Сағат Жансая Қанатқызы

«Қорам орта мектебі»КММ

Алматы облысы, Еңбекшіқазақ ауданы,

Қорам ауылы

Short term plan

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| **Unit:** 9 Holidays | **School:** Koram Secondary school | |
| **Date:** | **Teacher name:** Sagat Zhansaya | |
| **Class: the 5thgrade** | **Number present: 12** | **absent:** |
| **Lesson title: Seasons and months** | | |
| **Learning objectives(s) that this lesson is contributing to** | **5.L3** understand an increasing range of unsupported basic questions on general and curricular topics  **5.C2** use speaking and listening skills to provide sensitive feedback to peers  **5.S2** ask simple questions to get information about a limited range of general topics | |
| **Lesson objectives** | **All learners will be able to:** | |
| * Know new words concerning the theme | |
| **Most learners will be able to:** | |
| * Use vocabulary, phrases, makes sentences | |
| **Some learners will be able to:** | |
| * Discuss about topic without support | |
| **Assessment criteria** | Understand meaning of key words, make up a dialogue. | |
| **Language objectives** | **Key words**: spring, winter, summer, autumn, March, February, January, December, June, etc  **Dialogue/phrases**: -What month is your birthday in?  -My birthday is in ……..  **Discussion point**: **Can you say why**… How do you think, why have we got 4 seasons in a year whether Africa hasn’t got? | |
| **Value links** | According to “ Mangilik el” students should respect and support each other | |
| **Cross curricular links** | Music, art | |
| **Previous learning** | Learners might know the names of seasons from previous grades. | |

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| **Planned timings** | **Planned activities** | **Resources** |
| **Start**  **4 min** | Greeting.  (W) AC: Brainstorming  Teacher asks questions orally “what’s the weather like today? What season is it now? How many seasons in a year?How do you think, why have we got 4 seasons in year whether Africa hasn’t got?”  FA: T-S Teacher assess Student with comments like “excellent”, “well done” “good” |  |
| **Middle**  **30 min** | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ picture of winter**Task 1**: Describe the picture  G: Teacher divides Students into 3 groups by giving them sheet of paper with colours (red, blue,green).  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ picture of summerÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ picture of autumn  1st group-red  2nd group-blue  3rd group-green  AC: Puzzle  After sitting on their places according to colours they should open other(back) site of those papers in order to put together puzzle, then describe the picture in a group. Students should give name and find out what season is it, describing picture.Teacher asks some questions about picture orally: “ what can you see in this picture?”, “do you like it?” “What’s your favourite season?and why?”  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ feedback  FA: SS-SS assess with thumb    **Task 2:** Say correct month of the year  (W) AC: Song  Teacher shows video with song about month. First time Students should repeat or sing together. Then Teacher stops song and Students according to order should find out next month and say  FA: T-S with smiles  **Task 3:** Match the words to the picture  (G) AC: Competition  Teacher hangs on the blackboard words (months) and picture ( which they’ve made at 1st task) to each group. Group members should glue necessary words to the picture  FA: SS-SS with comments according to correct answers are given by Teacher  **Task4:** Say correct order of month  I: when Teacher says December Student answers January, February…..  AC: Game  Teacher says the name of a month , Student continues with the rest of the months until Teacher stopped his or her  FA: T-S with stickers  **Task 5**: Answer the question “what month is your birthday in?”  P: Students should make a dialogue concerning the theme using question “What month is your birthday in?  AC: Walky –talky strategy  Teacher divides Students into pairs, gives them 2 minute to make a dialogue then Students should walk and talk making a circle, asking and answering to questions concerning the dialogue which they’ve made. One student will be a listener who listens other students in order to receive information. Then Teacher asks questions to listener  FA: T-SS with stickers    self-assessment according to descriptor     |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Assessment criteria | Descriptor | Mark  (Points) | | | A learner | | 1 | Understand meaning of key words | Pronounces words correctly | 3 |  | | Translates words into Kazakh/Russian language | 3 |  | | Puts or say correct order of months | 3 |  | | Matches the words to the picture with ( 0-1 errors) | 3 |  | | 2 | Make up dialogue. | Uses vocabulary | 3 |  | | Makes sentences | 3 |  | | Asks an appropriate question | 3 |  | | Makes natural pauses | 3 |  | | Provides grammatically correct sentences | 3 |  | | Total | | | 27 |  | | Sheet of paper  (pictures)    Video from  https://www.youtube.com/watch?v=5enDRrWyXaw  Handouts (months)  Pictures    Student’s book |
| End  **6 min** | **Reflection**   1. AC: “my word” strategy   Students says a word related to the theme, then he or she points to someone who must gives the translation also gives own word or question  FA: at the end of the lesson Teacher assesses Students according to their points which they’ve got from descriptor 22-27points =excellent, 15-21points =good job 5-14points = not bad  Homework: Ex1, on page 64 WB. Write the missing months also make a poster “my favourite season ” | Evaluation paper |