**Маңғыстау облысы, Мұнайлы ауданы**

**«№4 жалпы білім беру орта мектебі» КММ**

**Ағылшын тілі пәні мұғалімі**

**Бисенгалиева Айнур Сагымбаевна**

**Where’s it from?**

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| **Long-term plan unit:** The world around us | **School: 4** |
| **Date:**  | **Teacher name: A. Bisengalieva** |
| **Grade: 2** | **Number present:** | **absent:** |
| **Theme of the lesson:**  | **Where’s it from?** |
| **Learning objectives(s)** | 2.L5 identify missing phonemes in incomplete words2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics |
| **Lesson objectives** | **All learners will be able to:*** Tell where’s it from;

**Most learners will be able to:*** Write about where’s it from;

**Some learners will be able to*** Do all task without mistakes and say new ideas
 |
| **Success criteria** | * Name the new words;
* Do the tasks correctly;
* Complete worksheet;

 - Read and follow words, phrases and sentences withconsiderable support |
| **Cross curricular links** | Geography, Kazakh language |
| **ICT skills** | The use of whiteboard by teacher |
| **Previous learning** | Where’s it from? This theme introduce learners with different countries and nationalities and their flag. |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| **Beginning**10 min**Middle** 25 min | Teacher introduce with the LO of the lesson**Warm – up**. - Where are you from?- Are you from Japan?- What`s your nationality?**Checking home task:**Teacher checks learners home task and revise some vocabulary by asking different questions. **Task 1**What does this sign mean?(STOP / DON`T RIDE A BIKE/ TURN LEFT / TURN RIGHT /  YOU PARK HERE / BUS STATION)**1. Presentation:** Teacher shows PPT (2) and review new vocabulary from previous lesson “-Where is the dombra from?  - It`s from Kazakhstan” - Where is the panda from? - It`s from China.**2.** Match these countries and their nationalities: **Countries and nationalities:**Britain- English Russia - RussianJapan - Japanese Germany - GermanAmerica - American Italy - Italian  | PPT-2 |
|  | **3. Speaking:**Teacher presents different pictures from slide and ask learners to answer the teacher’s questions.* Where are they from?
* They are from Russian.
* What`s their nationality?
* They are Russian.

 **4.** **Listening:**Teacher revise the topic countries and nationalities and gives worksheet to complete using supporting paper**5: Identify country (circle the right variant) with its flag and write down the nationality. PW**1. Kazakhstan Germany India Italy**http://images.clipartpanda.com/flag-clip-art-american-flag-wave.pnghttp://www.clipartbest.com/cliparts/9cR/R6p/9cRR6pzKi.jpegH:\2С\II TERM\lesson 19\flag_ru.jpg**C:\Users\User\Downloads\flag.JPG 1. **K\_ \_ \_ \_ \_ \_ \_an** 1. **South Africa Poland Russia Brazil**

 **2. R\_ \_ \_ \_ an**1. Australia Great Britain France Mexico

 **3. B\_ \_ \_ \_ sh**1. America (The USA) Germany Spain Ireland

 **4.A\_ \_ \_ \_ \_ an** **Descriptor:** A learner:* *circle the right variant*
* *Identify country with its flag*
* *write down the nationality.*

**6. Listening: Guessing game: GW**Find the right picture for the sentences. Name the objects and show them.1. It is a man. It is golden.2. It has a red leaf in the middle. It is red and white.3. It`s black and white. It eats bamboo leaves.4. It has fifty stars. It is red, blue and white.5. It has two arms and legs. It is brown and can jump. **Descriptor:** A learner:*• finds the right pictures;**• names the objects;**• shows the appropriate pictures.***7. Game " Who is the best?"**Teacher gives worksheets and explains how to do it.There are 3 group. In each group one learner goes and choose the card and complete the sentence. Find which country is it then choose it`s flag. A learner goes to the group and find the correct picture and stick them to the board.1. I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I`m Kazakh.2. I live in Russia. I`m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .3. I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I`m English.**Descriptor:** A learner:* *complete the sentence*
* *choose the right flag*
* *find the correct picture and stick to the board*
 | PicturesWorksheet and supporting paperWorksheet and supporting paperWorksheet and supporting paper |
| **End**5 mins | -Teacher gives feedback for pupils’ ask and show their cards using the traffic light. The lesson was uninteresting.  The lesson was not bad. The lesson was interesting. | Traffic light |
| **Hometask** |  To repeat words  |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?**Assess the lesson according to the success criteriaFeedback on the work | **Health and safety checkICT links** |
| Support for weaker students: working in pairs, phrasesChallenges for more able students: Encouraged to do more writing; assist weaker students. |  | Learners watch video, work with presentation answer for the questions. |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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