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| **LESSON 5****Unit : Hobbies and qualities** | **School: Secondary School after Zh.Dosmukhamedov** |
| **Date:** | **Teacher name: Amangaliyev Kaiyrbek Amandauletovich** |
| **Grade: 9** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Looking at qualities in people*** |
| **Learning objectives** | 9.L2 understand most specific information in unsupported extended talk on a wide range of general and curricular topics9.S5 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks9.UE1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics |
| **Lesson objectives** | **All learners will be able to:**Ask and answer the questions using collocations with make, do, collect and write. Identify the meaning of the dialogues "People talking about the past". **Most learners will be able to:**Synthesize information from the dialogues and use it as the basis for discussion.**Some learners will be able to:** Produce a clear, coherent description of their memories.  |
|  **Criteria** | Identify facts and details in extended talks with little support.Demonstrate the ability to participate in a conversation.Apply some abstract nouns and complex noun phrases in the context. **Descriptor.** A learner:chooses the right answers.asks complex questions to get information.illustrates basic rules for abstract nouns and complex nouns, completes the task. |
| **Previous lesson** | Have hobbies changed over the years? |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)**  | **Resources** |
| Begining5 min | **Org. moment**GREETING LEARNERS The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warm up.** Write *make, do, collect and write* on the board as headings. With books closed, SS work in pairs and brainstorm words you use with each.  |  |
| Middle30 min | **Pre-listening:** Teacher writes on the board “*Ways people spend their leisure time”* and gives an example “*In the UK many people watch horse racing”.* Learners in pairs choose one or two countries and make a list of ways people there enjoy their free time. Learners report their ideas to the class.Teacher tells learners they are going to listen to details how people in Japan like to spend their free time. Learners make suppositions and write their ideas on the board.**While-listening: *Task 1: listening for gist*  FA**Learners listen to the beginning of the recording and answer the following questions on the PPT:1. Where does the recording take place?
2. Who are the people?
3. What’s the name of the programme?
4. What’s the name of this section of the programme?

***Task 2: listening for details (FA)***Teacher gives listening handouts to learners, they listen to the recording and write their answers:**Answer keys (weaker learners):** *1. Eating out. 2. Driving 3. Travel. 4. Karaoke 5. Watching DVDs and videos. 6. Listening to music. 7. Trips to museums and zoos. 8. Going to bars. 9. Gardening. 10. Playing the lottery.***Answer keys (stronger learners):** *1. They all work long hours 2. they did a survey 3. travel to temples and gardens 4. gardens***Peer-assessment:**Learners swap the papers and check each other’s answers.**Post-listening**Students brainstorm on top the most popular hobbies in Kazakhstan and rank them from 1 to 10. Students discuss it as a whole class.  |  |
| End5 min | **Self-assessment**.Students attach their boat in the appropriate area of the map that reflects their emotions and mood after the lesson.**THE ISLAND** **OF EXPECTATION** **ENLIGHTENMENT** **ISLAND****JOY ISLAND****PERPLEXING ISLAND** **PLEASURE ISLAND****ANXIETY** **ISLAND****ENCOURAGING** **ISLAND****BERMUDA TRIANGLE**  **the island of Sadness****THE ISLAND OF** **UNCERTAINTY*****Mood Islands*** Hometask: WB p.8.**Saying goodbye** |  |