|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit 8:** Creativity  **Term 3, Lesson 1: Culture** | | | | | **School: №1school-gymnasium of Baizak region** | | | |
| **Date: 10.01.2020** | | | | | **Teacher name:**  Aldazharova B | | | |
| **CLASS:** 5 a,b | | | | | **Number present:** | | **absent:** | |
| **Learning objective(s) that this lesson is contributing to** | | 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics  5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  5.W3 write with support factual descriptions at text level which describe people, places and objects | | | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | | | |
| * Complete the sentences | | | | | | |
| **Most learners will be able to:** | | | | | | |
| * Match the places * Put the verbs and nouns collacations | | | | | | |
| **Some learners will be able to:** | | | | | | |
| * Verbs and nouns collacations * Match the places | | | | | | |
| **Language objectives** | | Use numbers | | | | | | |
| **Value links** | | Teamwork: Learners will work well together in pairs/ groups showing respect and being polite with each other. | | | | | | |
| **Cross curricular links** | | Geography | | | | | | |
| **ICT skills** | | Projector | | | | | | |
| **Previous learning** | | Review | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | | | **Resources** |
| **Beginning**  **2 min**  **3min** | Greetings. Warm-up.  Divided into 2 groups by “mosaic” method  **Free talk.**  1.Which artists,musicians and writers do you know?Where are they from?  2.Do you paint, draw or write?  3.How often do you go to the cinema or theatre? | | | | | | | PPT |
| **Middle**  **10 min**  **12 min**  **8 min** | **Task 1** Match the places 1-6 with the things a-f  1 library a shows  2 museum b plays  3 art gallery c books  4 theatre d films  5 concert hall e exhibits  6 cinema f paintings  Descriptor A learner  -matches the places  **Task 2 Verbs and nouns collocations**  Put the verbs with the correct noun to make a collocation.  *study borrow listen to go look at watch*  Verb Noun  1 ---- a book  2----- some paintings  3---- a film  4------ history  5------ live music  6------- sightseeing  *Descriptor A learner*  *-writes the verbs*  **Feedback**  Tree assessment   * Green apple – I learn a lot of new things * Yellow apple – I like (I don’t like)   Red apple – I still have questions | | | | | | | Audio CDs  SB p.4 |
| **End**  **3 min** | Feedback: Learners give their own opinion on the learnt material  **Homework:** Sb p. 96 Ex.5 | | | | | | |  |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | | **Cross-curricular links** | | |
| More-abled students support less-abled students  More-abled learners can make up a dialogue. | | | Feedback on the work  Students write a telegram to the teacher in which they describe what they understood and what was difficult for them | | | Culture | | |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings? What changes did I make from my plan and why? | | | |  | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |