**Short- term plan**

**Lesson plan**

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| **Long-term plan:** Unit 9. The world of work | | | | **School :** Secondary school №47 | | | |
| **Date:** 29.03.2019 | | | | **Teacher name:** Akhmetova Zhibek Oringalievna | | | |
| **Grade:** 8 | | | | **Number present:** | | | **absent:** |
| **Lesson title:** Choosing career | | | | | | | |
| **Learning objectives** | | 8.1.7.1 develop and sustain a consistent argument when speaking or writing  8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges  8.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy  8.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics | | | | | |
| **Lesson objectives** | | **Аll learners will be able to**  **-**lead a discuss among the practical way defining characteristics  -classify the mean steps in a way of choosing a future career  **Most learners will be able to**  -select their major definite purpose in life and to get a perform among their professional greatness  - get an opportunity for an depth understating of the importance of the career choice  **Some learners will be able to**  **-**think up point of view among the situation and create the targets  -compare with a quiz technical results a career chosen accent  -analyze information about choosing career | | | | | |
| **Assessment criteria** | | -present yourself as a professional in a particular career  - classification the images according the jobs kinds  -demonstrate a strategic vision in a career chosen way  -discuss the topic with peers, agree or disagree on it and make  conclusions to fulfill the task  -present the information by making connections, summarizing  and highlighting the main ideas of others | | | | | |
| **Value links** | | Demonstrate to students how to develop a strategic vision for career chosen way.  **To establish illustrate the key characteristics of choosing career must develop realistic goals and objectives that students can accomplish in the near future with a high spirituality.(«MangilikYel’»3)** | | | | | |
| **Cross curricular links** | | Society ICT | | | | | |
| **ICT skills** | | Smart board for demonstration a video | | | | | |
| **Previous learning** | | Phrasal verb with “take” | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | **Resources** | |
| **Start**  5 min  7 min  4 min  2 min  5 min  3 min | **Greeting with students**  **(W,I) “Let’s dream”**  Standing around students introduce their following the instructions  **1st -type of character**  **2nd –present yourself as a professional in a particular career**  Example: -I’m a meticulous, kind person; I want to help people   * -I’m a qualified doctor now   **(W) Warm-up**  **Brainstorming “Classification among jobs”**  Identify some jobs from cards, that students may use to describe  the groups names:1st- Intelligent; 2nd- Techniques; 3rd-Creativity;  -classification the images according the jobs kinds  -How do you think, why I wanted to know career that you chose?  -So what’s about we’re going to talk about during our lesson today?  -Yes, you’re absolutely right!  Today we’re going to have an unusual, the most creative lesson at all!  I expect open communication form all of you!  - As you guessed, today’s topic is “Choosing a career”  Choose a career is one the most important decision we make in life  That’s why it’s my responsibility, as a teacher to empower my students to look beyond a convenience to the head of making a career great.  Description:  - Select their places among the groups according their own interests.  student take their place according a “Horseshoe” style  The 1st group is **“Intelligent”C:\Users\Ясмина\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\Screenshot_2019-03-16-23-47-14.png**  The 2nd group is **“Techniques”** C:\Users\Ясмина\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\Screenshot_2019-03-16-23-51-44.png  The 3rd group I want to call like **“Creativity”C:\Users\Ясмина\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\Screenshot_2019-03-16-23-58-50.png**  **(G,I) “ABC’s ”**  Working together as a group, come up with at least one skill for every letter of the alphabet .Although students are working in a group, each person should fill out their own worksheet  **Descriptor**  **-**list an ideal skillsof students  **Teacher assess students orally** –good job, perfect etc.  **(I, f) “My skills”**  Using the list of the skills that your group came up with, pick out two skills you have from the “ABC’s” list  **Descriptor**  **-** find the most important two skills  -reveal and explain each of chosen skills  **Teacher assess students with coins**  **(W, f)**  **“Dreams of mine”**  **Pre-listening**  Analyzing student’s best skills, make them feel aware of the importance of themselves  Follow these questions  1. What a low quality you want to change in you?  2. Which lifestyle of career do you prefer, and you thing it’ll be make you happy?  3. How do you represent yourself after years? Does your career path allow the lifestyle you seek?  **Descriptor**  -make an visualization of your future lifestyle  -share with an explanation an information with your partner in peer  **Teacher assess students orally**  You’re the cleverest!  You’re the best!  Brilliant words!  So on… | | | | | Cards  Appendix 1  Appendix 2  Questions | |
| 15 min  5 min  3 min  4 min  5 min | **(W,I) While-listening**  Show a video “Making a wise career choice”  **Differentiation by tasks**  **For all students**  -name the 5 major qualities from the video, what should you consider?  -explain your interests for another group  **For most students**  -discuss in a group and explain your talents and values consider them to another group  **For some students**  -compare your career in your mind, should you change anything, in order to get the best outcome  Descriptor  -list the main skills from the video  -share with their ideas  Groups will evaluate each other by “comments” and “likes”  **(P, f) Post-listening**  **Make up resume using the students skills**  What kind of careers are you interested in exploring?  Why do you these careers interest you?  What do you hope to learn about thee careers during the lesson?  What questions do you have about careers that you hope to answer during this lesson?  Descriptor  -share with a chosen means of career  **Peer assessment according the sum of the liked answers**  **“Body language”** Discuss different types of body language and how do they are interpreted  Standing with your hands on your hips-Aggressive  Biting your nails- Nervous  Resting your hand on your cheek-Thinking  **Descriptor**  -understanding the effects of body language  -model communicating nonverbally  **(P) Pre-speaking**  **Interviewing**  Now it’s turn to interview someone. Ask some questions assigned partner as if you are interviewing them for a job  Analyzing and evaluating career sk ills  Demonstrating critical thinking   1. What motivates you? 2. Do you prefer to work alone or as part of a team ? 3. Identify 3 jobs that interest you?   Job1\_\_\_\_\_\_\_\_\_  Job2\_\_\_\_\_\_\_\_\_  Job3\_\_\_\_\_\_\_\_\_  6. Give a reason of, why do you select each job?  Job1\_\_\_\_\_\_\_\_\_  job2\_\_\_\_\_\_\_\_\_  job3\_\_\_\_\_\_\_\_\_  7.Identify at least two characteristics of his position that appealed to you  8. What steps must you compete to be prepared for this position in the future?  **Descriptor**  -increase clear pronunciation  **Pear assessment students exchanges handshakes with the best resume they liked**  **Differentiation by pace**  **(G) While speaking**  **All groups make up a project**  The topic of is “How should I scream my ideally cool career?”  A motto for the 1st group:“My interests- are my power”  A motto for the 2nd group:“My talent- is my provider”  A motto for the 3rd  group:“My skills and values - are my mastery treasure”  Task1 (2min) find 15 items among a words  Task 2(5min) research the definitions of each word  Task 3 (5min) present yourself as  **Descriptor**  -supports the discussion by asking question  -find the comprehends with a main ideal though the video  -compare their points of view  Each group will assess with  1st – “firework”  2nd-“2stars,1wish”  3rd –“theater applause”  **“Guess an emotion”**  Receive two emotions and instruct them not to show anyone else  -happy -bored -impatient  -sleepy -confidence -mad  **(W) Post-speaking**  **Analyzing your weaknesses**  Your first weaknesses?  It could be a problem in your future career ,because  How must you get rid of these weaknesses? | | | | | Video  <https://youtu.b/qnU5KYr8gjk>  Appendix3  Appendix 4 | |
| **End** | **Feed-back:** Choose the same characters with their own. Through the total points they’ll compare their results with a career that was chosen by student at the beginning of the lesson  **Differentiation by assessment**  **The topic is “What career is right for you?**  Instruction: student have 10 seconds to answer each question   1. How would your friends describe you? 2. Are you a lazy person? 3. What’s your favorite subject? 4. What do you do in your spare time? 5. Who would you join at a social event? 6. Which section of the newspaper do you like to read? 7. Which movie genre do you like most? 8. You have the chance to be on a reality show   Which would you choose?   1. Do you intend to rely on others in the future? 2. Which of these activities would you enjoy the most   **Criteria assessment**  -choose A,B,C,D or E  -summarize all points  -compare a comprechances through results  **Variants for the quiz №3**   1. Health/History/English 2. Tech /Study skills/ Gardening 3. Math/Economics/ Computer Science 4. Art/ Drama/Music 5. None, I hate school   A-**20**pts; B-**10**pts; C-**40**pts D-**30**pts E-**0**pts  **Evaluation**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Skills and abilities** | **Description** | **poor** | **good** | **Fantastic** | | | General intelligence (G) | Understands introductions |  |  | |  | | | Verbal (V) | Understands the meaning of words and ideas clearly |  |  | |  | | | | Important sites (P) | Useful the most important idea of you |  |  | |  | | | | Fact discovering (F) | You got more than 2 interesting facts |  |  | |  | | | | You total: | Assess yourself |  |  | |  | | |   **`** | | | | | Video  <https://you.be/KG7BwKZOmGQ>  Appendix 3 | |
| ADDITIONAL INFORMATION | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | | |
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**Appendix 1**

Working together s a group, come up with at least one skill for every letter

of the alphabet .Although students are working in a group, each person should fill out their own worksheet

A-

B-

C-

D-

E-

F-

G-

H-

I-

J-

K-

L-

M-

N-

O-

P-

Q-

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S-

T-

U-

V-

W-

X-

Y-

X-

**Appendix 2**

Using the list of the skills that your group came up with, pick out two skills you have from the “ABC’s” list

Skill1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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Skill2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Variants for the quiz №1**  A.Foolish/ Irressponsible  B.Handy/ Helpful  C.Creative/Gossipy  D.Outgoing/Friendly  E.Talkative/Intelligent  A-**0**pts; B-**10**pts; C-**30**pts D-**20**pts E-**40**pts | **Variants for the quiz №2**  A.I have my moments of relaxation like everyone else  B. To busy to sit, I wish I could though  C.I would get up, but there’s nothing for me to do  D.No, just bored sometimes  E.All the time! I’m pround to be a couch potato    A-**30**pts; B-**40**pts; C-**10**pts D-**20**pts E-**0**pts |
| **Variants for the quiz №3**   1. Health/History/English 2. Tech /Study skills/ Gardening 3. Math/Economics/ Computer Science 4. Art/ Drama/Music 5. None, I hate school   A-**20**pts; B-**10**pts; C-**40**pts D-**30**pts E-**0**pts | **Variants for the quiz №4**   1. Gym/Video games/ Home renovations 2. Hang out / Online chat/ Go to parties 3. Get drunk and make a fool of myself 4. Surf the Web/ Organize my closets 5. Work on a hobby /Go to the movies   A-**10**pts; B-**20**pts; C-**0**pts D-**40**pts E-**30**pts |
| **Variants for the quiz №5**   1. Small group having a lively discussion 2. Someone who looks interesting 3. No, one /The clowns, my only friends 4. Several people playing a game 5. Large group that is laughing a game   A-**40**pts; B-**30**pts; C-**0**pts D-**10**pts E-**20**pts | **Variants for the quiz №6**   1. Entertainment 2. None, I use newspaper as a w/c paper 3. News or Real estate 4. Front page/ Sports 5. Education/Medical/Breaking news   A-**30**pts; B-**0**pts; C-**40**pts D-**10**pts E-**20**pts |
| **Variants for the quiz №7**   1. Comedy/History/ Documentary 2. Action/Horror/ Adventure 3. Sci-Fi/ Political/ Thought-provoking drama 4. Parody 5. Romance/Fantasy   A- **20**pts; B-**10**pts; C-**40**pts D-**0**pts E-**30**pts | **Variants for the quiz №8**   1. Show that gives me the chance to work hands-on 2. One based on my talent 3. I would like a show such as Jackass 4. Based on my interpersonal skills 5. All reality shows are a waste of time .   A- **10**pts; B-**30**pts; C-**0**pts D-**20**pts E-**40**pts |
| **Variants for the quiz №9**   1. Kinda never! 2. Yes, I have toor I’d die 3. For some things to do my job 4. If I need it so badly, then yes 5. Say no, only if prefer to lie!   A- **40**pts; B-**0**pts; C-**10**pts D-**30**pts E-**20**pts | **Variants for the quiz №10**   1. Making love it’s all I want 2. Teaching or helping others solve their problems 3. Using my visual or musical skills to create something 4. Developing a business plan 5. Using my skills to carry out tasks   A- **0**pts; B-**20**pts; C-**30**pts D-**40**pts E-**10**pts |

**Appendix 3**

**Results:**

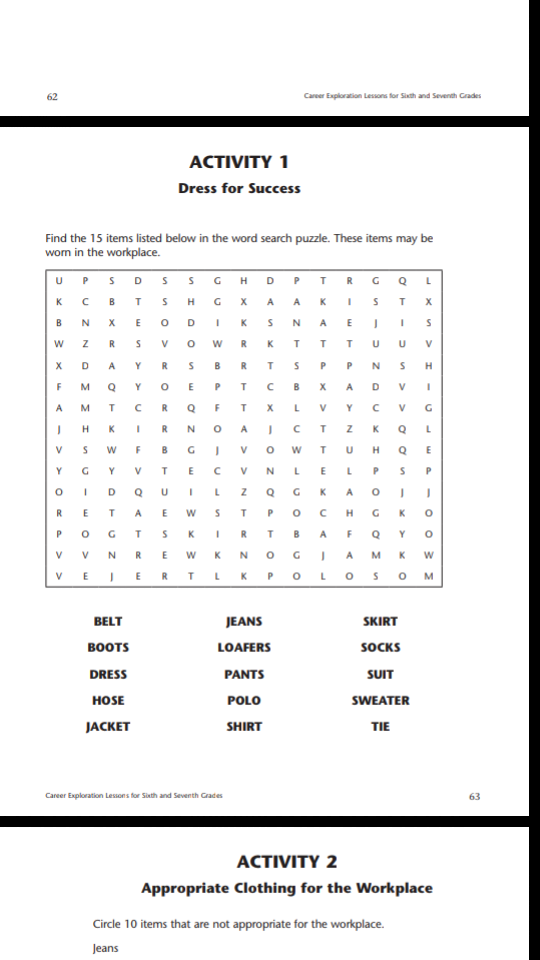
**0-70 points Homeless!** Possible career choices for you: thief, proffesional begger, waste picker, volunteer or paid employee of charitable and nonprofit organisations, etc

**80-150points Private Sector!** Possible career choices for you:chef, sportperson,repaiperson,waiter,mechanic, electrican, plumber, collectibles dealer, dog trainer, etc

**160-240points Public sector!** Possible career choices for you: teacher, cop, fireman,doctor,nursing,human resources officer, flight attendant, life coach, animal care worker,

**250-320points Arts Sector!** Possible career choices for you: writer,singer, actor/actress painter, drawer,interior decorator, journalist,engineer, photographer, fashion,etc

**330-400points Bussiness Sector!** Possible career choices for you: proffessional organizer,accountant,private investigator,lawyer, web developer, editor,library assistant etc

Appendix 3

Appendix 4

