Lesson plan

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| **Unit 9 Holiday activity** | | | **College: ZHGK** | | | | |
| **Date: 09/02/2021** | | | **Teacher name**: Serikbaeva A.A | | | | |
| **group: sh-9** | | | **Number present:** | | **absent:** | | |
| **Lesson title** | | **Holidays activities** | | | | | |
| **Learning objectives** | | communicate meaning clearly at sentence level during pair, whole class work exchanges  read with some support a limited range of short fiction and non-fiction texts | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * say 10-15 sentences using active vocabulary on the topic“Holiday activities”, after reading the text during pair, whole class work exchanges with support.   **Most learners will be able to:**   * make up a conversation at 10-15sentences, answering the questions using active vocabulary on the topic “Holiday activities” whole class work exchanges with little support.   **Some learners will be able to:**   * answer for questions using active vocabulary on the topic “Holiday activities” whole class work exchanges. | | | | | |
| **Assessment criteria** | | Learners can speak about the theme “Holiday activities” using active vocabulary whole class work exchanges | | | | | |
| **Cross-curricular link** | | geography | | | | | |
| **Previous learning** | | grammar Present Simple | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planed activities** | | | | | | Resources |
| **Start**  **5-8 min** | **The teacher greats the learners.**  Collaborative atmosphere.  **Revision**  **Guess the theme of the lesson**  Learners watch a short video and determine the theme of the lesson.  https://im0-tub-kz.yandex.net/i?id=da59f1fbdf896fe02a4bcf2e7944755a-l&n=13  Using video learners identify the theme of the lesson **“Holiday activities”.**  **At the end of the lesson** learners will be able to speak about the theme “Holidayactivities”, using active vocabulary” whole class work exchanges. | | | | | | PPT Slide  video |
| **Middle**  **9 min**    **20 min**  **2 min** | **Revision of active vocabulary.**  **Method “Multimedia learning”**  **Learners watch video, listen and repeat** active vocabulary.  **Assessment: “Peer assessment”.**  **Handout. Method “Matching”.**  Learners match the parts of the word combinations.    **Assessment: “Self assessment”.**  Cross checking using PPT slide 2. DifferentiationTask A.Read and retell the text after doing the true, false task.Method “True, False statements”.Learners read, define true, false statementsHolidays in the country.Bolat: Summer is my favorite time of the year. Summer holiday are the longest. This year I spent my summer holidays in the country. Most of the time I walked, cycled, spent time with my friends. When the weather was hot, we went to the river. In the evenings, I helped my mother water the beds in the garden. I liked my summer holiday very much.Holidays by the sea. Assel: This year I spent most оf the summer holiday in the city. At weekends, I went to the country with my family. In July, we went to Issyk-kul. I liked the sea very much. I swam and sunbathed. I had a lot of  **True or false.** (5 points, well done).  1. Bolat spent his holidays in the country.  2.When the weather was hot, we went to the disco.  3. In the evenings, I helped my father water the beds in the garden.  4.Assel spent most of the summer holiday in the country.  5.In July they went to Tobol river.fun. I took many photos and made new friends.  **Assessment Assessment for differentiation “Traffic lights”.** Red color – try again  Yellow – have some mistake  Green - good job.    **Task B.** Answer the questions and make up a conversation.  **Method “5 Wh- questions”**  Learners use questions and make a dialogue.  1. What holiday activities do you like?  2. Why do you like them?  3. When did you spend your last holiday?  4. What did you do there?  5. Who did you go with?  **Assessment**  **Assessment “Aplouding”.** Learners clap three times. | | | | | | Video  [*https://yandex.kz/video/search?filmId=447879226145507445&text=holiday*](https://yandex.kz/video/search?filmId=447879226145507445&text=holiday)  **Handout2**  PPT slide 2  **Handout 3**  Appendix 1  PPT Slide 3  Video  [*https://www.youtube.com/watch?v=KSrhBV\_M\_TA*](https://www.youtube.com/watch?v=KSrhBV_M_TA) |
| **End**  **5 min** | **Reflection**  Learners get tickets and back write :  I all understand .  I understand part of information  I don`t understand . | | | | | |  |
| Additional information | | | | | | | |
| Differentiation **by support, by task, by abilities and outcomes**  **All learners will be able to:**   * say 10-15 sentences using active vocabulary on the topic“Holiday activities”, after reading the text during pair, whole class work exchanges with support.   **Most learners will be able to:**   * make up a conversation at 10-15sentences, answering the questions using active vocabulary on the topic “Holiday activities” whole class work exchanges with little support.   **Some learners will be able to:**   * answer for questions using active vocabulary on the topic “Holiday activities” whole class work exchanges | | | | Assessment  -through questioning and the redirecting of questioning in feedback activities  -through observation in group and end performance activities  -through peer assessment  -through formative task  - through praising words  - through FA “Aplouding, “Big finger” | | Health and safety check  ICT are used no more than 15 minutes.  Using physical exercises at the middle of the lesson provide the change of the activity and movement to the learners. | |