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| **Unit 4**  | **School: Secondary school №42, Nur-Sultan**  |
| **Date:**  | **Teacher name: Gulaiym Kairbekova**  |
| **CLASS: 5 А** | **Number present:**  | **absent:** |
| **Lesson title: Professions** | **Unit 4: The world of work** |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject program)** | 5.L1understand a sequence of supported classroom instructions 5.C8 develop intercultural awareness through reading and discussion5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics  |
| **Lesson objectives** | **All learners will be able** to answer the questions according to the picture.**Most** learners will be able to describe the pictures according to the Present Continuous and they use pair work. **Some** learners will be able to give opinion according to the certain pictures and they use pair work.  |
|  **Assessment criteria:**  | Learner can:-understand sequence of supported classroom instructions- develop intercultural awareness through reading and discussion-use present continuous forms with future and present meanings |
| **Values links**  | 3) A secular society with high spirituality  |
| **Cross-curricular links** | Self-knowledge |
| **Previous learning** | Names of formal and informal professions. |
| **PLAN** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start | **Org. moment****-Greeting.****-Dividing into 3 groups by colored sheets** Warm up. Stay in a circle. Take colored sheets and there are wishes for every pupil, they should read and translate the wishes.  |  |
| Middle | **Presentation** Brain storm. A learner looks at the picture and names the profession.1) Who is he?- He is a builder.http://rigaportal.lv/_nw/14/52717198.jpghttp://www.constructionlawtoday.com/uploads/image/teenager%20driving%20parents%20car.jpg2) Who is he?- He is a driver.https://im0-tub-kz.yandex.net/i?id=63e2ebfd4377f73277d033a7b7c77981&n=33&h=215&w=2303) Who is she?- She is a teacher.http://www.cocoabeachfamilydentistry.com/wp-content/uploads/2017/02/Fotolia_84580671_Subscription_Monthly_M.jpg4) Who is he?- He is a dentist.https://im0-tub-kz.yandex.net/i?id=62b256ea09586b52c330084c8e7c26ad&n=33&h=215&w=3785) Who is he?- He is a cooker.http://image.shutterstock.com/z/stock-photo-smiling-pilot-in-the-helmet-in-front-of-vintage-plane-83032378.jpg6) Who is he?- He is a pilot.**Task1. Listening. Presentation with professions. From the book. They listen and say in chorus.**

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| **Assessment criteria** | **Descriptor** |
| - Apply speaking and listening skills  | *A learner:*-works on new words- listen to the speech attentively - guess the pictures according to the text |

**Task 2.** In pairs, match the sentences (1-8) to the pictures (A-H), then they should check each other, then we will check all together.

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| **Assessment criteria:** | **Descriptor** |
|  Complete the sentences  | *A learner:*-match the sentences-work with pictures -works with each other  |

AFL: Traffic light cards **Working with new vocabulary.**an accountant [ә’kauntәnt] – есепші a baker – [beikә] – нан пісіруші a cashier [kæ’ʃiә] – кассир a lawyer [‘lɔ:jә] – заңгер a librarian [lai’breәriәn] – кітапханашы a builder [‘bildә] – құрылысшы **Task 4. Divide professions into two groups**

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| Indoor  | Outdoor  |
| accountant  | gardener  |
| teacher  | taxi-driver  |
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AFL:PE Self/Peer Assessment Stickers | School Stickers**Task 5. PW. Make up a dialogue. (S-S interaction)** **"What do you want to be?"**D: Hello!S: Hello!D: How are you?S: I'm OK. And you?D: I'm fine, thanks.S: What is your hobby?D: My hobby is listening to music. What is your hobby?S: My hobby is drawing pictures.D: What do you want to be?S: I want to be a doctor. And what do you want to be?D: I want to be a teacher.S: Good bye!D: Good bye!

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| **Assessment criteria:** | **Descriptor** |
|  make up a dialogue according to the theme  | *A learner:*-Make up a dialogue-Use closed questions.-Use opened questions.   |

AFL:Colourful Self Assessment Stickers | Pictures http://www.google.comFrom the bookFrom the bookFrom the bookFrom the book From the book |
| End | *At the end of the lesson, students reflect on:**- what they learned**- what remained unclear for them**- what they need to continue working on* FeedbackName \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *I understand* | *I can use this knowledge* | *I can teach someone* |
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