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| **Long-term plan unit: 7**  **Food and Drink** | | | **School:** Kazakh school - gymnasium | |
| **Date:** 20.04.2017 | | | **Teacher name:** Mazhenova M.A. | |
| **CLASS:** 1 «Ә» | | | **Number present:** 13 | **absent:**0 |
| **Theme of the lesson: Animals like…** | | |  |  |
| **Learning objectives(s) that this lesson is contributing to** | | **1.S5** produce words in response to basic prompts  **1.L3** recognize with support the spoken form of a limited range of basic words  **1.S1** make basic personal statements and simple statements about objects  **1.UE9** use basic present simple forms [positive and negative] to give basic personal information | | |
| **Lesson objectives** | | **All learners will be able to:** | | |
| * say names of some animals intelligibly * say names of some food items intelligibly * produce some approval/disapproval sounds | | |
| **Most learners will be able to:** | | |
| * understand some factual questions about animals and their food * respond appropriately to some yes/no questions * use some short form answers correctly * respond to some information questions about animals correctly | | |
| **Some learners will be able to:** | | |
| * produce a simple food chain and narrate to class what eats what * use present simple forms correctly in narration without teacher’s support | | |
| **Success criteria** | | * Learners have met this learning objective UE9, if they can respond appropriately 8 -10 questions | | |
| **Value links** | | * Cooperation Respect : when students work in pairs, they will learn to be polite and respectful to each other | | |
| **Cross curricular links** | | * Performance arts: use gestures and movements * Science | | |
| **ICT skills** | | * Smart board | | |
| **Previous learning** | | plural *‘s’* forms, irregular plurals: *sheep fish mice*; personal pronoun *they* present simple forms*: eat, like;* short forms: *do* | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | **Resources** |
| Beginning | **GREETING**  Teacher greets students; students respond to greeting and take their places.  Hello, children! How are you?   * What was your home work?   **WARMING UP**  1. Sound [ks] Letter Xx  Box  Fox  Relax  Ox  Teacher distributes English letters to pupils and name any letter, the pupil who has this letter has to place his/her letter on the letter board and name next letter.  **2.** I He  **Do**  You **Does** She  They It  We  **3.** **Let’s play a game ‘Old MacDonald’**  Work with flash - cards | | | Video [ks]  1 cлайд  2 слайд  Video  Old McDonald Had A Farm - Super Simple Songs |
| Middle  End | **FORMATIVE ASSESSMENT**  1. Teacher demonstrates what learners have to do with a model question. Teacher then reads out each question about animal food e.g. *Do cats like milk? Do cows eat eggs?* repeating each question twice and learners answer *yes* or *no* on their answer sheet. Teacher encourages learners to answer *Yes they do/No they don’t.*  Do dogs like grass? Do horses eat birds?  Do cats like milk? Do bears like bugs?  Do cows eat eggs? Do mice like cheese?  Do cows eat grass? Do monkeys eat bananas?  Do rabbits eat leaves?  **Do You Like Lasagna Milkshakes - Ice Cream and Lasagna! - Super Simple Songs**  **4. Make – up dialogue**  - Hello!  - Hi!  - What is your name?  - My name is…  - How are you?  - I’m fine. Thank you!  - How old are you?  - I’m 8  - Do you like banana?  - Yes, I do  - Good bye!  **5. Work with grammar cards**  I like/I don’t like  **6. PHYSICAL ACTION**  Jump, Run and Shout! - Action song for kids - The Singing Walrus  I’m a big big cat,  I’m a little little, mouse,  Big little, big little,  Clap! Clap! Clap!    I’m a big big gorilla,  I’m a little little ant,  Big little, big little,  Clap! Clap! Clap!  I’m a big big shark,  I’m a little little frog,  Big little, big little,  Clap! Clap! Clap  **FEEDBACK**  Evaluation of the lesson by means of oral feedback from students – thumbs up or down and why.  Teacher asks guiding questions to less able students such as:   * Can you name animals? * Can you name their food? * Can you answer the questions? * Count your cards | | | 4 слайд  Cards with pictures of grass, fish, bananas, milk,leaves, bugs etc      Video  6 слайд  Flash – cards  (food)  7 слайд  Cards  8 слайд  A set of 10 questions to read out  9 слайд |



