**Route sheet**

**Instruction:** Route sheet can be fulfilled electronically and downloaded to the kundelik.kz or other messengers. In the absence of such opportunity, tasks are performed in a notebook photographed and sent to the teacher for verification through an available messenger.

**Lesson plan ,Grade 7**

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| **Subject** | | English | | | |
| **Teacher’s name** | | Mamyrova Mukhabbat | | | |
| **Book** | | Student’s Book:Eyes Open 3,grade 7 for Kazakhstan by Ben Goldstein, Ceri Jones with Eoin Higgins, Cambridge University Press 2017 | | | |
| **Unit /Lesson №**  **Theme of the lesson** | | **Unit 1.Hobbies and leisure. Lesson 9.** **A Punkin Chunkin competition.** | | | |
| **Learning objectives** | | 7.2.2.1- understand with little support most specific information in extended talk on a limited range of general and curricular topics;  7.1.9.1- use imagination to express thoughts, ideas, experiences and feelings  7.4.7.1- recognize typical features at word, sentence and text level in a range of written genres | | | |
| **Assessment criteria** | | -Realize with little support most specific information in extended talk on a limited range of general and curricular topics;  - Apply imagination to express thoughts, ideas, experiences and feelings  - Find out typical features at word, sentence and text level in a range of written genres | | | |
| **Lesson objectives** | | - watch a video about a pumpkin competition.  -write and talk about an unusual competition. | | | |
| **Planned stages and timings** | **Teacher’s actions** | | **Learner’s actions** | **Assessment** | **Resources** |
| Greeting | Hello,dear student!-Greets the learners | | Greets the teacher. |  |  |
| **Warm –up**  **Revision example**  3 min | Asks students to say the words which begins with **P… and ends with n:**  **Punkin** is an informal variant of the word *pumpkin*.  **Chunkin** is used in the title of the competition rather than *chucking* ( an informal alternative to throwing) in order to rhyme with punkin. | | Finds out as many words as they can . | 2 points max. |  |
| **Presentation**  **of new theme**  **‘Discovery Education,**  **Punkin Chunkin!’** | **Gist question:**-Do you ever eat pumpkin?  -What else do you think you could do with a pumpkin?  -You are going to watch a video about the ‘Punkin Chunkin’ competition in Bridgeville,USA.What do you think happens in this competition ?  And plays the video for students to check their answers. | | Give their possible answers and then watch the video:  Punkin Chunkin is the name of a festival in a place called Bridgeville in the USA. | 1point for each true answer | https://go.mail.ru/search\_video?fr=ps&frm=main&q=Discovery%20education%3A%20Punkin%20Chunkin%2CEyes%20Open%203&gp=874504&src=go&sbmt=1599988504851&hasnavig=0 |
| **Listening**  **Ex:4,p:10** | Plays the video again and gives some support to weak students. | | Completes the text with the words in the box in their notebooks. | 1 point for each correct answer | Eyes Open 3,grade 7 for Kazakhstan by Ben Goldstein, Ceri Jones with Eoin Higgins, Cambridge University Press 2017 |
| **Feedback**  **3 min** | Use the following statements to help you evaluate your learning:  The most difficult part of the lesson was….  After today’s lesson I can now explain ….  I am proud of myself today because…. | | | Total:10 |  |