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| **Theme of the lesson: “Times of my day”** | **School:**  |
| **Date:** | **Teacher name: Sharekenova Aigerim** |
| **Grade: 3 “G”** | **Number present: 8** | **absent: -** |
| **Learning objectives(s)** | understand short, narratives on a limited range of general and some curricular topicsmake basic statements which provide personal information on a limited range of general topicsask questions to find out about present experiences on a limited range of general and some curricular topicsrespond to questions on a limited range of general and some curricular topicsplan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; |
| **Objectives of the lesson** | **All learners will be able to:*** Understand and say what the text about using active vocabulary
* Ask each other about daily routines using present tense.
 |
| **Value links** | Respect and love to family |

**LESSON PLAN**

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| **ICT skills**  | Video, pictures |
| **Cross curricular** | Lesson is connected with Maths |
| **Previous learning** | Light and dark. Clothes  |
| **Plan** |
| **Timing** | **Activities** | **Resources** |
| **Beginning**5 minutes3 minutes | **Organization moment:** The teacher greets the pupils and asks questions to them. Before beginning our lesson lets sing a song “Hello”T: Hello, children! How are you?Cl: Hello, teacher! I’m fine, thank you! And you?T: I’m Ok, thank you. Sit down**Phonetic drill:** Clap your hands if you hear the sound «ch»: with, chair, shoes, chapter, this, chief, show, drink, shine, chant, life, shark, those.  | <https://youtu.be/tVlcKp3bWH8>C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FF4C4DB6.tmpScratch Garden - Lessons - Tes Teach |
| **Middle**4 minutes6 minutes4 minutes14 minutes | **Activity 1**Home task checking (learn new words)Let’s watch the video**Activity2**Pupils, lets learn new words. Look at the board and repeat:Get up – оянуHave dinner – түскі ас ішуGo to school – мектепке баруCome home from school – мектептен үйге қайтуWatch tv – тв көруHave breakfast – таңғы асGo to bed – ұйықтауDo my homework - үй тапсырмасын жасауLet’s watch the video!**Activity 3**Warm-up break **“I go to school ”****Activity 4**Let’s do some more exercises. Open your books on page 35 Exercise 1 (Look at Gulnara”s routine and number) **Activity 5**Ok, Very good! Let’s continue! Exercise 2 page 35 (Look, read and write “Yes” or “No”)**Activity 6**Exercise 3 page 27 (from activity book) Look, read and match. | <https://youtu.be/taoCF1cKZSY><https://youtu.be/7OvDm18nLm8>Different Routines At Different Times Royalty Free Cliparts, Vectors, And  Stock Illustration. Image 117211242.<https://youtu.be/eUXkj6j6Ezw>Download Free png Warm Cliparts | Free download best Warm Cliparts on  ClipArtMag.com - DLPNG.com PICTURE 1 PICTURE 2 PICTURE 3 |
| **Ending** 4 minutes | That’s all for today!- Let’s answer for my questions about today’s lesson!So our lesson is over. Thank you for your lesson. You are hard - working children. I'm satisfied with you. Never forget we are what we eat. If you want to be healthy, nice, strong, try to use healthy food, avoid junk one.**Homework-**  Exercise 4 page 27 (from activity book)Read and draw the times  | Создать мем "smiley, смайлик, веселый смайлик png" - Картинки -  Meme-arsenal.com |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular linksHealth and safety checkICT linksValues links** |
| More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support (fewer letters to complete) | Through feedback in sounding, word search and un-jumbling tasks  | Value links: empathy and awareness that people from different cultures have different names / short names |