**Бекітілді:**

**Lesson plan**

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| **The theme:** Times of my day | School- lyceum № 10 after I.Altinsarin |
| **Date**: 09.11.2018 | Teacher name: Orakova Gulmira |
| **Class:** 3 ә | Number present: | Absent: |
| **Learning objectives that this lesson is contributing to** | To introduce grammar Present Simple TenseTo practice speaking new words concerning for the theme Times of my dayTo teach establish correct pronunciation  |
| **Lesson objectives** | All learners will be able to: say some words concerning new theme correct new words |
| Most learners will be able to: speak new words correctly. |
| Some learners will be able to: answer for the questions about time concerning Present Simple Tense  |
| **Language objective** | Learners can: try to speak correctly  |
| **Previous learning** | Daily routine |
| **Plan** |
| **Stage**  | **Time**  | **Procedure** | **Resources**  |
| **Start** **Middle****End** | **2 min****1 min.****5min****1 min****3 min.****2 min****3 min****5 min****4 min****3 min****4min****2 min****4 min****1 min.** | **Organization moment:** Good afternoon, pupils! ....How are you? ....What date is it today? …What day is it today? …What is the weather like today? ...**Divide into two groups**:1st group - **Time** 2nd group - **Day**  **Checking up the home task.** Pupils say their daily routine.**Prediction: Brainstorming**T: What time do you get up?T: What time do you have lunch?T: What do you do with Charlie?T: Let’s watching the video about LillyT: What time does Lily get up?T: What time does Lily have breakfast?T: What time does Lily go to school?  **New theme: Times of my day***Teacher explains new grammar material***New words:**Eight o’clock [iet oclok]- сағат 8Breakfast [brekfast] -таңғы асLunch [lлts]- түскі асDinner [dinә] -кешкі асGet up [getлp ]- ұйқыдан тұруHave a shower [hav ә sauә]- шомылуBrush my teeth [brлs mai tiө] -тісті жууDo my homework [du mai houmwәk] үй тапсырмасын орындауI get up at 8 o’clockYou get up at 8 o’clockShe gets up at 8 o’clockHe gets up at 8 o’clockWe get up at 8 o’clockYou get up at 8 o’clockThey get up at 8 o’clock**Group works :** **ex: 7 p.28 AB Write the verbs in the right category. Then listen and check.**Does, walks, jogs, skips, hops, sails, dives, looks.

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| **/s/****Gets** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **/z/****Plays** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Asses each other group****Fizzy time****Pair works:** **Ex:5 p.36 PB ( Rearrange the letters and complete the sentences. Then match and find**I (tge pu) get up at seven o’clock. I have (tsaerkfba) \_\_\_\_\_\_\_ at eight o’clock.I have (uhcnl)\_\_\_\_\_\_\_\_\_\_ at one o’clock.I do my (kerwohmo) \_\_\_\_\_\_\_ at five o’clock.I have (ernind) \_\_\_\_\_\_\_ at six o’clock.**Asses with the fingers****Individual work.****Ex:7 p.37 Complete** **1**. I **get up** at seven o’clock2. Nurzhan **brushes** his teeth in the morning.3. **Does** she play the guitar?4. My sister **does** her homework in the afternoon.5. Ayaulym **does** not watch TV at night.6. **Do** you walk to school? **Asses own each other****Feedback with the smile** **Giving home task** Making up some sentences about daily routine using new words **Ending of the lesson**: Our lesson is over. Good bye. | sweetspicturesPictures Interactive board Active boardDiskActive boardPosterActive boardPicturesBookSmiles |

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| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular linksHealth and safety checkICT linksValues links** |
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| **Reflection**Were the lesson objectives/learning objectives realistic? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** |