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| Unit: Reading for pleasure | | | | | School: “O.Isayev secondary school” | | | |
| Date: 15.02.2019 | | | | | Teacher name: Atabayeva A.T. | | | |
| GRADE: 5 V | | | | | Number present: | | | absent: |
| Lesson title. | | | My favourite book | | | | | |
| Learning objectives(s) that this lesson is contributing to (link to the Subject programme) | | | 5.C9 use imagination to express thoughts, ideas, experiences and feelings  5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics | | | | | |
| Lesson objectives | | | All learners will be able to  write about a favourite book, read an extract from your favourite book and talk about it  Most students will be able to  talk and write about a favourite charakter.  Some students will be able to  write about a favourite book, read an extract from your favourite book and talk about it | | | | | |
| Assessment criteria | | | 1. Write answers for personal questions connecting extended sentences into a paragraph 2. Analyse given feedback and give constructive answers to feedback | | | | | |
| Level of thinking skills : | | | Knowledge and comprehension | | | | | |
| Values links | | | Friendship | | | | | |
| Cross-curricular links | | | Kazakh language . | | | | | |
| ICT skills | | | Video, Interactive board, | | | | | |
| Previous learning | | | My favourite writer’s biography | | | | | |
| Plan | | | | | | | | |
| Planned timings | Planned activities (replace the notes below with your planned activities) | | | | | | Resources | |
| Start  5 min | Books play an important role in our life because they are our teachers and advisers. They teach us how to take the next step when we are in a difficult situation. They help to shape our life.Take a look at what famous people have said about books and reading, try to use them in your speech. Reading makes a full man. | | | | | | Puzzles | |
| Middle   1. min | (Francis Bakon)History books which contain no lies are extremely dull. (Anatole France)All books are divisible into two classes: the book of hour, and the book of all time. (John Ruskin)Reading is to the mind what exercise is to the body. (Richard Steele)Today we will speak about your favourite books. But before that make me wise about the following: explain in English:  What is a historical novel?  What is a horror story?  What is a romance?  What is a thriller?  What is science fiction?  What is an adventure story?  What is a fairy-tale?  What is a biography?  What is a western? Let’s speak about the books of Kazakh writers The famous Kazakh writer Berdybek Sokpakbayev was born on October 13 in 1924 in Almaty oblast, Narynkol district in the Kostobe village, and graduated from school also here. He began to write poems from the age of 14-15.  He graduated from the Kazakh Abai pedagodical Istitute in 1949, came back to his village and worked as a teacher. He worked in magazines titled «Zhuldyz», «Baldyrgan» and in the Union of Kazakhstan’s writers as well.  Berdybek Sokpakbayev wrote many different stories, scenarios for the children’s movies. His first book was published in 1950. His famous works are «The road to happiness», «In the distant village», «Travelling to the childhood», «The star of the steppe», «Ayazhan», «On my way», «My name is Kozha», «The dead do not come back», «Where are you Gaukhar?» and many other stories. Berdybek Sokpakbayev is the children’s favourite writer.  One of the best stories of Berdybek Sokpakbayev is «My name is Kozha» was published for the first time in Moskow in the printing house «Detskaya literatura» in Russian language. For the second time it was translated in French. «Мy name is Kozha» was translated then into 30 languages and so it was widespread all over the world.  In 1963 «Kazakhfilm» studio wrote the scenario on this story and produced a film. The film producer is Abdolla Karsakbayev. The film «Мy name is Kozha» won the special prize in the International Cannes Film Ferstival.  The film «Мy name is Kozha» is popular with the children as well as with adults. | | | | | | Pictures | |
| End  5 min | *Feedback* with the method “ | | | | | |  | |
| Traffic lights | | | | | | Stickers | |
| Additional information | | | | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | | | Assessment – how are you planning to check learners’ learning? | | Health and safety check | | |
|  | | | | Traffic light  *Assessment*. I will give comments about learners’ work and award learner. | | Health saving technologies  Using physical exercises and active activities.  Rules from the Safety Rules book which can be applied in this lesson. | | |
| Reflection  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson. | | | | | | |
|  | | | | | | |
| Summary evaluation  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson?  1  2 | | | | | | | | |