**Маңғыстау облысы, Мұнайлы ауданы**

**«№4 жалпы білім беру орта мектебі» КММ**

**Ағылшын тілі пәні мұғалімі**

**Бисенгалиева Айнур Сагымбаевна**

**Where’s it from?**

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| **Long-term plan unit:** The world around us | | **School: 4** | | | | | |
| **Date:** | | **Teacher name: A. Bisengalieva** | | | | | |
| **Grade: 2** | | **Number present:** | | | **absent:** | | |
| **Theme of the lesson:** | | **Where’s it from?** | | | | | |
| **Learning objectives(s)** | | 2.L5 identify missing phonemes in incomplete words  2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines  2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Tell where’s it from;   **Most learners will be able to:**   * Write about where’s it from;   **Some learners will be able to**   * Do all task without mistakes and say new ideas | | | | | |
| **Success criteria** | | * Name the new words; * Do the tasks correctly; * Complete worksheet;   - Read and follow words, phrases and sentences with  considerable support | | | | | |
| **Cross curricular links** | | Geography, Kazakh language | | | | | |
| **ICT skills** | | The use of whiteboard by teacher | | | | | |
| **Previous learning** | | Where’s it from? This theme introduce learners with different countries and nationalities and their flag. | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | | **Resources** |
| **Beginning**  10 min  **Middle**  25 min | Teacher introduce with the LO of the lesson  **Warm – up**.  - Where are you from?  - Are you from Japan?  - What`s your nationality?  **Checking home task:**  Teacher checks learners home task and revise some vocabulary by asking different questions.  **Task 1**  What does this sign mean?  (STOP / DON`T RIDE A BIKE/ TURN LEFT / TURN RIGHT /  YOU PARK HERE / BUS STATION)  **1. Presentation:**  Teacher shows PPT (2) and review new vocabulary from previous lesson  “-Where is the dombra from?  - It`s from Kazakhstan”  - Where is the panda from?  - It`s from China.  **2.** Match these countries and their nationalities:  **Countries and nationalities:**  Britain- English Russia - Russian  Japan - Japanese Germany - German  America - American Italy - Italian | | | | | | PPT-2 |
|  | **3. Speaking:**  Teacher presents different pictures from slide and ask learners to answer the teacher’s questions.   * Where are they from? * They are from Russian. * What`s their nationality? * They are Russian.     **4.** **Listening:**  Teacher revise the topic countries and nationalities and gives worksheet to complete using supporting paper  **5: Identify country (circle the right variant) with its flag and write down the nationality. PW**  1. Kazakhstan Germany India Italy  **http://images.clipartpanda.com/flag-clip-art-american-flag-wave.pnghttp://www.clipartbest.com/cliparts/9cR/R6p/9cRR6pzKi.jpegH:\2С\II TERM\lesson 19\flag_ru.jpg**C:\Users\User\Downloads\flag.JPG 1.  **K\_ \_ \_ \_ \_ \_ \_an**   1. **South Africa Poland Russia Brazil**   **2. R\_ \_ \_ \_ an**   1. Australia Great Britain France Mexico   **3. B\_ \_ \_ \_ sh**   1. America (The USA) Germany Spain Ireland   **4.A\_ \_ \_ \_ \_ an**  **Descriptor:** A learner:   * *circle the right variant* * *Identify country with its flag* * *write down the nationality.*   **6. Listening: Guessing game: GW**  Find the right picture for the sentences. Name the objects and show them.  1. It is a man. It is golden.  2. It has a red leaf in the middle. It is red and white.  3. It`s black and white. It eats bamboo leaves.  4. It has fifty stars. It is red, blue and white.  5. It has two arms and legs. It is brown and can jump.    **Descriptor:** A learner:  *• finds the right pictures;*  *• names the objects;*  *• shows the appropriate pictures.*  **7. Game " Who is the best?"**  Teacher gives worksheets and explains how to do it.  There are 3 group. In each group one learner goes and choose the card and complete the sentence. Find which country is it then choose it`s flag. A learner goes to the group and find the correct picture and stick them to the board.  1. I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I`m Kazakh.  2. I live in Russia. I`m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  3. I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I`m English.  **Descriptor:** A learner:   * *complete the sentence* * *choose the right flag* * *find the correct picture and stick to the board* | | | | | | Pictures  Worksheet and supporting paper  Worksheet and supporting paper  Worksheet and supporting paper |
| **End**  5 mins | -Teacher gives feedback for pupils’ ask and show their cards using the traffic light.  The lesson was uninteresting.    The lesson was not bad.  The lesson was interesting. | | | | | | Traffic light |
| **Hometask** | To repeat words | | | | | |  |
| **Additional information** | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?**  Assess the lesson according to the success criteria  Feedback on the work | | | **Health and safety check ICT links** | |
| Support for weaker students: working in pairs, phrases  Challenges for more able students: Encouraged to do more writing; assist weaker students. | | |  | | | Learners watch video, work with presentation answer for the questions. | |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | |
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