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| **Theme of the lesson: “Times of my day”** | **School:** | |
| **Date:** | **Teacher name: Sharekenova Aigerim** | |
| **Grade: 3 “G”** | **Number present: 8** | **absent: -** |
| **Learning objectives(s)** | understand short, narratives on a limited range of general and some curricular topics  make basic statements which provide personal information on a limited range of general topics  ask questions to find out about present experiences on a limited range of general and some curricular topics  respond to questions on a limited range of general and some curricular topics  plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; | |
| **Objectives of the lesson** | **All learners will be able to:**   * Understand and say what the text about using active vocabulary * Ask each other about daily routines using present tense. | |
| **Value links** | Respect and love to family | |

**LESSON PLAN**

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| **ICT skills** | Video, pictures | |
| **Cross curricular** | Lesson is connected with Maths | |
| **Previous learning** | Light and dark. Clothes | |
| **Plan** | | |
| **Timing** | **Activities** | **Resources** |
| **Beginning**  5 minutes  3 minutes | **Organization moment:**  The teacher greets the pupils and asks questions to them. Before beginning our lesson lets sing a song “Hello”  T: Hello, children! How are you?  Cl: Hello, teacher! I’m fine, thank you! And you?  T: I’m Ok, thank you. Sit down  **Phonetic drill:**  Clap your hands if you hear the sound «ch»: with, chair, shoes, chapter, this, chief, show, drink, shine, chant, life, shark, those. | <https://youtu.be/tVlcKp3bWH8>  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FF4C4DB6.tmp  Scratch Garden - Lessons - Tes Teach |
| **Middle**  4 minutes  6 minutes  4 minutes  14 minutes | **Activity 1**  Home task checking (learn new words)  Let’s watch the video  **Activity2**  Pupils, lets learn new words. Look at the board and repeat:  Get up – ояну  Have dinner – түскі ас ішу  Go to school – мектепке бару  Come home from school – мектептен үйге қайту  Watch tv – тв көру  Have breakfast – таңғы ас  Go to bed – ұйықтау  Do my homework - үй тапсырмасын жасау  Let’s watch the video!  **Activity 3**  Warm-up break **“I go to school ”**  **Activity 4**  Let’s do some more exercises. Open your books on page 35 Exercise 1 (Look at Gulnara”s routine and number)  **Activity 5**  Ok, Very good! Let’s continue! Exercise 2 page 35 (Look, read and write “Yes” or “No”)  **Activity 6**  Exercise 3 page 27 (from activity book)  Look, read and match. | <https://youtu.be/taoCF1cKZSY>  <https://youtu.be/7OvDm18nLm8>  Different Routines At Different Times Royalty Free Cliparts, Vectors, And  Stock Illustration. Image 117211242.  <https://youtu.be/eUXkj6j6Ezw>  Download Free png Warm Cliparts | Free download best Warm Cliparts on  ClipArtMag.com - DLPNG.com  PICTURE 1  PICTURE 2  PICTURE 3 |
| **Ending**  4 minutes | That’s all for today!  - Let’s answer for my questions about today’s lesson!  So our lesson is over. Thank you for your lesson. You are hard - working children. I'm satisfied with you. Never forget we are what we eat. If you want to be healthy, nice, strong, try to use healthy food, avoid junk one.  **Homework-**  Exercise 4 page 27 (from activity book)  Read and draw the times | Создать мем "smiley, смайлик, веселый смайлик png" - Картинки -  Meme-arsenal.com |
| **Additional information** | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links Values links** |
| More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support (fewer letters to complete) | Through feedback in sounding, word search and un-jumbling tasks | Value links: empathy and awareness that people from different cultures have different names / short names |