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| Long term plan module:  Lesson What’s your favourite food? | | | School: №5 | | |
| Date: | | | BOOK SMILES 2 | | |
| Class:2 | | | Number of present: | Absent:- | |
| Learning objective(s) that this lesson is contributing to: | | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number  2.R1 read and spell out words for others  2.W2 write letters and familiar high frequency words when read aloud or spelt  2.UE1 use singular nouns, plural nouns – to talk about food  2.UE3 use basic adjectives to describe food | | | |
| Lesson objectives: | | All learners will be able to:  pronounce the key words and phrases: I like/ I don’t like burgers,bananas… | | | |
| Most learners will be able to:  make basic personal statements about their favourite food: My favourite food is... I like/don’t like… | | | |
| Some learners will be able to:  describe photos / colour /size of their favourire food | | | |
| Language objectives: | | Learners can:  - make basic personal statements about their favourite food using the structure: My favourite food is... I like/don’t like…  My favourite food is... I like/don’t like……… | | | |
| Key words and phrases: food  I like/ I don’t like burgers,bananas… | | | |
| Useful classroom language for dialogue/writing: oral | | | |
| Discussion points:What is your favourite food? | | | |
| My favourite food is... I like/don’t like… | | | |
| Writing prompts: | | | |
| Assessment for Teaching | | Introduce class with like/ don’t like using this is… | | | |
| How to overcome barriers in learning English | | Work on mistakes together with learners  -Use games  -Motivate learners to interact with one another  -Use their mother tongue to start | | | |
| Previous learning | | Lesson №2 Greetings | | | |
| Plan | | | | | |
| Planned timing | Planned activities (replace the notes below with your planned activities)  What will the pupils learn? How will they learn it?  Suggested Teaching Activities  Active Learning activities | | | | Resources |
| Start (Beginning of the lesson)2 min  Teacher introduces lesson objectives to the learners.  3+3 min | Greeting: Teacher greets learners; learners respond to greeting and take their places. Warm-up:  Open-close  Hands up-down  Look-listen to  Swim  Dance  Clap your hands  Play the piano/dombra  Sit down  What is on the picture?  (milk, cheese, bananas, juice, eggs, chicken) Pupils repeat chorally and individually.  Teacher presents new words.  Points to each item in order. Teacher presents new words.  Burgers,chips,apples, bananas,sandwiches,chocolate,fish, cake,pasta,milk, pizza,juice,eggs,rice,biscuits,chicken  Pupils say the words  Points to each item in random order.  Dividing into subgroups: 1.Warming up: Around the world game: One learner stands behind the other. The teacher holds up a flashcard of a picture and shows it to the pupils.  Teacher shows I likeКартинки по запросу смайлик/ don’t Картинки по запросу смайлик like.  Revising the previous lesson: Words about food Work with book.  2.Find words / do sentences with words  1 group– milkpizzajuiceeggsricebiscuitschicken-7  2 group- burgerschipsapplesbananassandwicheschocolatefish-7  1 group My favourite food is pizza/ I like milk/I don’t like rice  2 group favourite food is rice/I like cake/I don’t like pasta | | | | Song : “Do you like..?”  [https://www.youtube.com/user/englishs...](https://www.youtube.com/user/englishsingsing9)  [https://www.youtube.com/user/englishs...](https://www.youtube.com/user/englishsingsing9)  Clap your hands  Картинки по запросу хлопать в ладоши |
| Middle (of the lesson)  10 min | Lesson activities  3.Teacher and learners stand in circle. Teacher models/gestures Hello, I like apples.P2 says.-I like apples and chips and they will continue.  Food pictures: Teacher asks learners to bring/show photos/pictures  After song pupils will say in dialogue  4.  P1: Do you like apples?  P2: Yes ,I do P2↔P1  Draw a picture of any food/plate-on the plate  And show I likeКартинки по запросу смайлик/  I don’t Картинки по запросу смайлик like.  Task about Food  Work in a pair. Answer / ask the questions:  Conclusion | | | | Show Good/Great  Похожее изображениеПохожее изображение |
| End (of the lesson)  3min | Reflection  Technique of FA: Oral feedback  Learners make comments about the lesson orally. | | | |  |
| Homework  1 min | Learn words ,draw pictures of your favourite food | | | |  |
|  | Good-bye! | | | |  |