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| **Unit of a long term** | Zhabasak secondary school |
| **Date:**  | **Teacher name:** Saki Gulmira Sakenkyzy C:\Users\Гульмира\Videos\Desktop\IMG-20150228-WA0003.jpg |
| **Class:** 2 | **Number present:** |
| **Lesson title** | The King and the Bee |
| **Lesson objectives** | **All learners will be able to:**Recognise and pronounce some words**Most learners will be able to:**Ask and answer questions**Some learners will be able to:** Make 3-4 sentences  |
| Plan |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start MiddleEnd | 1. **Organization moment.**

**T:** Hello, pupils! **P:** Hello, teacher**T:** How are you? **P:** We are OK, thank you. And you?**T:** I’m OK. Thank you. Sit down, please.Dividing into two groups with colour bears picture. Now, pupils I want to divide into two groups.Repeat after me new words.Chorally, individually, in group**“Zebra”** Open your book-кітабыңды ашMother-анаYellow-сарыGrandpa-атаStand up-орныңнан тұрGrandma-әжеGrass-шөпChair-орындықPaintbrush-қылқаламGreen-жасыл*Flashcards*Карточка тарату арқылы тақырып анықтау.Show the story about “The King and The Bee”.**New words**Bee-араKing-патшаRose-раушанClever-ақылдыOpen your activity book on page 16. Exercise 5. Colour. Then tick***“Touch, show” game.******Dance “Charlie Bear”***Repeat after me new words.Chorally, individually, in group***Reflection.***Bee and rose.Раушан гүлін тақтаға жапсырамыз. Егер сабақты түсінсек арамызды раушан гүліне қондырамыз, егер сабақты түсінбесек раушан гүліне арамызды қондырмаймыз.F:\rosa-1605754_640.pngC:\GULMIRA\документы\ENGLISH\документы\1 класс\SMILES 2\FLASHCARDS\bee.jpg | VideoPicturesInteractive boardVideo |

 

 