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| **Unit of a long term** | | Zhabasak secondary school | |
| **Date:** | | **Teacher name:** Saki Gulmira Sakenkyzy C:\Users\Гульмира\Videos\Desktop\IMG-20150228-WA0003.jpg | |
| **Class:** 2 | | **Number present:** | |
| **Lesson title** | | The King and the Bee | |
| **Lesson objectives** | | **All learners will be able to:**  Recognise and pronounce some words  **Most learners will be able to:**  Ask and answer questions  **Some learners will be able to:**  Make 3-4 sentences | |
| Plan | | | |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | | **Resources** |
| Start  Middle  End | 1. **Organization moment.**   **T:** Hello, pupils! **P:** Hello, teacher  **T:** How are you? **P:** We are OK, thank you. And you?  **T:** I’m OK. Thank you. Sit down, please.  Dividing into two groups with colour bears picture. Now, pupils I want to divide into two groups.  Repeat after me new words.  Chorally, individually, in group  **“Zebra”**  Open your book-кітабыңды аш  Mother-ана  Yellow-сары  Grandpa-ата  Stand up-орныңнан тұр  Grandma-әже  Grass-шөп  Chair-орындық  Paintbrush-қылқалам  Green-жасыл  *Flashcards*  Карточка тарату арқылы тақырып анықтау.  Show the story about “The King and The Bee”.  **New words**  Bee-ара  King-патша  Rose-раушан  Clever-ақылды  Open your activity book on page 16. Exercise 5. Colour. Then tick  ***“Touch, show” game.***  ***Dance “Charlie Bear”***  Repeat after me new words.  Chorally, individually, in group  ***Reflection.***  Bee and rose.  Раушан гүлін тақтаға жапсырамыз. Егер сабақты түсінсек арамызды раушан гүліне қондырамыз, егер сабақты түсінбесек раушан гүліне арамызды қондырмаймыз.  F:\rosa-1605754_640.pngC:\GULMIRA\документы\ENGLISH\документы\1 класс\SMILES 2\FLASHCARDS\bee.jpg | | Video  Pictures  Interactive board  Video |

 

 