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| **Unit 5.Physical education** | **School: F. Ongarsynova** |
| **Date:**  | **Teacher’s name: Abiltayeva Gulkhat Imukhanovna** |
| **Class: 6b** | **Number present:11**  | **absent:**  |
| **Theme of the Lesson:** |  |
| **Learning objective(s) that this lesson is contributing to**  | **6.R5** deduce meaning from context in short texts on a limited range of familiar general and curricular topics**6.W1** plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics**6.S2** ask simple questions to get information about a limited range of general topics**6.S3** give an opinion at sentence level on a limited range of general and curricular topics |
| **Lesson objectives** | * To speak about the game and explain its rule.
* To use topic-related vocabulary to make sentences.
* To practice speaking skill through writing information for a sport game.
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| **Assessment criteria**  | * A learner makes some sentences about PE lesson.
* A learner can use the new words to make sentences.
* A Learner can speak about PE lesson and explain the rule of the game.
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| **Value links**  | Civil responsibility, academic honesty, compassion |
| **Cross curricular links** | PE , Naturally |
| **Previous learning**  | Healthy body, healthy mind  |
| **Plan** |
| **Planned timings** | **Planned timings**  | **Resources** |
| **Beginning**0-23min3 min | **Organizational moment**Teacher greets learners.  **Warm –up.**  Teacher shows the video about PE lesson and gives questions about this video.What about is the video?What have you seen from this video?What are children doing? **Introducing new words**Catch- ұстап алу, қағып алуPass- жалғап жіберуBounce- соғу, лақтыруKick- тебуShoot- атуScore- ұпай салуThrow- лақтыруSubstitute- алмастырушыWinner- жеңімпазBreak- үзіліс | PPT slides 1PPT Slide 2 <http://iteslj.org/questions/healthylifestyle.html>  |
| **Middle****2-3 min****7-8 min**3min5 min2-3 min5 min10 min3 min3 min | **Focus on speaking** Teacher shows the pictures to the learners one by one on the slides. Learners must describe or call the pictures with sentences using the new words.**Practice reading** **Activity 1 Group work. Strategy “Cut out paragraphs”. Reading the text about a basketball game. Teacher divides the students in two groups.**  Teacher divides students into two groups and gives them part of the text. . Each group reads the part of the text and retell it to the second group.Learners look at the example of a text about basketball game and read it. They orally translate the text and answer the questions and find the new words from the text.**Descriptors:** * Read the text
* Explain the gist of the text to the other group.
* Share opinions with groups.

**Differentiation by support**: Stronger students can give information about the text to the second group. Teacher gives more instructions weaker students. Strong student give more complex questions.**Formative Assessment “ Five fingers”****2 Strategy. “Funny questions”.** Teacher hangs sport thing to the rope with questions. Students choose one of thing and answer the questions. **Questions:**1 Where is basketball from?2 What do the substitutes do?3 How long is the basketball game?4 How many hands can you use to bounce the ball?5 Can you kick the ball?6 What happens when a player breaks a rule?3 **Writing. Exercise2 Pair work. Put the new words into correct place.****1 pair**1. He is a (substitute) of our command.2. Let’s (bounce!)**2 Pair**3. The (winner) of the match was our team.4. There are 15 minutes (break) in the middle of the game.**3 pair**5 Islambek (kicked) the ball and (scored) a goal.6. (Catch) the ball quickly!**4 pair**7. Don’t (throw) the rubbish here!8 (Pass) me the ball.**5 pair**9 (Pass) me the salt’ please!10 I have ( break) at 12 o’clock.***Assessment criteria:****Put the new words in right place.**Read the sentence correctly.**Translate the sentences.***Formative Assessment “ Five fingers”****Strategy. “Graphic organizer”** *Student make graphic organizer to the word PE. For ex: do exercise, play the game, run, jump, going for sport, good health. Write down words related to physical training.****Assessment criteria:**** Fill the graphics
* Make sentences about PE
* Give the definition to the word “PE”
* Speak about PE

**5 Make a poster. Group work.** *Teacher divides the students in two groups. Each group should write the rule of the game. The second group should guess the name of the game.***Assessment criteria** - write a short rule at a coherent text level connecting all ideas together- use the new words in the text-speak about the rule of the game using the poster**Formative Assessment “ Traffic light”****6 Physical minutes****7 Feedback. Teacher summarizes the lesson and puts questions to students***1 What is your favourite game?**2 What subjects do you like?**3 What do you wear in PE lesson?.**4 Kick the ball 10 times**5 Stand up and sit down 10 times**6what exercise do you do in PE lesson**7Who is you PE teacher?* *8 How many times do you have PE lesson in a week?**9 What games do you play in PE?**10 Why do you like PE lesson?* |  PPT Slide 3-4Handout 1, Task 1 PPT Slide 5Handout 1 Task 2Handout 1PPT Slide 6  |
| End35-40 | At the end of the lesson, learners reflect on their learning:* Name 1 tasks which were really difficult
* Name1 tasks which were interesting and easy

**Home task**. Make a dialogue using the new words about PE lesson. |   |
| **DIFFERENTIATION – how do you plan to give more support? How do you plan to challenge the more able learners?** | **ASSESSMENT – how are you planning to check learners’ learning?** | **Health and safety rules**  |
| Teacher’s support should take place occasionally.As it is a revision lesson teacher’s support should not be thorough – just some hints/clues are given. | Monitoring learners’ while doing different activities during the lesson and providing different types of feedback (on the sport or delayed).   | Make sure power cords are not a tripping hazardEveryday classroom precautions |

**1 pair**

1. He is a (substitute) of our command.

2. Let’s bounce!

**2 Pair**

3. The (winner) of the match was our team.

4. There are 15 minutes (break) in the middle of the game.

**3 pair**

5 Islambek (kicked) the ball and (scored) a goal.

6. (Catch) the ball quickly!

**4 pair**

7. Don’t (throw) the rubbish here!

8 (Pass) me the ball.

**5 pair**

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