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| **Unit:**  | Explorers & Inventors  |
| **Teacher name:** | Nurkhanova G. |
| **Date:** | 16.02.2021 |
| **Grade:** 3 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | Exploring space |
| **Learning objectives(s) that this lesson is contributing to** | 3.S4 respond to questions on a limited range of general and some curricular topics3.S8 recount very short, basic stories and events on a limited range of general and some curricular topics3.W1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics3.UE3 use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons |
| **Lesson objectives** | **Learners will be able to:**to talk about Exploring Spaceright to say with support words the name of planetsto understand basic questions about NASA and the Baikonur Cosmodrome |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 10 minutes | **ORGANISATION MOMENT:** Teacher greets students | Students respond to greeting and take their places | - |  |
| 20minutes | **MAIN PART****1**.Teacher asks the leaners if they know the names of any planets.***(Girls and boy, Look at the blackboard, and say me,What you see on the pictures? What name of planets you know? For example- What is it?)***Teacher shows the picture of planets.**2**. Teacher tells children to choose one planet. Gives them a blank piece of paper or card and tells them to write the name of their chosen planet in big letters, with a picture**.****3.**Teacher plays the song and asks leaners to stand up and hold their paper in the air each time they hear the name of their planetLearners sing a Planet rap song and revise the names of planets | Say what they see on the pictures and name of planets Students listen and say after the teacherChoose one planet and on the back write the nameStand up! Hold their paper in the air each time when you hear the name of their planet | Formative assessment | Pupils bookp. 78.worksheet |
| 10 minutes | **ENDING THE LESSON:**Well what did we do in our lesson?- Evaluation of the lessonGive the home task  |  | Feedback | https://www.youtube. com/watch?v= Xcws7UWWDEs |