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| **Theme:**  | **School: № 177** |
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| **Date**: 22.11.2019 | **Teacher’s name**: Kadiraly.A |
| **CLASS**: 9A | **Number present**:  | **absent:** |
| **Theme of the lesson: Do you like living in the city or countryside?** |  |  |
| **Learning objective (s) that this lesson is contributing to** | 9.4.3.1- understand the detail of an argument in extended texts on a range of familiar general and curricular topics;9.6.3.1- use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics;9.5.3.1- write with moderate grammatical accuracy on a wide range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:*** understand the text with support
* translate text with support
* write sentences without mistakes with support
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| **Most learners will be able to:** * translate text with little support
* make sentences with modal verb
 |
| **Some learners will be able to:** * understand the text without support
* Make sentences using modal verb without support
 |
| **Value links** | Understand about life in city and in countryside |
| **Cross curricular links**  | Geography |
| **Plan** |
| **Stages of the lesson** | **Planned activities (replace the notes below with your planned activities)** | **Teacher’s notes** |
| Greeting**2 min** | Greet students; students respond to greeting and take their places.*Hello, boys and girls! How are you?**Explain about life in the city and in the countryside* |  |
| Grouping5 min | Pupils take cards with pictures “city” and “countryside” One group has city pictures. Other group has countryside pictures | Preparation• Bring photocopies of the videoscript. |
| Check hometask2 min | Exercise 2 on page 121 |  |
| New theme10 min | Teacher explains new theme about difference between “city” and “countryside”New words:Fun-қызықJob-жұмыс Tiring-талпынуDrive-жүргізуDifficult-қиынCrowded-толыLonely-жалғызDangerous-қауіптіStressed-шаршағанPollution-ластануSecure-күзет | Video from Youtube |
| 5 min | (G)Each group has one textThe first group reads about cityThe second group reads about countryside**COUNTRY LIFE:** Living in the countryside may be more relaxing, but it can get **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as life is slower. There is less to do to have **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_, like going to the cinema or shopping centre. It is also more **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to get to places because often there are no good public transport systems. Getting a **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the country may also be harder. Most jobs are in the city so people have to **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there every day and this can be **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **CITY LIFE:** Living in the city may be exciting but it is also **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The crime rate is higher and people may feel less **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than in the countryside. Also, there is more **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of the cars. So there are more traffic jams. Cities are bigger and so they are more **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_. City life is faster and people are often so busy and **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that they don’t have time to pay much attention to their neighbours. Some people may also feel **(6)** \_\_\_\_\_\_\_\_\_\_\_\_.  | AnswersCountrylife:fun job tiring boring drive difficultCountryside: crowded lonelydangerous stressedpollutionsecure |
| 3 min | **(UE)** modal verb can/can’t | worksheet |
| 4 min | **(G)**What can you do in the …………?Every group should write what they can do in the city and countryside | worksheet |
| 5 min |  (I) Put in correct order |  |
| 2 min | FeedbackKWL chart

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| **Additional Information** |
| **Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment - how are you planning to check learners` learning?** | **Health and safety check ICT links** |
| More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support | -through questioning and the redirecting of questioning in feedback activities-through observation in group and end performance activities-through formative task | -Health promoting techniques-Breaks and physical activities used.-Points from Safety rules used at this lesson. |
| REFLECTION | Answer the most relevant questions to reflect on your lesson.Were the lesson objectives/learning objectives realistic? What did the learners learn? What did/didn’t you like? What was difficult? |