more information about famous places in Kazakhstan * apply prepositions before nouns and adjectives in common prepositional phrases with other information; * give an improvement of an opinion at discourse level on the best places to visit in Kazakhstan: | | | | |
| **Assessment criteria** | | * Names famous places in Kazakhstan. * Identifies where famous places of Kazakhstan are situated in * Applies prepositions before nouns and adjectives in common prepositional phrases | | | | |
| **Values links** | | Values of the national idea “MangilikYel” - The independence of Kazakhstan and Astana. | | | | |
| **Cross-curricular links** | | Russian, History, Geography. | | | | |
| **Previous learning** | | Discussing unusual and interesting journeys across Kazakhstan and around the world | | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** |
| Start  5 min | 1. **Organization moment**   ***Forming in to four groups.***  *I’ll give you a piece of papers with words and you should connect these pieces and make up one word.*  *The first group is* ***NORTH***  *The second group is* ***SOUTH***  *The third group is* ***WEST***  *The fourth group is* ***EAST***  ***Look at the pictures and answer the questions.***   * ***What is it?*** * ***What are going to speak about?*** * ***How do you think what is the theme of our lesson?***   C:\Documents and Settings\User\Рабочий стол\ррр.jpgC:\Documents and Settings\User\Рабочий стол\рис 1.jpg  C:\Documents and Settings\User\Рабочий стол\img3.jpgC:\Documents and Settings\User\Рабочий стол\maxresdefault.jpg | | | | | Pieces of papers  Slide |
| Middle  10 min  10 min  10 min  5 min | 1. ***Presentation of new theme.***   ***Task1.*Read correctly the words in the box.*Match with pictures and remember it.***  Read and repeat in choir.   |  |  | | --- | --- | | **Words** | **Pictures** | | 1. Mausoleum [mosәliәm] |  | | 1. Locate [lokeit] |  | | 1. Monument [monjumәnt] |  | | 1. Valley[vali] |  | | 1. [lake](https://en.wikipedia.org/wiki/Lake) [leik] |  | | 1. Legend [ledзәnd] |  | | 1. Mosque[mask] |  | | 1. hollow [holәu] |  | | 1. river [rivә] |  | | 1. museum[mju:ziәm] |  | | 1. reserve [rizәv] |  | | 1. rock[rok] |  |   C:\Documents and Settings\User\Рабочий стол\maxresdefault.jpg a)  C:\Documents and Settings\User\Рабочий стол\карт газиза\2-2-rock-png-file.png b)  C:\Documents and Settings\User\Рабочий стол\карт газиза\EmersonOaksReserve.jpg c)  C:\Documents and Settings\User\Рабочий стол\карт газиза\hollow.jpg d)  C:\Documents and Settings\User\Рабочий стол\карт газиза\Jama_Masjid,_Delhi.jpg e)  C:\Documents and Settings\User\Рабочий стол\карт газиза\legend-of-tarzan-8.jpg f)  C:\Documents and Settings\User\Рабочий стол\карт газиза\locator.jpg g)  C:\Documents and Settings\User\Рабочий стол\карт газиза\monuments.jpg h)  C:\Documents and Settings\User\Рабочий стол\карт газиза\valley.jpgi)  C:\Documents and Settings\User\Рабочий стол\карт газиза\музей.jpg j)  C:\Documents and Settings\User\Рабочий стол\карт газиза\река.jpg k)  C:\Documents and Settings\User\Рабочий стол\карт газиза\mausoleum_woodlawn_source_ls_f707_01.jpg l)  Answers: 1-l, 2-g, 3- h, 4 –i, 5-a, 6-f, 7-e, 8-d, 9- k, 10- j, 11- c, 12- b.  ***Descriptor:***   * **reads correctly and remembers the words;** * **puts the words in the right columns.**   ***Task 2. Read short texts relate with pictures***  ***and guess what place it is? Work in group.*Discuss them with the whole class.**   1. It is an 11th or 12th-century mausoleum for a [noble](https://en.wikipedia.org/wiki/Nobility) woman located in the village of it, 18 km west of [Taraz](https://en.wikipedia.org/wiki/Taraz" \o "Taraz), Kazakhstan on the [Silk Road](https://en.wikipedia.org/wiki/Silk_Road). It is locally famous as a monument to love and faithfulness. According to legend, the mausoleum was built by a [Karakhanid Dynasty](https://en.wikipedia.org/wiki/Karakhanid" \o "Karakhanid) ruler for his beautiful fiancée Aisha-Bibi, a daughter of [Sufi](https://en.wikipedia.org/wiki/Sufi) poet [Khakim-Ata](https://en.wikipedia.org/w/index.php?title=Khakim-Ata&action=edit&redlink=1" \o "Khakim-Ata (page does not exist)). Matching the legend, the mausoleum looks light, well-proportioned, and delicate. The mausoleum's [architectural](https://en.wikipedia.org/wiki/Architectural) forms and decoration are reminiscent of fine lace. The whole building is covered with carved [terracotta](https://en.wikipedia.org/wiki/Terracotta) tiles using 60 different floral geometric patterns and stylized calligraphy. It is a direct stylistic descendant of [Samanid Mausoleum](https://en.wikipedia.org/wiki/Samanid_Mausoleum" \o "Samanid Mausoleum) in [Bukhara](https://en.wikipedia.org/wiki/Bukhara). **(Aisha Bibi)**   C:\Documents and Settings\User\Рабочий стол\holidays and travelling\мат достоприм каз\айша биби1.jpg   1. It is a [lake](https://en.wikipedia.org/wiki/Lake) located in the[Almaty](https://en.wikipedia.org/wiki/Almaty_Province) and [Shyghyz](https://en.wikipedia.org/wiki/East_Kazakhstan_Province" \o "East Kazakhstan Province) provinces, east central [Kazakhstan](https://en.wikipedia.org/wiki/Kazakhstan). Its elevation is 347 m (1,138 ft) above sea level.The lake is the northwest extension of the region known as the [Dzhungarian Gate](https://en.wikipedia.org/wiki/Dzhungarian_Gate" \o "Dzhungarian Gate) ([Alataw Pass](https://en.wikipedia.org/wiki/Alataw_Pass" \o "Alataw Pass)), a narrow valley connects the southern uplands of Kazakhstan with [arid](https://en.wikipedia.org/wiki/Arid) northwest [China](https://en.wikipedia.org/wiki/China). It's a [salt lake](https://en.wikipedia.org/wiki/Salt_lake_(geography)), has a [drainage basin](https://en.wikipedia.org/wiki/Drainage_basin) of 65,200 km2 (25,200 sq mi) and receives water periodically from several streams flowing from the[Tarbagatai Mountains](https://en.wikipedia.org/wiki/Tarbagatai_Mountains)(**Alakol Lake**)   C:\Documents and Settings\User\Рабочий стол\holidays and travelling\мат достоприм каз\алакол 2.jpg   1. A mountain is one of natural monuments in East Kazakhstan region. It is the highest peak of Altai and of all Siberia. It is one of the natural monuments in the region. It is the highest peak of Altai and of all Siberia.   Borders of 4 states meet here (Kazakhstan, Russia,    China, Mongolia). A  lot of climbers from all over the world come to visit the mountain annually. Combination of different conditions: great heights, steep relief, different shapes of ice make it possible to climb in different complexity degrees. (**Beluha mountain**)  [Beluha - snowy crown of Altai](http://visitkazakhstan.kz/en/guide/places/view/75/)   1. Beautiful and rich Akmola region, an ancient land of an ancient people. Like a fairy eagle, that has widely spread its wings for the flight, it stretches itself in the north of the republic. Fruitful soils, numerous rivers and lakes, vast pastures, rich metal deposits, generous gifts of the woods, abundance of game-animals and fish ... **(Buravoe)**   C:\Documents and Settings\User\Рабочий стол\holidays and travelling\мат достоприм каз\буравое1.jpg  ***Descriptor:***  1.Relates the main information from the text with the pictures  **Task 3. Choose from the text the words with prepositions before nouns and adjectives. Form two groups the first group – prepositions, the second group – adjectives. Work in groups**  **The first group: the north and the south– prepositions:**  It is an 11th or 12th-century mausoleum \_\_\_\_\_\_(for) a [noble](https://en.wikipedia.org/wiki/Nobility) woman located \_\_\_\_(in) the village of it, 18 km west of [Taraz](https://en.wikipedia.org/wiki/Taraz" \o "Taraz), Kazakhstan \_\_\_\_\_\_(on) the [Silk Road](https://en.wikipedia.org/wiki/Silk_Road).  It is one \_\_\_\_(of) the natural monuments \_\_\_\_(in) the region.  A  lot \_\_\_\_(of) climbers \_\_\_\_\_\_(from) all over the world come\_\_\_\_\_\_ (to) visit the mountain annually.  **The second group: the west and the east – adjectives:**  (Beautiful)\_\_\_\_\_\_ and \_\_\_\_(rich) Akmola region, an ancient land of an ancient people.  A mountain is one of \_\_\_\_\_\_(natural) monuments in East Kazakhstan region. It is \_\_\_\_\_\_\_(the highest) peak of Altai and of all Siberia.  It is locally \_\_\_\_\_\_\_(famous) as a monument to love and faithfulness.  ***Descriptor:***   * **Recognizes the words with prepositions before nouns and adjectives in the text.**   ***Task 4***   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Look at the map and tell what the main cities are and what part are situated there using the direction “south, north, east and west.**     |  |  |  |  | | --- | --- | --- | --- | | **The south** | **The north** | **The east** | **The west** | | Shymkent | Pavlodar | Semey | Aktau | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |   ***Descriptor:***   * **Examines the map.** * **Fills the table with the names of cites.**   **Task 5. Define what famous places are situated in Kazakhstan and give information about these cities, add information other interesting places in Kazakhstan.**  C:\Documents and Settings\User\Рабочий стол\holidays and travelling\1200px-Central_State_Museum_of_the_Republic_of_Kazakhstan.jpgC:\Documents and Settings\User\Рабочий стол\holidays and travelling\3xhi94o3PN6Miee1216yyza9MdH6UR (1).jpg  C:\Documents and Settings\User\Рабочий стол\holidays and travelling\Indonesia_-_Lake_Toba_(26224127503).jpgC:\Documents and Settings\User\Рабочий стол\holidays and travelling\news1448358442.jpg |   **Descriptor:**   * **Tells the location of cities correctly.** * **gives more information about it.** * **adds information other interesting places in Kazakhstan.** | | | | | pictures |
| End  5 min | *But don’t forget: you should respect each other; every group has worked very well.*  “The tree of wishes” Students choose one  **Apple**- *I have known much information.*  ***Flower-*** *I have understood much information. It was very useful information.*  ***Leaf****- Today some questions were not clear for me.* | | | | |  |
| **Additional information** | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | |