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| Рет. № | Сабақ №Урок № | Сабақ тақырыбыТема урока | Сағат/ Часы | МерзіміСроки | ҚайталауПoвторение | Әдебиеттер, әдістеме-лік құралдарЛитература, методические пособия | Сарамандық, зеpтханалық жұмыстар. Топсеруен (білім-білік дағдыларын бақылау түрі)Практические, лабораторные работы. Экскурсии (формаконтроля ЗУН) |
|  |  | **The 11thA Grade (жаратылыстану-математикалық бағыт)****68 сағат** |  |  |  |  |  |
|  |  | **1- тоқсан 2 сағат / 18 сағат** |  |  |  |  |  |
|  | 1 | Unit 1. Step 1.My Generation | 1 |  | Ex.1-7 p.12 | Т.Аяпова | Ex.7 p.14 |
|  | 2 | Present Simple and Continuous | 1 |  | Ex.10-11 P.17 |  | Ex.11 P.17 |
|  | 3 | *Test* | 1 |  | Test book |  | review |
|  | 4 | Step 2 Time off | 1 |  | Ex.1-7 p.21  |  | Ex.8 P.21 |
|  | 5 | The Present Perfect and Continuous | 1 |  | Ex.8-14 P.26 |  | Ex.14 P.26 |
|  | 6 | Step 3. Computer Addicts | 1 |  | Ex.1-12 P.32 |  | Ex.10 P.32 |
|  | 7 | Past tenses | 1 |  | Ex.11-15 P.34 |  | Ex.6 P.30 |
|  | 8 | Step 4. Young Inventors | 1 |  | Ex.1-6 P.37 |  | Ex.7 P.37 |
|  | 9 | Future tenses | 1 |  | Ex.8-11 P.37 |  | Ex.11 P.38 |
|  | 10 | Step 5. The Future | 1 |  | Ex.1-7 P.40 |  | Ex.13 P.45 |
|  | 11 | Repoted commands, requests | 1 |  | Ex.8-14 P.42 |  | Ex.16 P.48 |
|  | 12 | Unit 2. Step 1. Alternative medicine.  | 1 |  | Ex.1-7 P.53 |  | Ex.8 P.53 |
|  | 13 | The use of articles with names of diseases | 1 |  | Ex.11-14 P.54 |  | Ex.12 P.54 |
|  | 14 | Step 2. At the dentist’s.  | 1 |  | Ex.1-6 P.56 |  | Ex.7 P.56 |
|  | 15 | Zero, first and second Conditionals | 1 |  | Ex.8-13 P.56 |  | Ex.13 P.58 |
|  | 16 | Step 3. First Aid.  | 1 |  | Ex. 1-10 P.63 |  | Ex. 10 p.62 |
|  | 17 | Third Conditional | 1 |  | Ex.12-15 p.64 |  |  Ex.15 p.64 |
|  | 18 | Control work | 1 |  | Test book |  | review |
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|  |  | **The 11thA Grade****II – тоқсан 14 сағат** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 1 | Step 4. Is sport exciting or dangerous? Mixed Conditionals | 1 |  | Ex.1-20 P.68 |  | Ex.20 P.70 |
|  | 2 | Step 5. The world of chess. Adjectives | 1 |  | Ex.10-16 P.78 |  | Ex.2 P.81 |
|  | 3 | Unit 3. Step 1. The Youth Eco-Parliament | 1 |  | Ex. 1-13 p. 88 |  | Ex.13 P.87 |
|  | 4 | Revision of Tenses | 1 |  | Ex.14-22 p.91 |  | Ex.23 P.91 |
|  | 5 | Step 1. Caring for our World | 1 |  | Ex.1-10 p.94 |  | Ex.12 P.95 |
|  | 6 | Conditional Sentences | 1 |  | Ex.1-10 p.94 |  | Ex.20 P.101 |
|  | 7 | Step 3 Air Pollution | 1 |  | Ex.7-20 p.101 |  | Ex.20 P.101 |
|  | 8 | Second Conditional | 1 |  | Ex. 1-5 p.98 |  | Ex.6 P.99 |
|  | 9 | Step 4. Land Pollution  | 1 |  | Ex. 1-10 p. 104 |  | Ex.11 P.105 |
|  | 10 | Third conditional | 1 |  | Ex. 11-15 p. 106 |  | Ex.16 P.106 |
|  | 11 | Step 5. Water pollution | 1 |  | Ex.1-10 p.110 |  | Ex.9 P.110 |
|  | 12 | Control work | 1 |  | Test book |  | review |
|  | 13 | Revision of zero and first conditionals | 1 |  | Ex. 10-18 p. 142 |  | Ex.18 P.113 |
|  | 14 | Revision | 1 |  |  |  | review |
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|  |  | **The 11thA Grade** **III- тоқсан 20 сағат** |  |  |  |  |  |
|  | 1 | U.4 Step 1. Political systems. Step 1. The power  | 1 |  | Ex.1-6 P.117 |  | Ex.9 P.120 |
|  | 2  | Third Conditional | 1 |  | Ex.7-14 p.120 |  | Ex.14 p.123 |
|  | 3 | Step 2. The Constitution of the USA | 1 |  | Ex.1-5 p.124 |  | Ex.8 p.125 |
|  | 4 | Grammar revision | 1 |  | Ex.6-14 P.125 |  | Ex.14 P.127 |
|  | 5 | Step 3. The Constitution of the Republic of Kazakhstan | 1 |  | Ex.1-3 p.128 |  | Ex.4 p.131 |
|  | 6 | Modal verb *shall* | 1 |  | Ex.7-17 P.137 |  | Ex.19 P.138 |
|  | 7 | Step 4. Making Laws | 1 |  | Ex.1-7 p.141 |  | Ex.9 P.141 |
|  | 8 | Step 5. The electoral system in Britain | 1 |  | Ex.1-9 P.146 |  | Ex.9 P.146 |
|  | 9 | Diagnostic test | 1 |  | Test book |  | review |
|  | 10 | U.5 Step 1. Computer mouse | 1 |  | Ex.1-10 p.153 |  | Ex.11 p.153 |
|  | 11 | Reported Speech | 1 |  | Ex.12-15 P.155 |  | Ex.16 P.156 |
|  | 12 | Step 2. Innovators | 1 |  | Ex.1-11 P.159 |  | Ex.12 P.159 |
|  | 13 | As if/as though+Subjunctive | 1 |  | Grammar  |  | review |
|  | 14 | Step 3. Television | 1 |  | Ex.1-7 P.171 |  | Ex.9 P.172 |
|  | 15 | Structures wish/if only | 1 |  | Ex.11-16 P.172 |  | Ex.17 P.175 |
|  | 16 | Step 4. Keeping in touch with new technologies | 1 |  | Ex.11-16 P.174 |  | Ex.17 P.175 |
|  | 17 | Wish/ if only | 1 |  | Ex.11-16 P.172 |  | Ex.17 P.175 |
|  | 18 | Step 5. Sending Cards | 1 |  | Ex.1-10 P.179 |  | Ex.11 P.178 |
|  | 19 | Wishes and regrets | 1 |  | Ex.13-21 P.184 |  | Ex.23 P.184 |
|  | 20 | Control work | 1 |  | Test book |  | review |
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|  |  | **The 11thA Grade** **IV тоқсан 16 сағат** |  |  |  |  |  |
|  | 1 | Unit 6. Step 1. Australia in brief | 1 |  | Ex.1-5 P.190 |  | Ex.5 P.190 |
|  | 2 | Noun forming suffixes  | 1 |  | Ex.6 P.190 |  | Ex.7 P.191 |
|  | 3 | The Australian States | 1 |  | Project work |  |   |
|  | 4 | Step 2. Cities and Landmarks | 1 |  | Ex.1-5 P.193 |  | Ex.7 P.193 |
|  | 5 | Preposition of time and place  | 1 |  | Ex. 6-7 p.193 |  | Retell the text p.192 |
|  | 6 | Progress test | 1 |  | Test book |  | review |
|  | 7 | Step 3. Famous Australians | 1 |  | Ex.1-4 P.195 |  | Ex.2 P.194 |
|  | 8 | *If* and *there* | 1 |  | Ex.5 P.196 |  | Ex.9 P.196 |
|  | 9 | Step 4. New Zealand | 1 |  | Ex.1-5 P.199 |  | Ex.2 P.198 |
|  | 10 | *Likely* and *probably* | 1 |  | Ex.7-10 P.201 |  | Ex.9 P.201 |
|  | 11 | New Zealand’s System of Government | 1 |  | Project work |  |   |
|  | 12 | Animals in New Zealand | 1 |  | Project work |  | Ex.8.9 P.178 |
|  | 13 | Step 5. The Friendliest country in the world  | 1 |  | Ex.1-6 P.204 |  | Ex.6 P.204 |
|  | 14 | Expressions with *take* | 1 |  | Ex.7-10 P.204 |  | Ex.10 P.205 |
|  | 15 | Control work | 1 |  | Test book |  |  review |
|  | 16 | Revision | 1 |  | review |  |  |
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|  |  | **The 11thӘ Grade** **Қоғамдық-гуманитарлық бағыт 132 сағат** |  |  |  |  |  |
|  |  | **1 тоқсан 35 сағат** |  |  |  |  |  |
|  | 1 | *Test* | 1 |  | Test book |  | review |
|  | 2 | Unit 1. Step 1. What is communication | 1 |  | Ex.1-4 P.9 |  | Ex.6 P.9  |
|  | 3 | The importance of new means of communication | 1 |  | Ex. 8-12 p. 10 |  | retell |
|  | 4 | Present Simple and Present Continuous | 1 |  | Ex.11-13 p.11  |  | Ex. 14 P.12 |
|  | 5 | Working on the exercises | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 6 | Step 2. Mobile phones  | 1 |  | Ex.1-5 P.13 |  | Ex.7 P.13 |
|  | 7 | Telephoning | 1 |  | Ex.8-12 P.13 |  | Ex.12 P.14 |
|  | 8 | Present Perfect Simple and Present Continuous | 1 |  | Ex.12-14 P.14 |  | Gr. Database |
|  | 9 | Working on the exercises | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 10 | Step 3. Are you computer literate?  | 1 |  | Ex.1-3 P.20 |  | Ex.4 P.21 |
|  | 11 | Past Cont. and Past Simple | 1 |  | Ex.5-7 P.22 |  | Ex. 8 P.23 |
|  | 12 | Working on the exercises | 1 |  | Ex. 10-14 p.18 |  | Ex.12 p.18 |
|  | 13 | Step 4. Do you have an e-mail address? | 1 |  | Ex.1-5 P.20 |  | Ex. 6 P.26 |
|  | 14 | Computer parts | 1 |  | Ex.6-9 P.21 |  | Ex.9 P.21 |
|  | 15 | Future Tenses | 1 |  | Ex.10-13 p.21 |  | Ex.12 p.21 |
|  | 16 | Working on the exercises | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 17 | Step 5. Teenagers and the Internet | 1 |  | Ex.1-4 P.22 |  | Ex.4 P.22 |
|  | 18 | Repoted commands, requests | 1 |  | Ex.5-7 P.23 |  | Gr. Database |
|  | 19 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 20 | U. 2 Sporting LifeStep 1. Olympic winners | 1 |  | Ex.1-6 P.26 |  | Ex.5 P.26 |
|  | 21 | Sport in my life | 1 |  | Ex.10-16 p.28 | Т.Аяповаж/м б | Ex.15 P.29 |
|  | 22 | First and second conditionals | 1 |  | Ex.17-20 P.30 | Т.Аяпова | Ex.22 P.31 |
|  | 23 | Project Work | 1 |  | p. 31 |  |  |
|  | 24 | Step 2. Is sport exciting or dangerous? | 1 |  | Ex.1-7 p.33  | ж/м б | Ex.3 P.32 |
|  | 25 | Third Conditional | 1 |  | Ex.8-10 P.34 | Т.Аяпова | Ex.11 P.34 |
|  | 26 | Sport in Kazakhstan | 1 |  | Ex.11-18 p.36 | Т.Аяпова | Ex.18 P.37 |
|  | 27 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 28 | Step 3. The World of chess | 1 |  | Ex.1-5P.38 | Т.Аяпова | Ex.5 P.38 |
|  | 29 | Chess players | 1 |  | Ex.5-9 p.40 | Т.Аяпова | Ex.10 P.40 |
|  | 30 | Word formation. Prefixes | 1 |  | Ex.11-12 P.40 | Т.Аяпова | Ex.11 P.41 |
|  | 31 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 32 | Step 4. Sports and games | 1 |  | Ex.1-12 p.44 | Т.Аяпова | Ex.12 P.45 |
|  | 33 | Mixed conditionals | 1 |  | Ex.13-14 P.46 | Т.Аяпова | Ex.15 P.47 |
|  | 34 | Control work | 1 |  | Test book |  | review |
|  | 35 | Revision | 1 |  |  |  | review |
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|  |  | **The 11thӘ Grade** **II тоқсан 27 сағат** |  |  |  |  |  |
|  | 1 | Step 5. Martial Arts | 1 |  | Ex.1-9 P.49 |  | Ex.9 P.50 |
|  | 2 | Olympic games | 1 |  | Ex.10-16 P.51 |  | Ex.2 P.52 |
|  | 3 | Children in sport | 1 |  | Ex.1-4 P.54 |  | Ex.4 p 55 |
|  | 4 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 5 | U3. Step 1. Caring for our world | 1 |  | Ex.1-9 P.57 |  | Ex.10P.58 |
|  | 6 | Regional environmental problems | 1 |  | Ex.12-20 P.60 |  | Ex20 P61 |
|  | 7 | The Aral Sea disaster | 1 |  | Ex.1-8 p.62 |  | Ex.9 p.64 |
|  | 8 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 9 | Step 2. Environment | 1 |  | Ex.1-8 P.65 |  | Ex9 P66 |
|  | 10 | Conditional sentences | 1 |  | Ex.10-13p. 66 |  | Ex 15 P68 |
|  | 11 | Environmental Principles |  |  | Ex15-20 P68 |  | Ex 20P69 |
|  | 12 | My neighbourhood | 1 |  | Project work |  | Ex 24 P71 |
|  | 13 | Step 3. Air Pollution | 1 |  | Ex1-12 P73  |  | Ex 6 p72 |
|  | 14 | Second conditional | 1 |  | Ex.14-17 P.75 |  | Gr.ref. U2 |
|  | 15 | Climate changes | 1 |  | Ex.1-8P.77 |  | Ex.8 P.78 |
|  | 16 | Climate changes in my region | 1 |  | Project work |  |  |
|  | 17 | Step 4. Land pollution | 1 |  | Ex.1-11 p.80 |  | Ex 11 P81 |
|  | 18 | Third conditional | 1 |  | Ex.12-17 p.82 |  | Ex 17 P 83 |
|  | 19 | Hazardous wastes | 1 |  | Project work |  |  |
|  | 20 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 21 | Step 5. Water pollution | 1 |  | Ex. 1-6 P84 |  | Ex 7 p85 |
|  | 22 | Conditionals sentences | 1 |  | Ex. 7-11 P86 |  | Ex 10 P86 |
|  | 23 | Teenagers action | 1 |  | Ex. 13-20 P86 |  | Ex 16 P87 |
|  | 24 | Ecology in Kazakhstan | 1 |  | Ex 17-20 P87 |  | Ex 18 P87 |
|  | 25 | Control work | 1 |  | Test |  | review |
|  | 26 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 27 | Revision | 1 |  |  |  | Review |
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|  |  | **The 11thӘ Grade** **III-тоқсан 40 сағат** |  |  |  |  |  |
|  | 1 | U 4. Step 1. The System of Government in Great Britain | 1 |  | Ex.1-4 p.91 |  | Ex 4p92 |
|  | 2 | Her Majesty’s Government | 1 |  | Ex 5-10 P93 |  | Ex 9 P93 |
|  | 3 | Word formation | 1 |  | Ex 11-19 P96 |  | Ex 18 P97 |
|  | 4 | The Third Conditional | 1 |  | Ex.17-19 P.97 |  | Ex 18 P97 |
|  | 5 | Step 2. Parliament | 1 |  | Ex.1-5 p100 |  | Ex 2 P 99 |
|  | 6 | Word formation | 1 |  | Ex.3-6 p.101 |  | Ex 4 P 100 |
|  | 7 | The Third Conditional | 1 |  | Test book |  |  |
|  | 8 | The functions of the Senate and Majilis | 1 |  | Ex.7-17 P.102 |  | Ex.17 P.103 |
|  | 9 | Step 3. Making Laws | 1 |  | Ex.1-8 p.105  |  | Ex 8 P105 |
|  | 10 | First Conditional | 1 |  | Gr.ref. U3 |  |  |
|  | 11 | Members of Parliament in Great Britain | 1 |  | Ex.10-14 p.106 |  | Ex 13 P107 |
|  | 12 | Parliament in Kazakhstan | 1 |  | Ex14-18 P108 |  | Ex 18 P109 |
|  | 13 | Diagnostic test | 1 |  | Test book |  | review |
|  | 14 | Step 4. Electoral system in Britain | 1 |  | Ex 1-8 p110 |  | Ex 6 P110 |
|  | 15 | Word formation | 1 |  | Ex.9-13 p.112 |  | Ex.12 p.112 |
|  | 16 | Candidates | 1 |  | Ex.14-15 p.113 |  | retelling |
|  | 17 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 18 | Step 5. The Government of the United States | 1 |  | Ex.1-6 p.114 |  | Ex 7p 116 |
|  | 19 | The United States Government | 1 |  | Ex 7-10 p117 |  |  Ex.10 p.118 |
|  | 20 | Revision of Conditionals | 1 |  | Ex.11-12 p.118 |  | Gr. Database |
|  | 21 | The System of Government of Kazakstan | 1 |  | Project work |  |  |
|  | 22 | U5. Step 1. Natioanl celebrations | 1 |  | Ex.1-7 p.124 |  | Ex 7 P125 |
|  | 23 | Thanksgiving Days | 1 |  | Ex 9-10 p 125 |  | retelling. |
|  | 24 | Reported Speech | 1 |  | Ex.11-13 p.126 |  | Ex 14 p127 |
|  | 25 | Articles | 1 |  | Test book |  | Gr.database |
|  | 26 | Step 2. Favourite holiday destinations | 1 |  | Ex.1-5 p129 |  | Ex 5 p130 |
|  | 27 | New structures *as like, as if, as though* | 1 |  | Ex.6-10 p132 |  | Ex 6 p 131 |
|  | 28 | Writing informal letter | 1 |  | Ex.11-14 P134 |  | Ex 13 P134 |
|  | 29 | My favourite type of holiday | 1 |  | Write a composition |  | retell |
|  | 30 | Step 3. How well do you know British holidays? | 1 |  | Ex.4-6 p.140 |  | Ex 7 p141 |
|  | 31 | Structures *wish, if only.* | 1 |  | Ex.1-3 P.137 |  | Gr.ref. U 5 |
|  | 32 | Step 4. Life changing holiday | 1 |  | Ex.1-5 p.144 |  | Ex 5 p144 |
|  | 33 | Structures *wish, if only.* | 1 |  | Ex.7-9 p.147 |  | Gr. ref |
|  | 34 | Phrasal verbs | 1 |  | Ex.10-11 p.148 |  | Ex.12 p.149 |
|  | 35 | Step 5. Traditions | 1 |  | Ex.1-8 p.151 |  | Ex8 P152 |
|  | 36 | Housewarming traditions | 1 |  | Ex.9-13 p.153 |  | Ex14 p154 |
|  | 37 | Control work | 1 |  | Test book  |  | review |
|  | 38 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 39 | British holidays | 1 |  | Ex13-22 p156 |  | Ex 22 p 157 |
|  | 40 | Revision | 1 |  | review |  |  |
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|  |  | **The 11thӘ Grade** **IV-тоқсан 30 сағат** |  |  |  |  |  |
|  | 1 | U6. Step 1. Australia in brief | 1 |  | Ex.1-5P.162 |  | Ex.10-11 P.107 |
|  | 2 | The Australian states | 1 |  | Project work |  |  |
|  | 3 | Noun-forming suffixes | 1 |  | Ex.6-7 p.162 |  | Gr. Database |
|  | 4 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 5 | Step 2.Cities and landmarks | 1 |  | Ex.1-4 pP.164 |  | retelling |
|  | 6 | Prepositions of time and place | 1 |  | Test book |  | Gr. Database |
|  | 7 | Sightseeing of Australia | 1 |  | Project work |  |  |
|  | 8 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 9 | Step 3. Famous Australians | 1 |  | Ex.1-4 p.166 |  | Ex 2 p 166 |
|  | 10 | The system of Government in Australia | 1 |  | Project work |  |  |
|  | 11 | *It* and *there* | 1 |  | Ex.5 P.167 |  | Gr.database |
|  | 12 | Test | 1 |  | Test book |  |  |
|  | 13 | Step 4. New Zealand | 1 |  | Ex.1-6 P.170 |  | retelling |
|  | 14 | Animals in New Zealand | 1 |  | Ex.7-9p.172 |  | Ex.9 p.172 |
|  | 15 | The Government System of New Zealand |  |  | Project work |  |  |
|  | 16 | *Likely* and *probably* | 1 |  | Ex. 10-11 P.172 |  | Ex.11P.173 |
|  | 17 | Step 5. The friendliest country in the world | 1 |  | Ex1-6 p174 |  | Ex 6 P175 |
|  | 18 | Expressions with *take* | 1 |  | Ex.19-10 P.176 |  | Ex.10 P.176 |
|  | 19 | Working on the exercises  | 1 |  | Test book | Adv. Gr.M.Hewings | Gr. Database |
|  | 20 | U7. Is English a global language? | 1 |  | Ex.1-3 p.178 |  | Ex.2 p.130 |
|  | 21 | Three- side unity languages | 1 |  | Kazakhstan- 2050 strategy |  | retelling |
|  | 22 | Step 2. Why do you need English in your career? | 1 |  | Ex.1-3 p.179 |  | Ex1 p179 |
|  | 23 | English speaking countries. | 1 |  | Ex. 4-8 p.180 |  | retelling |
|  | 24 | Step 3. Is English the World’s lingua Franca? | 1 |  | Ex.1-10 p 181 |  | Ex6 p181 |
|  | 25 | Global English | 1 |  | Project work |  |  |
|  | 26 | Step 4. English speaking countries | 1 |  | Ex.1-4 p 183 |  | retelling |
|  | 27 | Step 5. A successful job | 1 |  | Ex.1-5 p.184 |  | Ex 6 p 184 |
|  | 28 | Second and foreign language in Kazakhstan | 1 |  | Ex.5-6 p.184 |  | retelling |
|  |  | Control work | 1 |  | Test book  |  | review |
|  | 29 | Working on the exercises | 1 |  | Test book |  | Gr. Database |
|  | 30 | Revision | 1 |  | review |  |  |
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