Бекітілді:

Lesson plan

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| **Unit 5 : Creativity**  | School: secondary school № 64 |
| **Date: 28.01.20** | Teacher’s name: Azhigaliyeva B.E.  |
| **Grade:** 5 “A” | Number present: |  Absent: |
| **Lesson title:** | Famous people p.71 |
|  **Learning objectives that this lesson is contributing to:** | 5.L8 understand short, narratives on a limited range of general and some curricular topics5.R2 read and follow with limited support familiar instructions for classroom activities5.S1 make basic statements which provide personal information on a limited range of general topics5.W4 write with support short basic sentences with appropriate spaces between words |
| **Lesson objectives** | **All learners will be able to:** * read the text and understand the main point in the text;
* recognize new words in the given words.
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| **Some learners will be able to:** * make a dialogue using special and general questions with little help;
* do T, F or DS exercise, make sentences.
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| **Most learners will be able to:** * answer the questions;
* make a dialogue using special and general questions without any help;
* present a poster, give feedback.
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| **Assessment criteria** | * Recognize the main idea of given text
* Using special and general questions makes a short dialogue
* Can present a poster about famous people
* Demonstrate the ability to write grammatically correct sentences on familiar topics.
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| **Level of thinking skills:** | Knowledge, Application  |
| **Cross-curricular links** | History of KZ, Kazakh language  |
| **Previous learning** | Describing a Past Event. P.70 |
| Plan |
| Planed timings | Planned activities | Resources |
| **Start****10-12min** | *I. Org.moment;*a) greeting:T.: Good afternoon, boys and girl! How are you today?P.: Good afternoon, teacher! We are fine! And you?T.: I’m ok! Thank you, sit down please.b) A talk about on duty:T.: who is on duty today?P.: I’m on duty today.T.: Who is absent today?P.: All are present.c) a talk about the date:T.: What date is it today?P.: Today is the 30th of January.**II. phonetic drill:**Good, better, best.Never, never rest.Till your good is better.And your better best.**III. Checking up the home task:** Match the verbs to their past simple forms.

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| Go  | Went |
| Do  | Did  |
| Begin  | Began  |
| Eat  | Eaten  |
| Make  | Made  |
| Drink  | Drank  |
| Be  | Was/were |
| Have  | Had  |
| Buy  | Bought  |
| Sing  | Sang  |

**IV. The presentation of the new material.**  **Без названия (1).jpg C.s.lewis3.JPG pablo-picasso.jpg****Look at the pictures on the blackboard and say what do you know about them? Then try to guess the theme of the lesson.** **New words**1. eager [ˈiːɡə] құштар, ынталы2. skilful [ˈskɪlfʊl] шебер, оқыған 3. adults [ˈædʌlts] ересектер4. poetry [ˈpəʊɪtri] поэзия5. sculptor [ˈskʌlptə] мүсінші6. poet [ˈpəʊɪt] ақын |  <https://www.google.com/search?q=giuseppe+verdi&rlz=1C1CHBD_ruKZ772KZ772&source=lnms&tbm=isch&sa=X&ved=2ahUKEwj64pOyh_7mAhXHxcQBHVhyAe8Q_AUoAXoECBMQAw#imgrc=TPOuaXiRjRIWGM:><https://www.google.com/search?q=pablo+picasso&rlz=1C1CHBD_ruKZ772KZ772&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjuvP3205LnAhUn-yoKHTdYCIAQ_AUoAXoECBMQAw&biw=1242&bih=597#imgrc=fB5aCCcKVvdW6M:> |
| **Middle****25 min.**  |  **V. Practice.** **To predict the content of the text** Ex.2 p.71. What do you know about the people in the pictures? Which country was each from? Who was a: painter? writer? Which were their most famous works? Listen, read and check.**Answer key:** C.S. Lewis was a writer from Northern Ireland .His most famous work is the “Chronicles of Narnia”.Pablo Picasso was a painter from Spain. His most famous work is a painting called “Guernica”.A. Kasteev is the most famous painter and he is from KZ.**Task I. Magic box**Pull out the question and give full answer. 1. What is the name of the most famous Kazakh painter?2. When and where was A. Kasteev born?3. How many paintings did A. Kasteev produce during his life?4. What is the main subject of A. Kasteev’s work?5. When and where was C. S. Lewis born?6. What is the name of C.S. Lewis’s famous work?7. What did C.S. Lewis like to do as a child?8. Who was Pablo Picasso?9. When and where was Pablo Picasso born?10. Who was Picasso’s father?11. What is the name of Picasso’s well-known painting?12. Who else was Pablo Picasso besides the painter?**Descriptor:** give full and clear answer to each question. **Task II. True, False or Doesn’t Say**1. Apart from children’s books C.S. Lewis also wrote science fiction and poetry.2. C.S. Lewis didn’t like reading and writing as a child. 3. C.S. Lewis wrote more than 30 books.4. Pablo Picasso’s father was a sculptor.5. Pablo Picasso’s well-known painting is “Guernica”.6. Pablo Picasso spent most of his adult life in France. 7. A. Kasteev is Kazakhstan’s most famous painter.8. A. Kasteev produced over 700 beautiful paintings during his life.9. A. Kasteev studied art in Italy.**Descriptor**: mark the statements as T, F or DS. Correct the false statements. **To use specific vocabulary to write sentences** **Task III. Pair work** **In pair make a dialogue about a famous person in the picture****Descriptor:** Make a dialogue using special and general questions with grammar accuracy.**To write a short article about an artist from his/her country****Task IV. Group work.** Think of a very famous artist in your country, collect information about him/her. **- where and when he/she was born- why he/she is famous- what he/she was good at- what are his/her most famous works****- other information** **Descriptor:** In groups collect information about a famous people in their country and present it to class. Ex. 3 p.71. Use these words to write sentences about C.S. Lewis, Pablo Picasso and A. Kasteev

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| Eager reader  | Skilful writer  |
| Famous painter | Great imagination |
| Science fiction and poetry  | Sculptor and poet  |
| Children’s book  | Well-known painting  |
| Small village  | Beautiful paintings  |
| Over 1000 | Main subject  |

**Descriptor:** Make sentences about P. Picasso, C.S. Lewis and A. Kasteev using the given words |  |
| **End****5 min.** | **Reflection “ smile“**Now give a feedback, please. Write about the lesson on the sticker and stick it to the blackboard. 1. How was the lesson?2. Did you like the lesson?3. Why did you like the lesson?If you understand the lesson, stick on yellow smile, if you have some questions stick on green, if you didn’t understand anything stick on purple smile.

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| Summary evaluationWhat two things went really well (consider both teaching and learning)?1. 2. What two things would have improved the lesson (consider both teaching and learning)?1: Paying attention to the psychological peculiarities of the learners. 2. Dividing students into groups with mixed abilities (more able and less able learners in one group).What have I learned from this lesson about the class or individuals that will inform my next lesson?I will try to give the roles to the learners according their abilities not only in the knowledge of English, but also the roles in class. |

Secondary school № 64



**Theme:** Famous people

**Grade:** 5 “A”

Held by: Azhigaliyeva B.E.

Aktobe-2020