** Курманова Назым Эртысовна**

Жамбыл облысы,Қордай ауданы,Қарасу ауылы

№ 7 Александр Пушкин атындағы орта мектебінің

ағылшын тілі пәні мұғалімі.

**FOOD AND DRINKS**

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| № 7 Secondary School named after Alexander Pushkin. | Date: |
| The teacher’s name: Kurmanova Nazym Ertysovna | Grade: 6 |
| Unit:2 | Number present: |
| **The theme of the lesson: “ Food and drinks”** | Apsent: |
| **Learning objectives:**  6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics.  6.S2 ask simple questions to get information about a limited range of general topics.  6.L4 understand the main points of supported extended talk on a range of general and curricular topics.  6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.  **Most learners will be able to:**   * Select, compile, and synthesize information for an oral presentation. * Provide a point of view in conversations and discussions; speak about school lunch.   **Some learners will be able to:**   * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about your school lunch and canteen, and after respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about your school lunch. | **Lesson objectives:**  **All learners will be able to:**   * Identify the theme, new words and use them as the basis for discussion . * Demonstrate knowledge for usage of the structures: there is/are, lots of, a lot of, some, much/many for making stories about eating habits. * Transfer information from the given information into a graphic organizer.   **Assessment criteria:**   * Read the given text of description and identify the general information. * Demonstrate skills of organizing and expressing ideas accurately and illustrate a viewpoint in a discussion.   **Target language:**  Salad,chips,soup,sweets,fish,apple,bread,rice,pasta,nuts,eggs,burger,  crisps, sandwich, fussy drinks, juice, ice-cream, meat, school meals.  **Value links:**  Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology, Love to nearest and dearest.  **Cross-curricular links:** Social Science, Psychology, Information Technology, Art, Medicine.  **Previous learning:** School and school subjects. |

**Procedure of the lesson**

**Plan**

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| **Planned**  **timings**  (stages)  **Beginning the**  **lesson**  **2 min**  **3 min**    **2 min**    **8 min**  **Main part**  **15 min**  **5 min**  **Ending the**  **lesson**  **5 min** | **Teacher’s activity**  Classroom organization.  Greeting. Good afternoon dear children .How are you today, I am glad to see you.  Look at the blackboard. What are you seeing?  How do you think what is a today’s our theme?  Yes, of course” Food and Drinks”.  Teacher divides children to three groups by choosing pictures.  C:\Users\2020\Desktop\IMG_20201004_140310.jpgteacher shows picture of food with their names.  Step 1.Warm up. Free talk.  What do you do usually eat for breakfast and lunch?   |  |  | | --- | --- | | Breakfast | Lunch | |  |  | |  |  | |  |  |   Step 2. Children choose the picture. They find pictures of fruits, vegetables and drinks and say their names.  Step 3.Listening Task: Listen to the fairytale about Fox and Stork and write the missing words on the paper.  C:\Users\2020\Desktop\IMG_20201004_142038.jpg  Step 4. Children choose one meal and write their ingredients.  Soup, kuyrdak, rice.  C:\Users\2020\Desktop\IMG-20181019-WA0020.jpg  Step 5.Game “Throw the ball”  Teacher throws the ball and asks the new words, schoolboy or schoolgirl takes the ball and answers the question. Who can’t answer ,she/he sings song or says poetry.  Home task.  1.You have to find information about British traditional food and be ready to tell the class about it.2.To learn by heart new words | **Pupils activity**  Greeting with a teacher.  Good afternoon dear teacher. How are you today. We are glad to see you.  Pay attention to the blackboard.  Today we are going to talk about “Food and Drinks”.  Children divides into three groups  Free talk.  Answer the questions, what do they eat for breakfast and lunch.  Children choose the pictures of fruits, vegetables and drinks.  Say their names.  Listen to the fairytale about Fox and Stork.  Write the missing words on the paper.  Choose one meal and write their ingredients  Students express their attitude to the lesson and give self-assessment using the method: “Using Smiles”.  **C:\Users\2020\Desktop\IMG_20201004_173109.jpg** | **Evaluation** **C:\Users\2020\Desktop\16018027034928707895168426089652.jpg**  **C:\Users\2020\Desktop\IMG_20201004_173109.jpg**  **C:\Users\2020\Desktop\16018027034928707895168426089652.jpg**  **C:\Users\2020\Desktop\IMG_20201004_173109.jpg** | **Resources**  Presentation pictures  Slide(useful phrases)  Worksheet  Video Fairytale “Fox and Stork”  Slide(Homework)  Slide “Smiles” |

**Additional information**

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| |  |  |  | | --- | --- | --- | | Differentiation- how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment-how are you planning to check learners’ learning? | Health and safety check | | Differentiation can be achieved through content( Based on the theory of Multiple Intelligences different tasks are used with the same text).  By support:  Less able learners will be supported through step-be-step instructions, glossaries, thinking time.  By task:  For more able learners additional leveled tasks are offered. | Assessment criteria:  -Read the given passage and identify the general information.  -Demonstrate skills of organizing and expressing ideas accurately.  -Illustrate a viewpoint in a discussion.  Descriptors  A learner  -reads the text for global understanding;  -selects meaningful information ,constructs the answer;  -presents information in the group discussion.  -evaluates the peers’ answers.  Teacher’s observation using checklist.  Self-assessment | Health save technologies. Make sure power cords are not a tripping hazard Everyday classroom precautions. | |  |  |
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