**Short- term plan**

**Lesson plan**

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| Unit 4 The world work | **School :** Secondary school № 33  |
| **Date:**  | **Teacher name:** Valiulliyeva Aigerim Zhaskalamovna |
| **Grade:** 5 | **Number present:** | **absent:** |
| **Lesson title:** Professions & Jobs |
| **Learning objectives** | 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics5.S3 give an opinion at sentence level on a limited range of general and curricular topics |
| **Assessment criteria** | * express own point of view
* identify the kinds of professions
* work on time
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| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
|  |  **Org moment**Good day my dear students! My name is Aigerim Zhaskalamovna and I am a teacher of English at school №33.First of all, look at these pictures. How do you think what integrate them? Yes you are right. Today we will speak about Professions& Jobs.What professions do you know? How important are they in our life? Let’s check how good do you know the professions. Guess the pictures and put them to the right words.Now open your workbook and read the text. Then you should complete the words to the right order.* 1 mechanic
* 2 receptionist
* 3 factory worker
* 4 businesswoman
* 5 chef
* 6 actor
* 7 pilot
* 8 photoghapherhttps://cdn5.vectorstock.com/i/1000x1000/69/19/party-hat-vector-1616919.jpg
 | https://learningapps.org/1550604 |
| Middle | We are going to revise our grammar material Pressent Continuous. Let’s remember the rules. We use the Present Continuous to talk about actions which are happening at the moment. Now I’ll give you a short test you should find right option.Using the app Quizizz test let’s guess the riddles. In this test I prepared some professions and you should find them.Now our lesson is coming to the end. Choose 1 emoji and send it for me from online mektep. Thank you for your attention. | https://bilimland.kz/kk/courses/english-language/mskills-english/elementary-level-grammar/lesson/009-present-continuous-tense-formation |
| ADDITIONAL INFORMATION |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| * I will help to the students with making a criteria. Through this criteria students will analyze will they achieve all the criteria level and with supporting questions
 | * I will assess them with different kinds of formative and peer assessments, descriptors, criteria
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