## Short Term Plan

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Long-term plan unit:  10.1A Computer Systems and Information Security | | School: akyn M.Makataev | | | |
| Date: 20.09.2019 | | Teacher name: Ibdiminova Dilyaram | | | |
| Grade: 9 | | Number present: | | absent: | |
| The topic of the lesson: | | Collaboration with documents | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 9.1.3.1 - collaborate with documents using cloud technology | | | |
| **Lesson objectives** | | To introduce students to the concept of "cloud technology", as well as the capabilities of the cloud service Google Docs.  Introduce the main technologies for creating documents using cloud services; | | | |
| **Success criteria** | | Knows the features of the cloud service Google Docs  - Able to create an account on Google  - Able to jointly develop a presentation using the online service  - Able to designate document sharing | | | |
| **Language objectives** | | Students can:  Describe the points of creation of documents for the presentation of their work;  Discuss the results of work;  Justify the use of cloud technology;  Vocabulary and terminology  service, sharing, access, cloud technology, documents | | | |
| **Value links** | | Respect for yourself and others through constructive feedback when evaluating work. | | | |
| **Cross curricular links** | | Practical work is based on the contents of other subject areas. | | | |
| **Previous learning** | | *The ability to use the capabilities of cloud technology to solve collaboration problems.* | | | |
| **Plan** | | | | | |
| **Planned lesson stages** | **Planned activities** | | | | **Resources** |
| **Beginning**  **0-3**  **3-10**  **mins** | 1. Organizational moment   Good morning!  How are you getting on today?  Let’s start our lesson with wishes to each other.  Brainstorm.  You see several pictures on the screen. What do you think is the theme of our lesson.    Have you heard of Google drive somewhere?  Thanks to modern technologies and services provided through the Internet, you can create, edit, store and collaborate on various documents. Such opportunities are realized through cloud technology.  **Благодаря современным технологиям и сервисам, предоставляемым посредством сети Интернет, можно создавать, редактировать, хранить и осуществлять совместную работу над различными документами. Такие возможности реализуются посредством облачных технологий.** | | | | presentation |
| **Middle**  **10-18min**  **Practical work (pair work).**  **18 -35 min** | 3. Explanation of a new topic  Demonstration of the presentation with explanations:  - Cloud technologies  - Web 2.0 services (examples of cloud services)  - Advantages of cloud technology  - Google Docs Cloud Service (Google Docs)  Video about: What is Google Drive and How Does It Work  What did you learn?  What is Google drive and how does it work?  Google Drive is a file storage and synchronization service created by Google. It allows users to store files in the cloud, synchronize files across  Create a presentation on cloud technology using Google Presentation. Define the presentation theme, select a text color, and show the presentation in Slide Show mode.  Descriptors:  - created a Google presentation with editing access;  - A link to access the document was sent to the group members;  - presentation slides contain drawings, photographs;  - the text is formatted in a single style (size, typeface, style, alignment).  **Создайте презентацию по облочной технологии с помощью Google презентации. Определите тему презентации, выберите цвет текста и покажите презентацию в режиме Показ слайдов.**  *Дескрипторы:*  *- создана Google-презентация с доступом к редактированию;*  *- ссылка на доступ к документу отправлена участникам группы;*  *- слайды презентации содержат рисунки, фотографии;*  *- текст отформатирован в едином стиле (размер, гарнитура, начертание, выранивание).* | | | | https://www.youtube.com/watch?v=IDWVpHvG5Ok |
| **The end of the lesson**  **35 - 40** | The results of the lesson. Reflection.  ♣ What new things did you learn today in the lesson? | | | |  |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check ICT links** |
| *Differentiation can be expressed in the selection of tasks, in the expected result from a particular student, in providing individual support to the student, in selecting the educational material and resources, taking into account the individual abilities of the students (Theory of Multiple Intelligence by Gardner). Differentiation can be used at any stage of the lesson, taking into account the rational use of time.* | | | *Use this section to record the methods that you will use to assess what the students have learned during the lesson.* | | *Health and safety check links.*  *Used active exercises.*  *Items applied from the Safety Rules in this lesson.* |
| **Reflection**  *Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?*  *If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | |
|  | | |
| **Summary evaluation**What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from  this lesson about the class or individuals that will inform my next lesson? | | | | | |