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| **Unit: Module 1**  | **School:**Жамбыл ауданы Қайназар ауылындағы Қайназар № 1орта мектеп Бастауыш мектебімен КММ |
| **Lesson Tiltle:Body parts** | **Teacher name: Bakytzhan Daniya** |
| **Grade : 3** | **Date:16.05.2019** | **Number present: 18** | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 3.3.1.1recognise, identify and sound with support a limited range of familiar words in simple sentences3.1.6.1 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;3.2.1.1 make basic statements which provide personal information on a limited range of general topics; |
| **Lesson objectives** | **All learners will be able to:** |
| To recognise keywords.To translate keywordsTo identify keywords. |
| **Most learners will be able to:** |
| To use keywords make basic statements.To understand some specific information. |
| **Some learners will be able to:** |
| To ask question use keywords and about some specific information. |
| **Language objectives**  | **Key words**: hair, legs, nose, head,hands, ears, mouth, eyes**Key phrases:**I have got…. It has got …. **Questions:**How we to be healthy?what we should do and shouldn’t do?  |
| **Assessment criteri** | Should identify keywords,Should use keywords make basic statements.Should understand some specific information. |
| **Value links** | According to Mangilik el is community of history ,culture,and language.  |
| **Cross curricular links** | Art  |
| **Previous learning**  | Learners know some nouns of body parts,and the phrase have got. |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start5minutes | * **Greeting**
* **Revise new words from last lesson use snowflakes**
* **Devided class into tree groups by their favourite things.**
 | snowflakes |
| Middle 25 minutes5 minutes 5 minutes 5 minutes 10 minutes  | **Task 1** **Exercise 4 at the page of 6 in student’s book**5 Listen, point and repeat. Then number.hair 2legs \_\_\_\_nose \_\_\_\_head \_\_\_\_hands \_\_\_\_ears \_\_\_\_mouth \_\_\_\_eyes \_\_\_\_**Skill:**listening **Collaborative learning:**Individual work **Activity:**Matching**Actions:**learners listen to the CD,point the words and match the keywords to the pictures.**Formative assessment:**Teacher use red ,yellow,and green card to evaluate pupils.

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| Should identify keywords | He/she can read keywords | 1 |
| He/she can translate keywords | 1 |
| He/she can match all words correctly. | 1 |

**3-green card** **2-yellow card****1-red card**

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| **Differentiation**  | **All learners could:**Could read keywords. |
| **Most learners could:**Could translate keywords |
| **Some learners:**Could match all words correctly |

**Task 2**Exercises 6 Rearrange the letters and write the wordsAt the page 6 in the pupil’s book.**Skill**:writing **Collaborative learning** :Group work**Activity :**Ranking **Actions:**There are pictures of objects and letters,learner ranking the letters of object’s name on a A4 paper with group.**Formative assessment:**Group assessment(learners use red,yellow.green cards to evaluate each other )

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| Should identify keywords. | He/she can read keywords | 2 |
| He she can rank all keywords correctly | 2 |

4-green cards3-yellow cards2-red cards

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| **Differentiation**  | **All learners could :**Could recognise the objects |
| **Most learners could:**Could read the keywords. |
| **Some learners could:**Could rank all keywords correctly, |

**Task 3** Exercise 7 .Complete. Use have got or has got.1 We have got green eyes.2 Nurlybek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ big hands.3 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brown hair.4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small nose.5 My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ red hair.6 You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small head.**Skill:**Writing and reading **Collaborative learning:**Pair work **Activity:** Magic box **Action:**.There are exercises papers in the magic box,and learners should choose a paper in magic box to themselves,and do them.**Formative assessment :**Pair assessment (learners use stiker to evaluate each other.)

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| Should understand specific information. | He/she can understand main phrases.have got/has got. | 1 |
| He/she can use have got/has got | 1 |
| He/she can translate the sentences . | 1 |

3-Sun 2-star1-moon

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| **Differentiation**  | **All learners could :**could understand have/has got |
| **Most learners could :**could use have got/has got  |
| **Some learners could:**could translate the sentences. |

**Task 4**learners draw an special monster on the posterFor example.It has three eyes,it has two mouth .then they should describe their monster.**Skill:**speaking**Collaborative learning :**Group work **Activity:**Draw a picture **Actions:**learners should creat a monster and draw it,then explain what they draw and describe their monster.**Formative assessment:**Group assessment(learners use sun,star,moon to evaluate each group )

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| Should basic statement | He/she can use keywords | 1 |
| He/she can use key phrases | 1 |
| He/she can describe project correctly. | 2 |
| He/she can draw a beautiful picture | 1 |

5-4 sun3-2 star1-2 moon  | Pupil’s book page 6CD tack Red,yellow,green cardsLettersA 4 papers Pupil’s book page 7 Magic box Exercises papersStikers Poster Colour pencils The stiker sun,star,moon  |
| 10minutes  minutes |  **Reflection****By ask these questions** **-**Do you understand this lesson?-What is difficult for you?-Which strategies do you like?Answer these questions and write the answer on the stikers then put the stikers on the traffic light. https://ds02.infourok.ru/uploads/ex/0539/00073128-36119f8d/1/img11.jpg  |  Stikers and traffic light  |

Түйіндеме

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