***Short term plan Lesson plan***

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| ***Date: 04/02*** | ***Teacher name:*** Seidalieva N |
| ***Theme:***  | ***Present perfect with never/ ever*** |
| ***Class:* 7b** | ***Number present:*** | ***Absent:*** |
| ***Learning objectives that this lesson is contributing to*** | **5.C** use imagination to express thoughts, ideas, experiences and feelings**5.S** pronounce an increasing range of words, short phrases and simple sentences **5.R** understand the main points of short simple texts  |
| ***Lesson objectives*** | ***All learners will be able to:**** Lіstеn аnd pronounce wоrds correctly;
 |
| ***Most learners will be able to:**** understand the rule and can make sentences and questions on general
 |
| ***Some learners will be able to:**** make sentences and questions on general
 |
| **Language objective** | **Learners can:*** learn the using of perfect tense
* write and make up sentences
* Imagine and recite the stories
 |
| **Key words and phrases**: never, ever, just already, since for  |
| **Useful classroom language for dialogue/writing:** |
| *Discussion points: have you been to ….**Have you gone….* |
| Can you say the sightseeing of Astana? Why do you like Astana? |
| *Writing prompts:* Learners make up a short stories and dialogues. |
| ***Previous learning*** | In the previous lesson: learners developed listening and speaking on the theme ‘Instuments’ |
| ***Plan***  |
| ***Planned timings*** | ***Planned activities (replace the notes below with your planned activities )*** | ***Resources***  |
| ***Start***7m | ***Greeting*****A1.** **T-G**. **Dividing into groups.** Teacher divides learners into three groups by taken pictures with “Noun”, “VERBS” and “ADJECTIVES”.**A2.: T-W.C. *Brainstorming.*** Teacher asks the questions.* Do you play any instrument?
* Who is a busker?
* Do you like playing musical instruments?

Learners should ask the questions.Checking up home task: Ex 1 p 64 listening and checking up the answers | SlideCards CD PicturesStickers 25 |
| ***Middle***  15m  10m  | **T-WC. A.:** **Introduce new theme.** Teacher introduces new tense on the slide. Learners say and make the sentenceshttp://player.myshared.ru/4/97971/slides/slide_2.jpg  Using of never/ever:I have ever been to Astana. I have never been to Astana.Have you ever been to Astana?**Feedback**. Teacher assess by giving the stickers.**Game “Who is faster?”** Complete the irregular verbs:

|  |  |  |  |
| --- | --- | --- | --- |
| verb | Past simple | Past participle | Translation  |
| go |  |  |  |
|  | took |  |  |
| watch |  |  |  |
|  |  | written |  |
|  | got |  |  |
| read |  |  |  |
|  |  | become |  |
|  | bought |  |  |
|  |  | еaten |  |
|  | played |  |  |

**A-1.** Ex1. P65. **Game “Missing words”** Complete the sentences with never/ever:1. He`s never played here at the festival.
2. Have you ever played at the festival?
3. I`ve never played the banjo.
4. Have you ever played in a group?
5. I`ve never played the cello.
6. We have ever visited London.

**A2.** **Game “Domino”**  Pupils make sentences with the cards. They should keep the order of the sentences. He has never cooked the dinner.He has ever played football. She has never washed a car. He has ever done homework.She has ever washed up. He has never takes photo**.****Feedback:** Students assess themselves formatively by giving assessment paper.

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| --- | --- | --- | --- |
| Assessment criteria | Descriptor | Mark | Student`s mark |
| Using of present perfect with never/ever in sentences | to understand the using of P.P | 10 |  |
| to use in the sentences | 10 |  |
| to make up the questions | 10 |  |
|  | 30 |  |

**Let’s rest. Sing a song and dance.****C-S,S,S. Strategy 1.: Ex 3 “Hot chair”.** One student of the group is asked. The other students ask questions using the present perfect with never/ever. **Feedback**. Teacher assess by giving the stickers. | Slide 1 25Table Text bookStickers25Worksheets Papercrayonsglue Assessment paper Анимации для презентаций. Ставит галочку-выполнено смайлик гифка анимация |
| ***End*** 8m | **Strategy 3 S-S “Pair works”** The learners choose one/ two pictures and make up the dialogue.**Feedback**. Teacher assess by giving the stickers.Reflection: **“Stairs of success”**At the end of the lesson students share their getting knowledge, emotions and feelings. I can * use new words
* make up phrases
* understand the sentences
* read the text
 | Stickers for assessment 25Assessment paperАнимации для презентаций. Ставит галочку-выполнено смайлик гифка анимация |
| *Additional information**Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?* | *Assessment – how are you planning to check learners` learning?* | *Cross-curricular links**Health and safety check**ICT links**Values links*  |
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|  |  |  |
|  **Reflection** | *Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.* |
| Were the lesson objectives /learning objectives realistic? |  |
|  |
|  |
| What did the learners learntoday? |  |
|  |
| What was the learningatmosphere like? |  |
|  |
| Did my planneddifferentiation work well? |  |
|  |
| Did I stick to timings?  |  |
|  |
| What changes did I makefrom my plan and why? |  |
|  |
|  |
| *Summary evaluation:**What two things went really well (consider both teaching and learning)?**1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**What two things would have improved the lesson (consider both teaching and learning)?**1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**What had learners from this lesson about the class or individuals that will inform my next lesson?**1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |