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| **Unit: Module 1** | | | | **School:**Жамбыл ауданы Қайназар ауылындағы Қайназар № 1орта мектеп Бастауыш мектебімен КММ | | |
| **Lesson Tiltle:Body parts** | | | | **Teacher name: Bakytzhan Daniya** | | |
| **Grade : 3** | | **Date:16.05.2019** | | **Number present: 18** | | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | | | 3.3.1.1recognise, identify and sound with support a limited range of familiar words in simple sentences  3.1.6.1 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;  3.2.1.1 make basic statements which provide personal information on a limited range of general topics; | | | |
| **Lesson objectives** | | | **All learners will be able to:** | | | |
| To recognise keywords.  To translate keywords  To identify keywords. | | | |
| **Most learners will be able to:** | | | |
| To use keywords make basic statements.  To understand some specific information. | | | |
| **Some learners will be able to:** | | | |
| To ask question use keywords and about some specific information. | | | |
| **Language objectives** | | | **Key words**: hair, legs, nose, head,hands, ears, mouth, eyes  **Key phrases:**I have got…. It has got ….  **Questions:**How we to be healthy?what we should do and shouldn’t do? | | | |
| **Assessment criteri** | | | Should identify keywords,  Should use keywords make basic statements.  Should understand some specific information. | | | |
| **Value links** | | | According to Mangilik el is community of history ,culture,and language. | | | |
| **Cross curricular links** | | | Art | | | |
| **Previous learning** | | | Learners know some nouns of body parts,and the phrase have got. | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | **Resources** | |
| Start  5  minutes | * **Greeting** * **Revise new words from last lesson use snowflakes** * **Devided class into tree groups by their favourite things.** | | | | snowflakes | |
| Middle  25 minutes  5 minutes  5 minutes  5 minutes  10 minutes | **Task 1**  **Exercise 4 at the page of 6 in student’s book**  5 Listen, point and repeat. Then number.  hair 2  legs \_\_\_\_  nose \_\_\_\_  head \_\_\_\_  hands \_\_\_\_  ears \_\_\_\_  mouth \_\_\_\_  eyes \_\_\_\_  **Skill:**listening  **Collaborative learning:**Individual work  **Activity:**Matching  **Actions:**learners listen to the CD,point the words and match the keywords to the pictures.  **Formative assessment:**Teacher use red ,yellow,and green card to evaluate pupils.   |  |  |  | | --- | --- | --- | | Should identify keywords | He/she can read keywords | 1 | | He/she can translate keywords | 1 | | He/she can match all words correctly. | 1 |   **3-green card**  **2-yellow card**  **1-red card**   |  |  | | --- | --- | | **Differentiation** | **All learners could:**  Could read keywords. | | **Most learners could:**  Could translate keywords | | **Some learners:**  Could match all words correctly |   **Task 2**  Exercises 6 Rearrange the letters and write the words  At the page 6 in the pupil’s book.  **Skill**:writing  **Collaborative learning** :Group work  **Activity :**Ranking  **Actions:**There are pictures of objects and letters,learner ranking the letters of object’s name on a A4 paper with group.  **Formative assessment:**Group assessment(learners use red,yellow.green cards to evaluate each other )   |  |  |  | | --- | --- | --- | | Should identify keywords. | He/she can read keywords | 2 | | He she can rank all keywords correctly | 2 |   4-green cards  3-yellow cards  2-red cards   |  |  | | --- | --- | | **Differentiation** | **All learners could :**  Could recognise the objects | | **Most learners could:**  Could read the keywords. | | **Some learners could:**  Could rank all keywords correctly, |   **Task 3**  Exercise 7 .Complete. Use have got or has got.  1 We have got green eyes.  2 Nurlybek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ big hands.  3 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brown hair.  4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small nose.  5 My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ red hair.  6 You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small head.  **Skill:**Writing and reading  **Collaborative learning:**Pair work  **Activity:** Magic box  **Action:**.There are exercises papers in the magic box,and learners should choose a paper in magic box to themselves,and do them.  **Formative assessment :**Pair assessment (learners use stiker to evaluate each other.)   |  |  |  | | --- | --- | --- | | Should understand specific information. | He/she can understand main phrases.have got/has got. | 1 | | He/she can use have got/has got | 1 | | He/she can translate the sentences . | 1 |   3-Sun  2-star  1-moon   |  |  | | --- | --- | | **Differentiation** | **All learners could :**  could understand have/has got | | **Most learners could :**  could use have got/has got | | **Some learners could:**  could translate the sentences. |   **Task 4**  learners draw an special monster on the poster  For example.It has three eyes,it has two mouth .then they should describe their monster.  **Skill:**speaking  **Collaborative learning :**Group work  **Activity:**Draw a picture  **Actions:**learners should creat a monster and draw it,then explain what they draw and describe their monster.  **Formative assessment:**Group assessment(learners use sun,star,moon to evaluate each group )   |  |  |  | | --- | --- | --- | | Should basic statement | He/she can use keywords | 1 | | He/she can use key phrases | 1 | | He/she can describe project correctly. | 2 | | He/she can draw a beautiful picture | 1 |   5-4 sun  3-2 star  1-2 moon | | | | Pupil’s book page 6  CD tack  Red,yellow,  green cards  Letters  A 4 papers  Pupil’s book page 7  Magic box  Exercises papers  Stikers  Poster  Colour pencils  The stiker sun,star,moon | |
| 10minutes  minutes | **Reflection**  **By ask these questions**  **-**Do you understand this lesson?  -What is difficult for you?  -Which strategies do you like?  Answer these questions and write the answer on the stikers then put the stikers on the traffic light. https://ds02.infourok.ru/uploads/ex/0539/00073128-36119f8d/1/img11.jpg | | | | Stikers and traffic light | |

Түйіндеме

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