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| **Lesson plan: Housework** | **School: Tasshagyl secondary school** |
| **Date:13.12.2018** | **Teacher name: Utarshiyeva G.** |
| **CLASS: 7th A grade** | **Number present:**  | **absent:** |
| **Lesson title:** | Housework |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | **7.UE.10** use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics  **7.S.7** use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics and some curricular topics**7.R.2** understand specific information and detail in texts on a range of general and curricular topics.**7.W.2**write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general and curricular topics  |
| **Level of thinking skills** | **Knowledge Understanding Application** |
| **Lesson objectives** | **All learners will be able to:*** read, listen and say information about technology
* make sentences using the phrases

**Most learners will be able to:** * read the text and find the meaning of the text

**Some learners will be able to:** * to make sentences using the phrases and their ideas and share with their minds
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| **Assessment criteria** | Understand and know the order of adverbs of frequency |
| **Values links**  | Economic growth based on industrialization and innovation  |
| **Cross-curricular links** | P.E and economic lesson |
| **Previous learning** | Present Continuous Tense |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start2-min5 min | GreetingOrganization momentDivide learners into three groups by papers, where some examples of sentences in Present Continuous were written.Game. “Clothesline”T: I will show you pictures with the actions of people. You have to make sentences using the present continuous. | Papers with the picturesClothesline with the pictures |
| Middle3-min3 min5 min 5-min3-min8 min | **Task 1. Questionnaire. “Are you helpful around the house?”****If pupil chooses ‘a’-rises red sticker, ‘b’-yellow, ‘c’-orange****New lexical material: Take out the rubbish [rʌbiʃ] –** **Do the ironing [aiәniƞ] –** **Do the vacuuming [vækjuәmiƞ]–** **Sweep –** **Dust -** **Task-1. Drilling activities. Vocabulary work.****Group work** **Ex:1. Check the meaning of the words in the box and complete the table.You can use some words more than once. Then listen and check.**

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| **Clear** | **make** | **do** | **tidy** | **clean** | **take** |
| **the table** |  |  |  |  |  |

**Teacher tells pupils about the work of the technical personal, their hard work at the school.**– Let`s say thankful words for them. **(work with the photos. What is she doing now?)****Song “Thank you!”****T invites weak pupils to play the game. Game with the broom**Ss revise the vocabulary for 2 min. Pupils have to grab quickly a broom and translate a word into English.**Group work** – exercise 2p.21 (Work Book) – Look at the picture. Write questions using the Present Continuous. The write answers.**Individual work –** Technology survey. Group work Group A – To match the pictures and the wordsGroup B – Put the pieces togetherGroup C - Find the household items in the circle | English Plus-7th grade p.26PhotosSheets of papersmarkersBroom Papers  |
| End6 min | **Feedback:**1. **Blob tree**
2. **To evaluate the classmates` work**
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| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| **More able students:****Differentiation by outcome:*** to make sentences using the phrases and their ideas

**Less able studentes:****Differentiation by outcome:*** find the key words from the text that describes the meaning of the text
 | * **Oral feedback**
* **Fireworks**
* **Numbers speak**
* **Successful stairs**
 | Energizer: physical activity |