**Бекітілді:**

**Lesson plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **The theme:** Times of my day | | | | School- lyceum № 10 after I.Altinsarin | | |
| **Date**: 09.11.2018 | | | | Teacher name: Orakova Gulmira | | |
| **Class:** 3 ә | | | | Number present: | Absent: | |
| **Learning objectives that this lesson is contributing to** | | | To introduce grammar Present Simple Tense  To practice speaking new words concerning for the theme Times of my day  To teach establish correct pronunciation | | | |
| **Lesson objectives** | | | All learners will be able to:  say some words concerning new theme  correct new words | | | |
| Most learners will be able to:  speak new words correctly. | | | |
| Some learners will be able to:  answer for the questions about time  concerning Present Simple Tense | | | |
| **Language objective** | | | Learners can: try to speak correctly | | | |
| **Previous learning** | | | Daily routine | | | |
| **Plan** | | | | | | |
| **Stage** | **Time** | **Procedure** | | | | **Resources** |
| **Start**  **Middle**  **End** | **2 min**  **1 min.**  **5min**  **1 min**  **3 min.**  **2 min**  **3 min**  **5 min**  **4 min**  **3 min**  **4min**  **2 min**  **4 min**  **1 min.** | **Organization moment:**  Good afternoon, pupils! ....  How are you? ....  What date is it today? …  What day is it today? …  What is the weather like today? ...  **Divide into two groups**:  1st group - **Time**  2nd group - **Day**  **Checking up the home task.**  Pupils say their daily routine.  **Prediction: Brainstorming**  T: What time do you get up?  T: What time do you have lunch?  T: What do you do with Charlie?  T: Let’s watching the video about Lilly  T: What time does Lily get up?  T: What time does Lily have breakfast?  T: What time does Lily go to school?      **New theme: Times of my day**  *Teacher explains new grammar material*  **New words:**  Eight o’clock [iet oclok]- сағат 8  Breakfast [brekfast] -таңғы ас  Lunch [lлts]- түскі ас  Dinner [dinә] -кешкі ас  Get up [getлp ]- ұйқыдан тұру  Have a shower [hav ә sauә]- шомылу  Brush my teeth [brлs mai tiө] -тісті жуу  Do my homework [du mai houmwәk] үй тапсырмасын орындау  I get up at 8 o’clock  You get up at 8 o’clock  She gets up at 8 o’clock  He gets up at 8 o’clock  We get up at 8 o’clock  You get up at 8 o’clock  They get up at 8 o’clock  **Group works :**  **ex: 7 p.28 AB Write the verbs in the right category. Then listen and check.**  Does, walks, jogs, skips, hops, sails, dives, looks.   |  |  | | --- | --- | | **/s/**  **Gets**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **/z/**  **Plays**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |  |  |   **Asses each other group**  **Fizzy time**  **Pair works:**    **Ex:5 p.36 PB ( Rearrange the letters and complete the sentences. Then match and find**  I (tge pu) get up at seven o’clock.  I have (tsaerkfba) \_\_\_\_\_\_\_ at eight o’clock.  I have (uhcnl)\_\_\_\_\_\_\_\_\_\_ at one o’clock.  I do my (kerwohmo) \_\_\_\_\_\_\_ at five o’clock.  I have (ernind) \_\_\_\_\_\_\_ at six o’clock.  **Asses with the fingers**  **Individual work.**  **Ex:7 p.37 Complete**  **1**. I **get up** at seven o’clock  2. Nurzhan **brushes** his teeth in the morning.  3. **Does** she play the guitar?  4. My sister **does** her homework in the afternoon.  5. Ayaulym **does** not watch TV at night.  6. **Do** you walk to school? **Asses own each other**  **Feedback with the smile**    **Giving home task**  Making up some sentences about daily routine using new words  **Ending of the lesson**: Our lesson is over. Good bye. | | | | sweets  pictures  Pictures  Interactive board  Active board  Disk  Active board  Poster  Active board  Pictures  Book  Smiles |

|  |  |  |
| --- | --- | --- |
| **Additional information** | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links Values links** |
|  |  |  |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did I stick to timings?  What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** | |