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| **LESSON: 36** | | **The Theme: My pets** | |
| **Date:21.01.2020** | | **Teacher's name: Demekova Ainur** | |
| **CLASS: 1 «в»** | | | |
| **Learning objective(s) that**  **this lesson is contributing to** | L2 recognise with considerable support a few basic personal  questions spoken slowly and distinctly  S3 pronounce basic words and expressions intelligibly | | |
| **Lesson objectives** | **All learners will be able to:**  •To introduce pets  **Most learners will be able to:**  •To understand the listening comprehension, to introduce pets  **Some learners will be able to:**  •To talk about pets, to understand the listening comprehension, to introduce pets | | |
| **Cross - curricular**  **Links** | Biology | | |
| **ICT skills** | Using videos and pictures, cards | | |
| **Previous learning** | My friend’s family | | |
| **Plan** | | | |
| **Planned timings** | **Planned activities** | | **Smiles**  **Resources** |

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| Beginning  7 min            Middle 8 min | **1. Organization moment**  -Good morning, children!!  - How are you?  - Lets sing “ABC” song!  - Now. You should take a picture from the box and tell me who is this.  - Well done!  - For every answer I’ll give you cards.  Star – excellent!  Triangle – very good!  Square – not bad.  **Descriptor:** a learner:   * says names of family members   **2.New theme**  **-**Now look at the board, watch video and try to tell me what is the theme of our lesson?  - Yes! Very good! Today we are going to learn Pets. Look at the blackboard there are pictures with new words.  - Repeat after me:   * Rabbit * Dog * Fish * Cat * Mouse   (Teacher takes away 1 card and children should say what is missing) | | | Box, pictures, cards  “ABC” song              Video: “My pets”    Pictures,  Animal voice |
| 2 min            8 min          5 min | **Divide into 2 groups using pictires.**   * Now please stand up and make a circle. For each group I give the cards of cat and dog.   First group – “Dogs”  Second group – “Cats”  **Work in groups**   * Look at the black-board * You can see new words: *Rabbit, Fish, Mouse* * I’ll give the letters, and you should make the words * Well done, open your Activity books  1. f \_ s \_ 2. m o \_ s \_ 3. d \_ g 4. r \_ b \_ \_t   **Discriptor:** a learner  Makes the words and say names  Keys: 1. Fish  2. Mouse  3. Dog  4. Rabbit  **Game “Take and name”**  On the desk there are some pictures cat, dog, mouse, fish… Pupils need take one and say 4 sentences.  Hello!  My name is…  I have got a …  It is …  **Descriptor:** a learner   * Says 4 sentences for each picture | | | Pictures  Cards, Letters  Activity book  Flashcards  Pictures |
| 2 min | **Warming up**  One, two, three  Clap,clap,clap  One, two, three  Hop, hop,hop  One, two, three  Stop! Sit dowm | | |  |
| End  8 min. | **Animal Home**  Tell the pupils that will draw an animal home. In groups, the pupils are assigned an animal. E.g. cat, dog, fish, rabbit, mouse etc. They draw home for each of the animals, e.g. a bowl for the fish, etc. The pupils then present the animals’ homes to the rest of the class. Make sure you display their work somewhere in the classroom.  **Feedback**  - What did we do today on the lesson?  - Did you get anything new and interesting for you?  **Reflection**  **«Sun and cloud»**  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ sun clip art ÐÐ¾ÑÐ¾Ð¶ÐµÐµ Ð¸Ð·Ð¾Ð±ÑÐ°Ð¶ÐµÐ½Ð¸Ðµ  **Summing up**  -Today we learnt commands and can name and show them. You all worked hard. Now let’s count your cards.  - The lesson is over! Good-bye children! | | | Papers,  pencils |
| **Additional information** | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check ICT links** | |
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