**8 сынып**

**Оқулық:** English Plus

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**Баспа:** Oxford

**Жылына:** 102 сағат

**8 сыныптарға күнтізбелік тақырыптық жоспар**

**Calendar Thematic Plan for the 8th grade**

**2020-2021 оқу жылы/учебный год/academic year**

|  |  |  |  |  |  |  |  |  |
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| **№** | **Ауыспалы тақырыптар /**  **Cross curricular units** | **Тақырыптар/Topics** | **Оқу мақсаты/Learning objectives** | **Сағат**  **саны /**  **Hours** | **Апта/ Week** | **Мерзімі/**  **Dates** | **Ескерту/Notes** | |
| **I тоқсан / term I – 28 сағат/hour** | | | | | | | |
| 1 | **Our world**  **(Unit 1 p.8)**  **(12 hours)** | Everyday objects | 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers;  8.1.7.1- develop and sustain a consistent argument when speaking or writing;  8.1.8.1- develop intercultural awareness through reading and discussion;  8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics;  8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres;  8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics;  8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.4.1**.**1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;  8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;  8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;  8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics; | 1 | 1.09-4.09.2020 | 2.09.2020 |  |
| 2 | The "no impact" family | 1 | 4.09.2020 |  |
| 3 |  | Relative pronouns | 1 | 7.09-11.09.2020 | 7.09.2020 |  |
| 4 | Pollution and the environment | 1 | 9.09.2020 |  |
| 5 | Comparative and superlative adjectives | 1 | 11.09.2020 |  |
| 6 |  | too, too much, too many, enough, not enough | 1 | 14.09-18.09.2020 | 14.09.2020 |  |
| 7 | Offering and asking for help | 1 | 16.09.2020 |  |
| 8 | An environmental problem | 1 | 18.09.2020 |  |
| 9 |  | My county: Our world | 1 | 21.09-25.09.2020 | 21.09.2020 |  |
| 10 | CLIL Geography: Sustainable development | 1 | 23.09.2020 |  |
| 11 | Review | 1 | 25.09.2020 |  |
| 12 |  | Project: A blog | 1 | 28.09-2.10.2020 | 28.09.2020 |  |
| 13 | **Daily life and shopping (Unit 2 p.20) (16 hours)** | The internet | 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;  8.1.3.1- respect differing points of view;  8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;  8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;  8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;  8.4.3.1- understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts;  8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;  8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;  8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;  8.6.10.1- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;  8.6.11.1- use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics; | 1  1  1  1  1  1  1  1  1  1  1  1  1  1  1 | 30.09.2020 |  |
| 14 | Internet addiction | 2.10.2020 |  |
| 15 |  | Present perfect: regular and irregular verbs | 5.10-9.10.2020 | 05.10.2020 |  |
| 16 | Cybercrime | 07.10.2020 |  |
| 17 | Present perfect: questions  **Summative assessment for the 1st term (СОР)** | 09.10.2020 |  |
| 18 |  | Online shopping | 12.10-16.10.2020 | 12.10.2020 |  |
| 19 | A comment on a website | 14.10.2020 |  |
| 20 | My country: Daily life and shopping | 16.10.2020 |  |
| 21 |  | CLIL Technology:  The internet - wikis | 19.10-23.10.2020 | 19.10.2020 |  |
| 22 | CLIL Technology:  The internet - wikis | 21.10.2020 |  |
| 23 | Skills round-up: Welcome - Unit revision | 23.10.2020 |  |
| 24 |  | Revision lesson | 26.10-30.10.2020 | 26.10.2020 |  |
| 25 | Revision lesson | 28.10.2020 |  |
| 26 | **Summative control work for the 1st term (СОЧ)** | 30.10.2002 |  |
| 27 |  | Unit revision | 2.11-4.11.2020 | 02.11.2020 |  |
| 28 | Unit revision | 1 | 04.11.2020 |  |
| **II тоқсан / term II – 20 сағат/hour** | | | | | | | |
| 29 | **Entertainment and media (Unit 3 p.32) (11 hours)** | Television | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.S2 ask more complex questions to get information about a growing range of general topics and some curricular topics | 1 | 16.11-20.11.2020 | 16.11.2020 |  |
| 30 | Reality TV. | 8.C7 develop and sustain a consistent argument when speaking or writing  8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts | 1 | 18.11.2020 |  |
| 31 | Past simple | 8.C6 organise and present information clearly to others  8.W2 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics | 1 | 20.11.2020 |  |
| 32 |  | On TV | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics | 1 | 23.11-27.11.2020 | 23.11.2020 |  |
| 33 | My news Past tenses | 8.C6 organise and present information clearly to others  8.W2 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics | 1 | 25.11.2020 |  |
| 34 | A news article | 8.C9 use imagination to express thoughts, ideas, experiences and feelings 8.L1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 27.11.2020 |  |
| 35 |  | My country: Entertainment and media | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 30.11-04.12.2020 | 30.11.2020 |  |
| 36 | CLIL Technology: Television | 8.R6 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts  8.UE14 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics | 1 | 02.12.2020 |  |
| 37 | Review. | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  8.R1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 04.12.2020 |  |
| 38 |  | Project: A TV programme | 8.C5 use feedback to set personal learning objectives | 1 | 07.12-11.12.2020 | 07.12.2020 |  |
| 39 | Unit revision  **Summative assessment for the 2nd term (СОР 1)** | 8.C5 use feedback to set personal learning objectives | 1 | 09.12.2020 |  |
| 40 | **Sport, health and exercise (Unit 4 p.44)**  **(9 hours)** | Adjectives: personality | 8.UE12 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs, use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics | 1 | 11.12.2020 |  |
| 41 |  | Sports superstars. Present perfect + still, yet, just and already | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts | 1 | 14.12-18.12.2020 | 14.12.2020 |  |
| 42 | Nouns and adjectives: personal qualities | 8.C6 organise and present information clearly to others  8.UE7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics | 1 | 16.12.2020 |  |
| 43 | Present perfect and past simple | 8.UE7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics | 1 | 18.12.2020 |  |
| 44 |  | Identifying and describing people. A biography | 8.C6 organise and present information clearly to others | 1 | 21.12-25.12.2020 | 21.12.2020 |  |
| 45 | My country: Sport, health and exercise  **Summative assessment for the 2nd term (СОР 2)** | 8.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups  8.L1 understand with little or no support the main points in extended talk on a wide range of general and curricular topic | 1 | 23.12.2020 |  |
| 46 | CLIL Language and literature: Newspapers | 8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics  8.UE3 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as…as, much …than to indicate degree on a range of familiar general and curricular topics | 1 | 25.12.2020 |  |
| 47 |  | **Summative control work for the 2nd term (СОЧ)** | 8.C8 develop intercultural awareness through reading and discussion  8.W7 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics | 1 | 28.12-31.12.2020 | 28.12.2020 |  |
| 48 | Skills round-up:  Welcome - Unit 4 | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.R1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 30.12.2020 |  |
| **III тоқсан / term III – 30 сағат/hour** | | | | | | | |
| 49 | **Reading for pleasure**  **(Unit 5 p.56) (10 hours)** | Books and films: genres | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 11.01-15.01.2021 | 11.01.2021 |  |
| 50 | Movie technology | 8.S3 give an opinion at discourse level on a wide range of general and curricular topics | 1 | 13.01.2021 |  |
| 51 | Could, can, will be able to | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.UE13 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 15.01.2021 |  |
| 52 |  | Books and films: features | 8.C7 develop and sustain a consistent argument when speaking or writing  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 18.01-22.01.2021 | 18.01.2021 |  |
| 53 | Second conditional | 8.C9 use imagination to express thoughts, ideas, experiences and feelings | 1 | 20.01.2021 |  |
| 54 | Expressing preferences and recommending | 8.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups  8.L5 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics | 1 | 22.01.2021 |  |
| 55 |  | A review of a book or a film | 8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 25.01-29.01.2021 | 25.01.2021 |  |
| 56 | My country: Reading for pleasure  CLIL Language and literature: Word building-nouns | 8.UE1 use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics  8.UE3 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as…as, much …than to indicate degree on a range of familiar general and curricular topics | 1 |  | 27.01.2021 |  |
| 57 | Unit revision  **Summative assessment for the 3rd term (СОР 1)** | 8.C5 use feedback to set personal learning objectives | 1 |  | 29.01.2021 |  |
| 58 |  | Review  Project: A film poster | 8.C9 use imagination to express thoughts, ideas, experiences and feelings | 1 | 01.02-05.02.2021 | 01.02.2021 |  |
| 59 | **The natural world**  **(Unit 6 p.68) (10 hours)** | Nouns: art | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 03.02.2021 |  |
| 60 | The lost world | 8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts | 1 | 05.02.2021 |  |
| 61 |  | Past passive: affirmative and negative | 8.C6 organise and present information clearly to others  8.UE9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics | 1 | 08.02-12.02.2021 | 08.02.2021 |  |
| 62 | Adjectives: describing art | 8.C6 organise and present information clearly to others  8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics  8.UE13 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 10.02.2021 |  |
| 63 | Present and past passive | 8.C6 organise and present information clearly to others  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.UE9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics | 1 | 12.02.2021 |  |
| 64 |  | Expressing doubt | 8.L5 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 15.02-19.02.2021 | 15.02.2021 |  |
| 65 | A description of a piece of art  Skills round-up: Welcome - Unit 6 | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 17.02.2021 |  |
| 66 | My country: Tamgaly petroglyphs: Rock art  Review | 8.C5 use feedback to set personal learning objectives  8.C8 develop intercultural awareness through reading and discussion  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 19.02.2021 |  |
| 67 |  | CLIL Natural environments: Tropical rainforests | 8.C5 use feedback to set personal learning objectives | 1 | 22.02-26.02.2021 | 22.02.2021 |  |
| 68 | Unit revision  **Summative assessment for the 3rd term (СОР 2)** |  | 1 | 24.02.2021 |  |
| 69 | **Travel and transport**  **(Unit 7 p.80) (10 hours)** | Transport: nouns | 8.C8 develop intercultural awareness through reading and discussion  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 26.02.2021 |  |
| 70 |  | Youth travel | 8.UE14 use some prepositions before nouns and adjectives  use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics | 1 | 01.03-05.03.2021 | 01.03.2021 |  |
| 71 | Reported speech: tense changes | 8.C6 organise and present information clearly to others  8.UE11 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics | 1 | 03.03.2021 |  |
| 72 | The future of transport | 8.C7 develop and sustain a consistent argument when speaking or writing  8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics  8.L6 deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics | 1 | 05.03.2021 |  |
| 73 |  | Reported questions, commands and requests | 8.C6 organise and present information clearly to others  8.UE11 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics | 1 | 08.03.-12.03.2021 | 08.03.2021 |  |
| 74 | Apologizing and explaining | 8.L1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 10.03.2021 |  |
| 75 | A memorable journey  Project: A travel brochure | 8.C8 develop intercultural awareness through reading and discussion  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 12.03.2021 |  |
| 76 |  | My country: Almaty Metro: Going underground | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.UE14 use some prepositions before nouns and adjectives  use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics | 1 | 15.03-19.03.2021 | 15.03.2021 |  |
| 77 | CLIL Language and literature: Adventure stories  Review 7 | 8.C5 use feedback to set personal learning objectives | 1 | 17.03.2021 |  |
| 78 | **Summative control work for the 3rd term (СОЧ)** | 8.S8 recount some extended stories and events on a range of general and curricular topics  8.R4 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics | 1 | 19.03.2021 |  |
| **IV тоқсан / term IV – 24 сағат/hour** | | | | | | | |  | |  |  |  |  |
| 79 | **Food and drink**  **(Unit 8 p.92) (12 hours)** | Action and protest | 8.C9 use imagination to express thoughts, ideas, experiences and feelings  8.UE8 use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics | 1 | 01.04-02.04.2021 | 02.04.2021 |  |
| 80 |  | The food waste scandal | 8.S3 give an opinion at discourse level on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 05.04-09.04.2021 | 05.04.2021 |  |
| 81 | First conditional review | 8.C6 organise and present information clearly to others  8.UE17 use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics | 1 | 07.04.2021 |  |
| 82 | Phrasal verbs: a campaign | 8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics | 1 | 09.04.2021 |  |
| 83 |  | Be going to and will | 8.C6 organise and present information clearly to others  8.UE8 use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics | 1 | 12.04-16.04.2021 | 12.04.2021 |  |
| 84 | Plans and arrangements | 8.L5 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 14.04.2021 |  |
| 85 | A formal letter | 8.C7 develop and sustain a consistent argument when speaking or writing  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 16.04.2021 |  |
| 86 |  | My country: Food and drink: Record-breaking food | 8.C8 develop intercultural awareness through reading and discussion  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 19.04-23.04.2021 | 19.04.2021 |  |
| 87 | CLIL Science: The future of food | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  8.S5 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks | 1 | 21.04.2021 |  |
| 88 | Review 4 | 8.C5 use feedback to set personal learning objectives | 1 | 23.04.2021 |  |
| 89 |  | Unit revision  **Summative assessment for the 4th term (СОР 1)** | 8.R6 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts | 1 | 26.04-30.04.2021 | 26.04.2021 |  |
| 90 | Skills round-up: Welcome - Unit 8 | 8.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups | 1 | 28.04.2021 |  |
| 91 | **The world of work**  **(Unit 9 p.104) (12 hours)** | School life: verbs | 8.C6 organise and present information clearly to others  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 30.04.2021 |  |
| 92 |  | Cheating | 8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts | 1 | 03.05-07.05.2021 | 03.05.2021 |  |
| 93 | Have to and don't have to | 8.C6 organise and present information clearly to others | 1 | 05.05.2021 |  |
| 94 | School life: nouns | 8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 07.05.2021 |  |
| 95 |  | Should, must and have to | 8.UE13 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics | 1 | 10.05-14.05.2021 | 10.05.2021 |  |
| 96 | Asking for and giving advice | 8.C6 organise and present information clearly to others  8.L1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics | 1 | 12.05.2021 |  |
| 97 | An opinion essay  **Summative assessment for the 4th term (СОР 2)** | 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.W1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics | 1 | 14.05.2021 |  |
| 98 |  | My country. The world of work: What is your dream job? | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world | 1 | 17.05-21.05.2021 | 17.05.2021 |  |
| 99 | CLIL History: Child labour in Victorian Britain | 8.C8 develop intercultural awareness through reading and discussion  8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 19.05.2021 |  |
| 100 | Review 9 | 8.C5 use feedback to set personal learning objectives | 1 | 21.05.2021 |  |
| 101 |  | **Summative control work for the 4th term (СОЧ)** |  | 1 | 24.05-25.05.2021 | 24.05.2021 |  |
| 102 | Project: A survey | 8.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world | 1 | 25.05.2021 |  |
|  |  |  | **Total** | 102 |  |  |  |