**Lesson plan**

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| **LESSON:** Our neighborhood. | | | | School:№19.Abai Kunanbaev | | |
| **Date:** 10.12 | | | | **Teacher name**: Aytimbetova.K | | |
| **CLASS:** 6 a | | | | **Number present**: 12 | | **absent**:- |
| **Theme of the lesson:** City in the sky. | | | | | | |
| **Learning objectives(s)**  **that this lesson is**  **contributing to** | | **6.C1** Use speaking and listenieng skills to solve problems creatively.  **6.L5** Understand most specific information about limited range of general topics.  **6.R6** recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics;  **6.S3** Give an opinion at sentence level on limited range of general topics. | | | | |
| **Lesson objectives** | | **All learners will be able to:**  - read the text and do tasks  - ask questions about places with support  - speak in turns with SOME prompts  - use “Is there…?, Are there…?” in sentences  **Most learners will be able to:**  - use topical vocabulary while discussion  - identify the main idea of the text  **Some learners will be able to:**  - make sentences with “Is there…?, Are there…?” without prompts | | | | |
| **Assessment criteria:** | | **Learners have met the learning objective, if they can:**  **-** make up-word combihations or sentences  - identify the meaning of the text  Make up questions and answer correctly. | | | | |
| **Value links:** | | Our country’s national security and its engagement in addressing global and regional issues. | | | | |
| **Cross-curricular links:** | | Geography,History. | | | | |
| **ICT skills:** | | Computer,laptop,smartphone,CD,Presesntation,video, | | | | |
| **PLAN** | | | | | | |
| **Planned timings** | **Planned activities** | | | | | **Resources** |
| The beginning of the lesson  5min.  Main part of the lesson  20min.  .  Endings of the lesson 5min. | **Organizational moment:**  **Good afternoon pupils,how are you?Let’s begin our lesson wishing each other good wishes,I wi**sh you success in your todays lesson.Pupils say wishes to each other.  Pupils look on the slide.There are letters.You should make up from these letters sentence.  Y T I C N I E T H Y K YS.Who can make up sentence?.  Pupils answer City in the sky.  Teacher asks the Pupils.How do you think what about the lesson.  Pupils respond to this question by giving different answers.  Teacher asks the Students: ***How do you think what about the lesson?*** Ss respond to this question by giving different answers.  Teacher asks pupils to look at the slide and repeat new words.  Lift- жеделсаты desert-шөл дала  Museum- мұражай skyscraper-зәулім ғимарат  Stairs- баспалдақтар mountains- таулар  Lake- көл modern-заманауи  **Task 1**  **Teacher reads text and asks to find phrases appropriate to the new words.For example fast lift and so on.**  **Pupils should find other word combinations.**  **Burj Khalifa skyscraper,**  **Modern building**  **Large lake**  **Lots of stairs**  **Amazing skyscraper,glass skyscraper**  **Assessment criteria;to make up word combinations.**  **Self-assessment.2points**  **Descriptor;A leaner can make up combinations to the new words**.  Who knows more? In this warm-up one student call any letter other students call the names of cities.  Task2.Students have to put in correct order  a.There are parks and a large lake near the skyscrape  b.The temperature.in the desert is 50C.  c.The tower has got 57 very fast lifts.  d.It’s the incredible Burj Khalife skuscraper.  e.This amazing skyckraper is large enough for 25,000 people.  f.It has got 900 expensive flats.  **Assessment criteria;to put in correct order.**  **Formative assessment max4 points**  **Descriptor.A Leaner identify the meaning of the text.**  Teacher shows video about Burj Khalifa.  Task 3.Teacher divides students into pairs.  The pairs should make up questions and answers the questions.  Where is Dubai?  It is I the United Arab Emirates.  Why Dubai is different from other cities?  Because it’s a city of glass skyscrapers.  Do you like to live there?Yes I do.  How many floors has it got?  It has got 900 metres.  **Assessment criteria;Put questions to find answer**  **Peer-assessment,4 points**  **Descriptor.A leaner can make up questions/**  A leaner is able to answer the questions.  **Reflection**   Teacher uses the strategy **“Five fingers”.** Teacher gives Ss the papers. Ss place their hand on a piece of paper and draw around their fingers. Each finger has its own meaning and according to it Ss express their thoughts on them.  https://ust.kz/frontend/web/materials/docx/image/2020/april/d27/1588014412_html_d272e325df94f509.jpg  Thumb –it was meaningful and interesting for me to…  Index finger – today I’ve realized…  Middle finger – it was difficult for me to…  Ring finger – my assessment is…because…  Little finger – I would like to know… | | | | | slide  Pictures  Interactive board  Student’s book  ‘English plus’  p.94, ex1  handouts with questions  slide  video about Burj Khalifa.  https://ust.kz/frontend/web/materials/docx/image/2020/april/d27/1588014412_html_93d4d79a94a44faa.jpg  5 fingers feedback sheet |
| **Additional information** | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check students’ learning?** | | **Cross-curricular links**  **Health and safety check** | |
| By support using new words.  By outcome providing challenge,variety and choice. | | | Self-assessment  Peer assessment  Formative assessment. | | Health saving technology. | |
| **Reflection**  Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | |
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| **Summary evaluation**  **What two things went really well (consider both teaching and learning)?**  **1:**  **2:**  **What two things would have improved the lesson (consider both teaching and learning)?**  **1:**  **2:**  **What have I learned from this lesson about the class or individuals that will inform my next lesson?** | | | | | | |