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| **Unit:** | LESSON: Module 1 Lesson 2 |
| **Teacher’s name:** | Kaliyeva Sh.T. |
| **Date:** | 3.09.2020 |
| **Grade:** | 5 A |
| **Topic:** | Home and away. Rooms and furniture |
| **Learning objectives(s) that this lesson is contributing to** | S5 S7 C6 W8 |
| **Lesson objectives** | **All learners will be able to:** |
|  | use, pronounce and spell some target vocabulary accurately in production tasks with support |
| Most learners will be able to: |
| **Most learners will be able to:** |
| use, pronounce and spell most target vocabulary accurately in production tasks and integrate with some success in extended writing task |
| **Some learners will be able to:** |
| use, pronounce and spell a range of target vocabulary accurately in production tasks and integrate to good effect in extended writing task |

**Planned activities**

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| **Planned timings** | Teacher’s activities | Pupil’s activities | **Resources** |
| Beginning the lesson  S7 | **To present vocabulary for furniture and appliances**  Draw Ss’ attention to the picture. Play the recording.  Ss listen and repeat individually. Elicit the L1 equivalents. | Answer the teacher’s question | Youtube  SB, TB |
| Middle  C6  W8 | To categorise vocabulary   * Allow Ss time to read the text and send their audio. * Read the text again and say me please what two things do you remember from these texts * Do the task 2 at page 10 mark the sentences True, False and Doesn’t say. | Give their answers.  Find answers to the statements. | Pictures, books |
| Ending the lesson  S5 | Game  **A** One S. says a letter from the English alphabet. The other S. says a word which starts with this letter and is related to houses/rooms/furniture/ appliances. If the S can’t think of a word within 5” He/She misses their turn. Any correct answer gets 1 point. The S with the most points wins.  *Team AS1: P!*  *Team BS1: Pillow!* | Make a sentences and say it | Emoticon |