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| **Unit 8:** Creativity**Term 3, Lesson 1: Culture** |  **School: №1school-gymnasium of Baizak region** |
| **Date: 10.01.2020** | **Teacher name:**  Aldazharova B |
| **CLASS:** 5 a,b | **Number present:**  | **absent:** |
| **Learning objective(s) that this lesson is contributing to** | 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics5.W3 write with support factual descriptions at text level which describe people, places and objects |
| **Lesson objectives** | **All learners will be able to:** |
| * Complete the sentences
 |
| **Most learners will be able to:** |
| * Match the places
* Put the verbs and nouns collacations
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| **Some learners will be able to:** |
| * Verbs and nouns collacations
* Match the places
 |
| **Language objectives** | Use numbers  |
| **Value links** | Teamwork: Learners will work well together in pairs/ groups showing respect and being polite with each other.  |
| **Cross curricular links**  | Geography |
| **ICT skills** | Projector  |
| **Previous learning** | Review |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| **Beginning****2 min****3min** | Greetings. Warm-up. Divided into 2 groups by “mosaic” method**Free talk.** 1.Which artists,musicians and writers do you know?Where are they from?2.Do you paint, draw or write?3.How often do you go to the cinema or theatre? | PPT  |
| **Middle****10 min****12 min****8 min** | **Task 1** Match the places 1-6 with the things a-f1 library a shows2 museum b plays3 art gallery c books4 theatre d films5 concert hall e exhibits6 cinema f paintingsDescriptor A learner-matches the places**Task 2 Verbs and nouns collocations**Put the verbs with the correct noun to make a collocation.*study borrow listen to go look at watch*Verb Noun1 ---- a book 2----- some paintings3---- a film4------ history5------ live music6------- sightseeing*Descriptor A learner**-writes the verbs***Feedback** Tree assessment * Green apple – I learn a lot of new things
* Yellow apple – I like (I don’t like)

Red apple – I still have questions | Audio CDsSB p.4 |
| **End****3 min** | Feedback: Learners give their own opinion on the learnt material**Homework:** Sb p. 96 Ex.5 |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links** |
| More-abled students support less-abled studentsMore-abled learners can make up a dialogue. | Feedback on the workStudents write a telegram to the teacher in which they describe what they understood and what was difficult for them |  Culture  |
| **Reflection**Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? |  |
| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |