**Class:**3

**Date:** 12.01.18

**Theme :** Monsters! Monsters! p.30

**Aims: -**To present and practise the use of possessives

**Organization moment (5 минут)**

Teacher (T): Good morning, girls and boys!\

 I’m very glad to see you! Sit down, please.

How are you today?

How are you filling today?

 What date is it today?

What day is it today?

 Who is absent?

**Grammar** : Nouns: family, glove, helmet, jacket.

 Verbs: go back, work.

 Adjectives: famous, late, quick.

.**Reading(15 минут)** P.B. p.33 Ex2. This exercise practices the correct use of his, her and their. The children match the things to the people and then talk about the things. They can do this in pairs and then you can go through the exercise with them, getting them to produce a complete sentence for each answer. You can play a game. Collect some objects from some children in the class and place them in a bag. Tie some objects together that come from two people using an elastic band, for example, two pens, two rulers, two pencil cases. You can ask one person to take something out from the bag. They can then point to the relevant person or people and say: This is (name) and that’s his/her (object)

**Аудирование:(10 минут)** p.32 Ex1. As the children will probably want to know what happens next, you could ask them to follow the story in their books and listen. After you have played the recording again you could write some questions on the board. The children could then look at the story in pairs and find answers. The children can first read the story aloud in small groups before you ask some children to act it out. The children can first read the story aloud in small groups before you ask some children to act it out. You will need seven children two moon men. There is quite a lot of text here, so for variety you may like to write out the words for each person on separate cards. The children can then use the cards as they act out the story. Some helmets or hats, something to use as a gun something for the moon men to put on their heads, and chairs for the Adventure Car would be useful. Ex3. Sing and song.

**Writing (15 минут).**

Activity Book.p30 Ex1. The children will need to read the texts carefully and decide which group of clothes belongs to which person. Shoe is a new word here, which you may wish to teach the children before they do the exercise. Ex3. The words are all objects that are in the picture next to the word search.

**Hometask**

Now open your diary books.

Write down hometask

A.B. ex.2,4 p.31

**The result of the lesson**

What have you learn at the lesson?

Who wants speak?

The best pupils of the lesson

They are…

Try to work hurder

They are…

T: Our lesson is over. Goodbye!

See you later!
Ps: Goodbye! See you later!

**T: Our lesson is over. Good bye! See you later!
Ps: Goodbye! See you later!**