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| **College: ZHEZKAZGAN BUSINESS AND TRANSPORT COLLEGE** | | | | | |
| **Date:03.02.2020** | | | **Teacher name: TUSUPBEKOVA GULNUR ABDIGANATOVNA** | | |
| **GROUP: AIU201/3** | | | **Number present:** | **Absent:** | |
| **Theme of the lesson:** | | CORRESPONDENCE WITH UNIVERSITY | | | |
| **Learning objectives(s) that this lesson is contributing to** | | develop intercultural awareness through reading and discussion  deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics | | | |
| **Lesson objectives** | | Students will be able to:   * deduce meaning of unfamiliar words from the context * give advice using appropriate language structure * construct sentences using vacabulary | | | |
| **Method** | | Clill. IT-technology POV Mind map | | | |
| **Recourse** | | Board. Quizlet. Plickers. Cards Audience Video - Vlog | | | |
| **Previous learning** | | vocabulary | | | |
| **PLAN** | | | | | |
| **Planned timings** | **Planned activities** | | | | |
| **Organization moment**  **-Good afternoon students**  **- Who is on duty today?**  **- Who is absent?**  **Ok Today we will work in two groups. First group “A”. The second group “B”. You will choose the leader of group and the leader marks you on the evaluative paper.**  **- What was your home task?**  **- Ok. Who wants to show your VLOG?**  **Please present your VLOG**  **And Now We’ll continue this theme** CORRESPONDENCE WITH UNIVERSITY.  Before the lesson we will say the TONGUE TWISTERS. I’ll challenge you tongue twisters you will choose two tongue twisters and continue it. Ok let’s start  **Warm up:**  Teacher:   1. **Why do you cry, Willy?  Why do you cry?  Why, Willy?  Why, Willy?  Why, Willy? Why?** 2. - Can you can a can as a canner can can a can? 3. - Roberta ran rings around the Roman ruins. 4. - Clean clams crammed in clean cans. 5. - I scream, you scream, we all scream for icecream! 6. - A big black bug bit a big black dog on his big black nose! 7. - On a lazy laser raiser lies a laser ray eraser. 8. - Crush grapes, grapes crush, crush grapes.   Ok, Thank you We will start our lesson. The theme of CORRESPONDENCE WITH UNIVERSITY. Look at the board and study new vocabulary   |  |  | | --- | --- | | Introduce  Future  building a career  a successful person  jobs  technology  intelligent people  great influence  development  education  good abilities  subjects  mathematics and physics  sciences  to graduate  to enter  best universities  biggest innovative centre  healthy lifestyle  goal  to improve  leadership qualities  special knowledge  Automatic control courses  Curricula  Engineering Physics  Electrical Engineering  Computer Engineering  Mechanical Engineering  Information and Communication Engineering  Industrial Management and Engineering  Biotechnology  Engineering Nanoscience  Chemical Engineering  Biomedical Engineering | таныстыру  Болашақ  мансапты құру  табысты адам  жұмыс,қызмет  технология  ақылды адамдар  үлкен әсер етеді  дамыған  білім  жақсы қабілеті  пәндер  математика және физика  ғылым  оқуды аяқтау  тапсыру (оқуға)  ең жақсы университет  ірі инновациялық орталық  салауатты өмір салты  мақсат  жақсарту  көшбасшылық қасиеттер  арнайы білім  Автоматты басқару курстары  Оқу бағдарламасы  Инженерлік Физика  электротехника  есептеу техникасы  машина жасау  Ақпараттық-коммуникациялық техника  Өнеркәсіптік менеджмент және инженерия  Биотехнология  Инженерлік Наноғылымдар  химиялық технология  биомедициналық инженерия |   And now we will work with quizlet on notebook. You will match the new words  **эссе** PERSONAL STATEMENT  **Our next task is POV- point of view stories. Work with text. You will listen audience of the text and write missing word and retell short**  PERSONAL STATEMENT  **on the 3rd form**  **METHOD: POV**  PERSONAL STATEMENT  First of all, let me introduce myself, I am James Smith the 3rd year student of University.  I have always been thinking about my future, building a career, becoming a successful person and generally finding my own path in the life. Almost all my family including my uncles, aunts and cousins have their jobs which somehow connected to the field of technology. I have grown among intelligent people and it had great influence on the development of my personality so since early childhood I have learnt the importance of education. My school teachers always noted that I had good abilities in such subjects as mathematics and physics. This increased my interest in exact sciences, and I decided to connect my future career with technological area of activity, wishing to gain success in the future. And if I become successful I will pay back my parents for their warmth and loving tender, as they have been those who have been supporting me throughout my life. This year  I am going to graduate from the university, and plan to enter one of the best universities of the world for my Masters’ degree.  University is the biggest innovative centre which takes active part in the field of fundamental and applied sciences. I have always kept healthy lifestyle. I am a real football fan which means that I enjoy playing and watching it. I also like such kinds of sports football, basketball, swimming, long-distance jogging, sprint, table tennis.  To implement such goal I need to improve my leadership qualities and acquire special knowledge in chosen field of education, which will be possible if I join University. In this University has such faculties Automatic control courses are taught as part of the engineering curricula in Engineering Physics (F), Electrical Engineering (E), Computer Engineering (D), Mechanical Engineering (M), Information and Communication Engineering (C), Environmental Engineering (W), Engineering Mathematics (Pi), Industrial Management and Engineering (I), Biotechnology (B), Engineering Nanoscience (N), Chemical Engineering (K), and Biomedical Engineering (BME).  In conclusion, I would like to say that if I become a student of your university, I promise to be a worthy member of the team.  **METHOD: Mind map.**  Get ready for exams  University life  **KNOCK-UP:** **sing a song**  **Yesterday**  Yesterday, all my troubles seemed so far away  Now it looks as though they’re here to stay  Oh, I believe in yesterday.  Suddenly, I’m not half the man I used to be,  There’s a shadow hanging over me.  Oh, yesterday came suddenly.  Why she had to go I don’t know she woldn’t say.  I said something wrong, now I long for yesterday.  Yesterday, love was such an easy game to play.  Now I need a place to hide away.  Oh, I believe in yesterday.  Mm mm mm mm mm.  **METHOD: Quick test with Plickers**  **Hometask**  **Describing pictures** | | | | | |
| **End**   1. min | **Giving the marks**  **Reflection**  Students write on the stickers: | | | |  |